



Morgridge Center
for Public Service
UNIVERSITY OF WISCONSIN-MADISON

Find yourself through service to others





Quick Facts 2010–11

- \$487,197** in campus projects funded through the Morgridge Match Grant program
- 11,072** hours worked by Badger Volunteers
- 3,786** cab rides to volunteer sites
- 1,733** Badger Volunteers Alumni
- 1,450+** students participated in service-learning and community-based learning courses
- 846** Morgridge Center Twitter followers: up from 72 just two years ago
- 297** peer advising appointments assisted UW students in finding community service placement opportunities
- 96** partners involved in the Morgridge Center strategic planning effort
- 82** projects to choose from on the Wisconsin Idea Exchange web site
- 81** students took part in the Morgridge Center-sponsored “Bucky’s Community Clean Up”
- 70** service-learning courses offered at the University of Wisconsin–Madison
- 44** Badger Volunteer placement sites
- 9** countries where Morgridge Center-sponsored student and faculty-led service projects exist
- 3** co-sponsorship mini grants awarded to students for organizing service events on campus

About the Morgridge Center

Fifteen years ago, UW–Madison graduates John and Tashia Morgridge had the extraordinary vision to create and fund a center at their Alma Mater, UW Madison, to promote civic engagement and learning through service within local, national and global communities. Today we have a record number of students working through the Morgridge Center as part of their service experience, including 2,000 volunteers and 1,450 service-learning students, for a total of 3,450 students. The Morgridge Center has progressed through its adolescence and is now beginning to flourish with a renewed focus on both curricular and co-curricular service-oriented opportunities. We look forward to celebrating our 15th anniversary during 2011–12 as part of the campuswide celebration of the 100th anniversary of the Wisconsin Idea. The values and principles that underlie the Wisconsin Idea are mirrored by those that lie at the heart of the Morgridge Center. Happy anniversary to the Morgridge Center and with great hopes for another stellar 15 years!



Mission

The Morgridge Center for Public Service connects campus with community through service, service-learning and community-based research to build a thriving democratic society.

Vision

The Morgridge Center will lead the University in preparing students for lifelong civic engagement, in partnership with the community, to solve complex problems locally and globally.

Values

Active Civic Engagement • Community-Based Learning
Mutually Beneficial Partnerships • Responsible Stewardship of Our Resources
Diverse Perspectives • Innovation





Letter from the Director

Dear Campus and Community Partners,

We've had an extraordinarily productive year, one that has set the Morgridge Center on a new trajectory as we move into our 15th anniversary celebration. It is only fitting that we also celebrate, concurrently, the centennial of the Wisconsin Idea. Though this past year has been full of twists and turns, I am proud of the Center's accomplishments and excited to share some of the year's highlights with you. I would also like to take this opportunity to thank the talented and dedicated staff and students at the Center who have worked so tirelessly over this past year to revitalize and reenergize the Center's programs!



Highlights include:

- The Badger Volunteer Program grew to its largest numbers yet, with over 750 volunteers. We expect the program to exceed 1,000 students and more than 70 community partners during the 2011–12 academic year.
- Two new thematic volunteer opportunities, including intergenerational and interfaith Badger Volunteer teams made their debut this fall.
- The Morgridge Match Program funded a record number of proposals submitted by faculty and staff to begin new service learning and community-based research on campus.
- The new Community-University Exchange (CUE) Program had a successful first year with its new partnership to support South Madison communities.
- Wisconsin Without Borders began its pilot year by forming partnerships with the newly formed Global Health Institute and the Division of International Studies. Pilot on-the-ground programs began in Kenya, Ecuador, Germany and China.
- The University's Academic Planning Council approved a definition and guidelines for service learning to allow courses to be listed in the Course Guide.
- Finally, the Morgridge Center engaged in an inclusive strategic planning process with campus and community partners to strengthen its mission, clarify its focus, and reaffirm its values.

We look forward to staying in touch to share news of the dedicated efforts of the campus and community as we strive to prepare students for lifelong civic engagement and as we work with our community partners locally and globally.

Sincerely,

Nancy E. Mathews
Director

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Student Staff



Each week our student staff work more than 150 hours. We owe much of our center's day-to-day functionality to our amazing student employees. Six office assistants staff our reception desk to greet our visitors. Nine student interns and student office manager make sure that critical functions of the Morgridge Center run smoothly. Each week our Peer Advisor interns meet with an average of 18 students helping them find volunteer placements and internships. Marketing interns utilize Facebook, Twitter, and Foursquare to keep connected with students. Our Campus Outreach intern attends at least one student event on campus each week sharing information about the Morgridge Center. These are just a few examples of activities that our student staff accomplish each week.

Peace Corps Recruiting Specialist

The Morgridge Center welcomes graduate student Kim Johnson (Education Policy Studies) to our office suite as Peace Corps recruiting specialist. Kim advises students from across campus who are interested in potentially joining the Peace Corps upon graduation.

Going Green

To reduce our carbon footprint, we are reducing office paper and energy use. We are also collaborating with our Volunteer Transportation Program partner Union Cab to increase their use of fuel-efficient taxis and the number of riders per vehicle.



Graduate Intern

Sophia Friedson Ridenour

Undergraduate Interns

Lisa Anne Burton

Campus Outreach

Lotus Yon

Special Projects

Kristina Rozenberg

Marketing

Jenny Englert

Event Marketing

Chris Martin

Badger Volunteers

Claudia Hartley

Community Liaison

Kyle Burrows

Office Manager

Amanda Marzolf

Office Assistant

Brian Richardson

Office Assistant

Beth Hoesly

Office Assistant

Renee Heyden

Office Assistant

Jeanne Bayer

Office Assistant

Hailey Cross

Peer Advisor

Jenna Roberg

Peer Advisor

Mariana Berbert

Service-Learning Fellow

Mollie Overby

Service-Learning Fellow

Alaura Seidl

Service-Learning Fellow

Jana Kritz

Service-Learning Fellow

Kelly Osborn

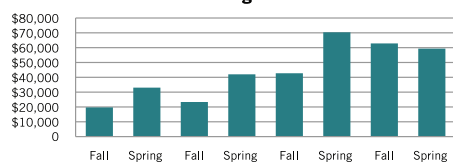
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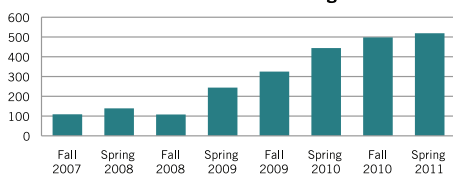
Volunteer Transportation Program

There are many community partners whose locations are outside of the public bus routes or inaccessible by bike or foot. These partners struggle to get student volunteers to their sites. To balance out these inequities, the volunteer transportation program provides free cab rides to volunteer sites that are more than three miles from downtown, and off the bus line. During the 2010–11 academic year, the program provided 3,786 rides to 1,086 riders, allowing students to contribute 7,284 hours of community service.

Total VTP Program Costs



Number of Volunteers Using VTP



Civic Engagement

During the 2010–11 academic year the Morgridge Center’s co-curricular programs continued to grow while still maintaining a high level of excellence. The Center’s most popular programs continue to be co-curricular, which fits into our “continuum of service” model. This model works to get students involved in service through our structured volunteer program such as Badger Volunteers, Schools of Hope, or drop-in service events. Following these positive experiences, we encourage students to participate in more in-depth experiences such as service-learning classes, community-based research, interning at the Morgridge Center, or applying for one of our grant programs. This continuum of service model cultivates students who are engaged citizens that participate in community service long after they graduate.

Civic Engagement

Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference.

Badger Volunteers

Badger Volunteers is again our largest co-curricular service program with more than 500 students participating each semester. This semester-long program allows students to join a team of UW–Madison volunteers to serve every week at community partners in the Madison area under the coordination of a Badger Volunteer Student Leader. Each team receives education, training, and orientation on the organization, community, and social issue, and serves weekly at the same site for the entire semester.

During the 2010–11 academic year Badger Volunteers volunteered over 11,072 hours. This represents \$220,440 in volunteer labor to our community partners.

Badger volunteer team at the Wheelchair Recycling Program volunteer site.





Special Thanks to our Badger Volunteer Sites

Environment

- Prairie restoration, Benedictine Women of Madison at Holy Wisdom Monastery
- Community Groundworks at Troy Gardens
- Wheelchair Recycling Program
- Wheels for Winners

Youth and Education

- Family Enhancement
- Goodman Community Center
- Mentoring Positives
- Spring Harbor Middle School
- Velma Hamilton Middle School
- West High Tutoring Center
- Boys & Girls Club – Allied Center
- Boys & Girls Club – Taft Street

Madison Schools and Community

Recreation: *Elementary Schools:* Emerson, Falk, Glendale, Hawthorne, Lakeview, Lincoln, Lindbergh, Lowell, Mendota, Midvale

Schools of Hope Tutoring

- *Middle Schools:* Blackhawk, Cherokee, Jefferson, O'Keefe, Oregon, Sennett, Sherman, Toki, Whitehorse, Wright.
- *High Schools:* LaFollette, West, Memorial

Community and Health

- Care Wisconsin First
- Central Wisconsin Center
- East Madison Community Center
- NARAL
- Neighborhood House Community Center
- Personal Essentials Pantry
- River Food Pantry
- Second Harvest Food Bank
- South Madison Coalition of the Elderly
- Three Gaits, Inc.—
Therapeutic Horsemanship Center
- YWCA – Empowerment Center
- YWCA - Downtown

Awards

Excellence in Civic Engagement Student Award

This award recognizes a student who has made community and civic engagement integral to his/her college experience. This year because of an excellent applicant pool we chose a recipient and an honorable mention.

Winner

Jennifer Mathison, Senior, Medical Microbiology and Immunology

Honorable Mention

Allison Frankel, Senior, Political Science

Meyerhoff Undergraduate Excellence Award

This award recognizes a student who has made outstanding leadership and service contributions to the university and community while maintaining high academic excellence.

Jewel Rose, Sophomore, Community and Nonprofit Leadership

Outstanding Badger Volunteer Award

This award recognizes a student who has made an exemplary impact on community while participating in Badger Volunteers. It honors student involvement above and beyond the general expectations of Badger Volunteers.

Jessica Boebel, Senior, Zoology and Environmental Studies

Excellence in Community-Based Graduate-Level Teaching and Research Award

New in 2011, this award honors a graduate student who has engaged with the community through service-learning, engaged teaching, or participating in community-based research.

Catherine Willis, Doctoral Student, Community and Environmental Sociology (CES)

Outstanding Community Partner Award

This award is given annually to an outstanding community partner organization that has demonstrated excellence in partnering with a university entity to provide opportunities for students to engage in and learn from the community. The award was founded to recognize and honor the vital role and commitment of our community partners in this collaboration.

Allied Drive Learning Center, Madison WI

“Being a Badger Volunteer has been the single most valuable experience I have had so far in college. I think it’s our duty to reach out to others in our community.”

– Badger Volunteer Participant



Service Learning and Community-Based Research

In June, the University Academic Planning Council passed an official definition and approved set of guidelines to help ensure best practice is followed in service learning. Once approved by an interdisciplinary faculty review committee, these courses will be given a special designation in the Course Guide so that students can easily search for them.

Service-Learning Criteria

1. Service or other engagement activity is integrated with course content and supports its academic focus, with a minimum of 25 hours of direct service or project-based community engagement by each student in the course.
2. Students are involved in engagement of value to the community, as designed in collaboration with the community itself. Evidence of contact and agreement from community partner/s is required in the course proposal.
3. Structured opportunities for guided reflection such as writing assignments, discussions, presentations, or journals are required during the course.
4. Clear explanations of learning outcomes and their assessment are included in syllabus. These must address both the academic and community engagement portions of the course.

Service Learning (SL): A credit-bearing educational experience that integrates meaningful community engagement with guided reflection to enhance students' understanding of course content as well as their sense of civic responsibility while strengthening communities.

Community-Based Research (CBR): a particular model of service learning. CBR is a partnership of students, faculty or instructional staff and community partners who corroboratively engage in research with the purpose of solving a pressing community problem and/or affecting social change.

Community Partner: the community-based organizations with which we collaborate, sharing reciprocal needs and contributions. Partners include non-profits, state agencies, MMSD schools, and social service agencies.

"Seeing how people live in Bayonnais is incredibly eye opening and it makes me realize how much we Americans take for granted. I volunteer because I love making a contribution to the world around us and the people we work with."

– Eyleen Chou, Senior,
Mechanical Engineering, WI Idea Fellow



Service-Learning Fellows

Faculty and academic staff incorporating service-learning into their coursework may request an undergraduate service-learning fellow to assist them in the planning and implementation of their course. Fellows are assigned for at least one semester to establish community placements, lead reflection exercises, and maintain on-going communication between the community organizations and the students or instructor.



Community University Exchange

During the 2010–11 academic year, the Morgridge Center for Public Service piloted a new infrastructure for service-learning and community-based research called CUE. CUE is designed to serve community needs while supporting student learning objectives.

The CUE concept evolved over the last few years, as campus and community representatives met to research new ways to focus and structure campus-community partnerships using shared values of mutual respect and validation of community knowledge.

Based on that research, the Morgridge Center sponsored a pilot CUE class co-taught by Cynthia Jasper (Professor, Interdisciplinary Studies) and Elizabeth Tryon (Morgridge Center) to initiate multidisciplinary projects in partnership with the South Metropolitan Planning Council, Boys & Girl's Club, South Madison Farmers' Market, and Park Street Partners. Projects included an initiative on Healthy Food and Nutrition, a research project on the image of South Madison in the media, a GIS project to map all property foreclosures in the area, and a Consumer Science class project to conduct market research to determine how to attract more students to Park Street businesses.

Community University Exchange (CUE):

is a community-based research and service-learning program based on the science shop model popular in Europe and Canada. This model maximizes research efficiency by creating interdisciplinary projects based on community-identified priorities. Students, faculty, academic staff and community partners collaborate throughout the research process.

The three CUE goals are:

1. Develop research and service-learning projects that are based on community derived research needs;
2. Provide community-based learning opportunities for students; and
3. Coordinate community-based research so that research builds on previous work and contributes to a collective body of knowledge that can be shared with community and academic partners to inform policy and programs.



Partnership with Wisconsin Institute for Discovery

The Morgridge Center for Public Service embarked on an exciting new alliance this year with the Wisconsin Alumni Research Foundation (WARF) to create a volunteer program at the newly opened Wisconsin Institutes for Discovery (WID) that WARF manages. Recognizing an opportunity for partnership, the Morgridge Center and WARF are funding graduate Project Assistant, Ashleigh Ross, to build WID's volunteer capacity and identify additional ways to reach out to the community.

Together we built a solid foundation for future volunteer and outreach efforts. A new AmeriCorps VISTA funded staff person was hired to create programming for underrepresented K-12 students in STEM disciplines and adult entrepreneurs as part of the Percy Lavon Julian Initiative. Through the Discovery Guide Program, volunteers have been recruited to assist with educational events and to provide more meaningful experiences for visitors. Volunteers have also helped create curriculum for the Teaching Labs, assisted with Saturday Science events, and provided feedback on program development. We will continue to recruit and train volunteers to increase WID's outreach capacity for campus and community.

Left: Group members from UW Slow Food (a CUE Pilot Partner) volunteer at Greenbush Day in Madison.





Wisconsin Idea Undergraduate Fellowship Projects

2010–2011 Total Funds Awarded: \$54,000

STITCH: Building a Home for the Youth Community in Milwaukee through Artistic Opportunity. Student: Alida Cardos Whaley, Latin American, Caribbean, and Iberian Studies (LACIS); Faculty Mentor: Michael Thornton; Community Partner: Still Waters Collective, Milwaukee, Wisconsin.

Increasing Accountability and Efficiency through Evaluation of Clean Water and Menstrual Pad Projects in Uganda.

Students: Mollie Overby, LACIS; Aneela Alamgir, Genetics; Faculty Mentor: James M. Ntambi; Community Partner: Community-Based Integrated Nutrition, Kampala, Uganda.

Helping Individuals with Disabilities to Become More Self-reliant through Experience in the Kitchen. Student Leader: Beth Hoesly, Rehab Psych; Faculty Mentor: Kimber Wilkerson; Community Partner: LOV-Dane, Madison, WI.

Global Health Initiative: Reducing Schistosomiasis in Ghana through Community Control Programs. Students: Vanessa Majeski, Neurobiology; Andrea Loasby, Communication Arts; Faculty Mentor: John Ferrick; Community Partner: World Vision, Washington, DC and Ghana Ministry of Health.

Life after Prison: Restoring the Lives of the Wrongly Convicted. Student: Lauren Savstrom, English/Social Welfare; Faculty Mentor: Keith Findley; Community Partner: Wisconsin Innocence Project, Madison, WI.

Mosquito Net Distribution Project: Mobile Health Initiative in Rural Kenya. Students: Megan Kleber, Spanish/Latin American Studies; Sarah Maria Donohue, Psychology/Social Work; Faculty Mentor: Araceli Alonso; Community Partner: Project Africa-Mombasa, Kenya.

Wisconsin Idea Undergraduate Fellowship (WIF)

In the tradition of the Wisconsin Idea—which declares that education should improve people's lives beyond the university classroom—fellowships are awarded to projects that enhance student learning while meeting a community need.

Fellowships are awarded annually to semester or year-long projects designed by a UW–Madison undergraduate (or a group of undergraduates) in collaboration with a community organization (whether local, national or international) and a UW–Madison faculty or academic staff mentor. All WIF students are invited to present their work at the Undergraduate Symposium in the spring.

WIF Project Highlight

Latino Lay Health Advisors: A Mixed Methods Study on Their Role as Health Promotion Agents

During the past three years Planned Parenthood of Wisconsin developed a program called Cuidándome (Taking Care of Me) to promote breast and cervical cancer screening for Hispanic women in Dane County. While Lay Health Advisor intervention shows promise in addressing health issues among this group, little systematic research has been done. This study aims to evaluate the Cuidándome program's ability to reach and affect the target population.

Students: Janel Draxler, Pre-Nursing; Norma Magallanes, French/Neuroscience; Faculty Mentor: Dr. Ana Martinez-Donate; Community Partner: Planned Parenthood of Wisconsin, Inc., Madison, WI.



WIF Project Highlight

Engineers Without Borders: Kenya Biosand Filter Project

The lack of potable water is a serious problem in many parts of the world. The biosand filter project provides inexpensive and sustainable access to clean water by helping to create a biosand filter business run by Amos Omondi Oyoo and the Buoye Quarry Youth Group in Orongo, Kenya. The project will also serve as an example of how to improve the economy in Orongo through entrepreneurial activities.

Students: Claire Davis, Industrial Engineering; Shannon Lisowe, Communicative Disorders; Faculty Mentor: Norman Doll; Community Partner: Buoye Quarry Youth Group CBO-Orongo, Kenya.

Wisconsin Without Borders

This year marked the pilot year of Wisconsin Without Borders (WWB) a joint initiative of the Morgridge Center, the UW–Madison Global Health Institute and the Division of International Studies. The mission of WWB is “to engage the UW–Madison campus in interdisciplinary collaborations that include reciprocal community partnership, academic preparation, reflection, and action to foster sustained human flourishing in our world.”

The WWB initiative: supports faculty-mentored service-learning in communities around the world. Whether they take place locally or internationally, WWB projects place challenges in a global context, and consider root causes as they develop practical solutions at the community level.

WWB Project Highlight

Service-Learning in Ecuador: Microenterprise and Community Health

The WWB microenterprise project in Ecuador began when Carybeth Reddy, a UW–Madison student interning in Ecuador, visited with indigenous women in La Calera, to discuss their dream of developing a cottage jewelry business using tropical palm seeds. The community had a long-standing relationship with UW through a Center for Global Health field course. The course was expanded this year to include a microenterprise development component. UW students worked side by side with the women to design a line of jewelry, develop systems for managing orders and inventory, create promotional materials and buy products to sell at home in Madison. The women hope the microenterprise project will provide them with supplemental income for healthcare and education, increased economic self-reliance, and more time working together as friends. Students experienced the connection between economic empowerment and personal, household and community health.

Student participants: Dan Erhardt, Christina Goddard, Megan Hall, Nancy Lins, Amy Malek, Mollie Overby, Carybeth Reddy, Monica Rodgers, Trista Stankowski-Drengler. Mentors: Janet Niewold, Morgridge Center, and Lori DiPrete Brown, Global Health Institute.

The Sumak Muyo Women's Group present their new line of jewelry, La Calera, Ecuador.



Kauffman Entrepreneurship Community Internships

UW–Madison students were awarded grants to design an entrepreneurial project to address societal problems. Students used skills and knowledge gained in the classroom to become catalysts for social change in Wisconsin.

Expanding Foodshare Use

Students: Stephanie Jung, Laura Kearney, Katharine Weir; Community Partner: Friends of Dane County Farmer's Market.

Hmong Health Awareness

Students: Pa Yiar Khang, Maichou Lor, Kao Feng Moua, Pa Xiong; Community Partner: Planned Parenthood.

Telling our Stories

Students: Mytoan Nguyen, Chong Moua, Niramittata Ly, Soumary Vongrassamy; Community Partner: GEAR UP.



Morgridge Match Award Winners

Morgridge Match: Since 2010, this competitive grant program has provided 50% matching funds to researchers on campus working in the areas of education, environment, and health. In 2010-2011, the Morgridge Center refined its grant making focus to support only projects that expanded service-learning opportunities or community-based research with a service-learning component.

Seventeen local, regional, or international projects, from eight different schools or colleges, totaling \$487,197 were funded during the Fall 2010 and Spring 2011.

Grant Recipients

Tribal Community Advisory Boards Create Sustainable Interventions to Environmental Health Barriers.

Principle Investigator (PI): Alexandra Adams, Associate Professor, Department of Family Medicine, School of Medicine and Public Health. \$45,636

Community-Based Intervention for Women with Postpartum Depression Living in Poverty: From Efficacy to Effectiveness.

PI: Roseanne Clark, Associate Professor, Department of Psychiatry, School of Medicine & Public Health. \$24,862

Service Learning in Uganda: Connecting Health with Agriculture

PI: John Ferrick, Director, International Programs, College of Agriculture and Life Sciences. \$30,000

Madison Commons: A Model for Service-Learning in the Field of Journalism

PI: Lewis Friedland, Professor, Department of Journalism and Mass Communication, College of Letters and Sciences. \$25,000

HEX: Humanities Exposed

PI: Sara Guyer, Associate Professor, English, and Director, Center for the Humanities, College of Letters and Sciences. \$60,288

Community-Based Research to Uncover and Reduce Negative Impacts of South Side Stigma Perceptions

PI: Cynthia Jasper, Professor, Interdisciplinary Studies, School of Human Ecology. \$9,250

Piano Pioneers: UW Students Bringing Piano Instruction to Youth & Adults from Low-Income Backgrounds

PI: Jessica Johnson, Associate Professor, School of Music, College of Letters & Science. \$12,695

Addressing the Informational Needs of Latino Immigrant Parents of Children on the Autism Spectrum

PI: Sandra Magaña, Associate Professor, School of Social Work and Director, Chican@ and Latin@ Studies, College of Letters & Science. \$47,668

Creation of Nine County Strategic Regional Renewable Energy Plan with Collaborative Service Learning for Southwest Wisconsin

PI: Alfonso Morales, Assistant Professor, Urban & Regional Planning, College of Letters & Science. \$30,000

Project Grow: Community-based Research to Enhance the Development of Low Income Preschoolers and Families

PI: Julie Poehlmann, Professor, Department of Human Development and Family Studies, School of Human Ecology. \$24,285



Morgridge Match Award Highlight

Community-Based Oral Health Initiative

PI Sharon Younkin, Director of Community Service Programs, Office of Academic Affairs, School of Medicine and Public Health received funding to provide health profession students service and educational opportunities at a community-based dental clinic for individuals experiencing homelessness. \$11,500

Congresswoman Tammy Baldwin attends an open house as part of the Madison Dental Initiative. Here, children receive preventative dental health instruction.



Morgridge Match Award Highlight

Global Health, Human Flourishing and Environmental Care: Engaged Learning in Interdisciplinary Global Health

PI: Sherry Tanumihardjo, Associate Professor, Department of Nutritional Sciences, College of Agriculture and Life Sciences received funding to enhance and strengthen the field experience of the Undergraduate Certificate in Global Health by providing student travel stipends and funding for community projects and faculty travel. \$30,000

Student Leader Carybeth Reddy, Ag and Applied Econ, shares stories with children at a daycare in a small Ecuadorian village as part of a service-learning field course connecting health and the household economy. The Morgridge Match helped fund the course.



Service Learning Enriches UW Tutors and Larger Families Partnership

PI: Boyd Rossing, Emeritus Professor, Interdisciplinary Studies, School of Human Ecology. \$9,524

Community-Based Research on Reducing Racial Disparities in Birth Outcomes

PI: Shannon Sparks, Assistant Professor, Department of Development and Family Studies, School of Human Ecology. \$14,797

Attaining Food Security and Conserving Biodiversity via Bilateral Knowledge Transfer between Universities and Practitioners

PI: Adrian Treves, Associate Professor, Nelson Institute for Environmental Studies. \$40,000

Family-focused Intervention for Latino Families Affected by Parental Depression: A Community Collaboration

PI: Carmen Valdez, Assistant Professor, Department of Counseling Psychology, School of Education. \$24,996

Learning while Sustaining Biodiversity at the Arboretum and Beyond

PI: Joy Zedler, Professor, Botany, UW Arboretum, Graduate School. \$32,000



Morgridge Match Award Highlight

Alternative Energy: Plant-based Biofuels and Sustainable Stove Design for Haiti and Deforested Nations (2010 funding)

PI Giri Venkataramanan, Professor, Electrical and Computer Engineering received funding to immerse students in a community-based research project, providing solutions to the deforestation and fuel scarcity problems in Haiti. \$5,985

Engineers Without Borders student in Haiti identifying jathropa plant used as alternative fuel source.



Coming in 2011–12

Wisconsin Retirement Association Partnership

The Badger Volunteers Program will be teaming up with retired UW employees to create 30 intergenerational Badger Volunteer teams next year.

Badger Volunteer Green Teams

Fall 2011 will see the first Badger Volunteer “Green Teams.” These teams will work on projects with an environmental focus. Team members will walk, bike, or use public transit to get to their sites.

Expeditions in Learning

The Pedagogy, Principles, and Best Practices of Academic Service Learning, Fall 2011

This new non-credit course, offered through the Delta program, is open to graduate students, faculty and instructional staff. Through “expeditions” across campus and into the community, course participants will experience academic service-learning in action. Elizabeth Tryon (Assistant Director, Morgridge Center) will lead the course.

Engaged Scholarship Graduate Fellows

To facilitate the growing call for community-based research we have expanded our Service-Learning Fellows program to include graduate students. This fall two graduate students will be our first “Engaged Scholarship Graduate Fellows” and will work with faculty to carry out their service-learning and community-based research courses.

The Research University Civic Engagement Network (TRUCEN) Meeting

The Morgridge Center will have the honor of hosting TRUCEN’s annual national meeting on February 24–25, 2012, in Madison. Representatives from 36 large, research-intensive universities will gather to discuss their efforts to encourage engaged scholarship on their campuses.

Morgridge Center for Public Service 15th Anniversary

This coming year we will celebrate our 15th anniversary with a year of events for campus and community. Our September kick-off event will feature Sara and Bob Rothschild (co-founders of the Robert and Sara Rothschild Foundation that builds libraries in small villages in Botswana) and conclude in the spring with a public lecture by Robert Egger (social entrepreneur and founder of the Campus Kitchens Project that feeds the homeless). Watch for other great events throughout the year.

Engaged Scholarship Discussion

Throughout the year ahead, we will lead a conversation about “Engaged Scholarship” and its growing importance at public research universities. Starting in October 2011, the campus will host Drs. Hiram Fitzgerald and Burton Bargerstock, experts in university engagement from Michigan State University, to discuss how engaged scholarship is defined, evaluated, and rewarded. The School of Education and Division of Continuing Studies will co-host.

Interfaith Badger Volunteer Teams

UW–Madison is participating in the White House Interfaith Initiative, which seeks to stimulate interfaith events at colleges and universities across the United States in 2011–12. Initiated by the Lubar Institute for the Study of the Abrahamic Religions (LISAR), who along with the Morgridge Center and the Multicultural Student Center are organizing Badger Volunteer teams that will include interfaith discussions as part of their service reflections.

Walk the Walk: A Tour of Social Justice

To help students see what needs exist right in their neighborhoods near campus, we are teaming up with Community Shares Wisconsin to sponsor tours of social and environmental non profits within walking distance of UW–Madison.



Special Thanks

The Morgridge Center for Public Service would like to graciously acknowledge the work and support we have received across campus and in the community. We owe our success to your thoughtful participation and commitment to strengthening and expanding our programs and services. Thank you to the following individuals, departments and organizations for their exceptional contributions this past year.

Tashia & John Morgridge for their continued advising and financial support

Our Community Partners including:

Crystel Anders
Community Shares of Wisconsin
LeeAnn Banks
CUE Community Mentor
Patrick Hickey
Interfaith Coalition for Worker Justice
National Campus Compact
Robert Pierce
CUE Community Mentor
Wisconsin Campus Compact
Wisconsin Retirement Association
John Quinlan
South Madison Planning Council

Our Campus Partners including:

Mathilde Andrejko
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