

Academic Tutoring

Summer 2017 Highlights Report



Participants Reached

Total learners enrolled: 7*

**8 total enrolled; 1 attended 3 classes or fewer*

Total instructional hours: 86

Average attendance: 12 hours/student

Demographics:

- ❖ 70% of learners have not completed an undergraduate degree
- ❖ Students were from the US, Mexico, Liberia, Venezuela, Cameroon, Bhutan and The Gambia

Tutor Feedback

Survey Data:

- ❖ 100% of tutors felt they were making a difference in someone's life
- ❖ 100% of tutors would recommend this volunteer position to a friend

What has been the most enjoyable or rewarding aspect of your Academic Tutoring experience?

Seeing my student's face light up when they get an answer right.

It has been very rewarding to see my student improve, especially over such a short amount of time!

Seeing my student open up more and more with each session and sharing parts of her personal life with me.

Learner Feedback

Survey Data:

- ❖ 100% of students felt comfortable with their tutor
- ❖ 100% of students say they read and write more after participating in tutoring

What did you like about your tutor and your lessons?

I think that I wouldn't change anything about my tutor.

I like that she is a patient person. She help me a lot.

My tutor help me to write and my lesson.



Program Outcomes: Learner Successes

Long-term impact of program (data from Fall 2015-present):

- ❖ Academic Tutoring students score 42% higher than peers during post-testing
- ❖ Academic Tutoring students attend 56% more class hours than peers

Sergette improved her reading, pronunciation and essay structure! She has plans to research nursing programs in fall.

Hari improved her reading comprehension and vocabulary. She has enrolled in English pre-requisites for the Caminos CNA partnership between Centro Hispano and Madison College.

Eltha said that tutoring helped her “pronounce words and write sentences.” She can now speak and communicate more confidently! After she finishes her GED, she’d like to enroll in the accounting program at Madison College.

Kaddy improved her writing skills. Her tutor says that she “is able to construct paragraphs clearly ... and is better at fixing her own mistakes either while writing or after reading it for the first time.” Kaddy plans to begin the enrollment process for the CNA program at Madison College next semester.

Phillip learned about decimals, fractions and word problems. This semester he made huge strides in increasing his confidence. His tutor says that he “is starting to realize that he *can* learn and reproduce knowledge.”

Carlos learned about essay structure and academic writing. These skills will help him in his long-term goal of studying biomedical sciences.

Leticia is studying for her HSED and has made great progress in math. She is able to use this new knowledge with customers at her job.

