

Academic Tutoring

Fall 2017 Highlights Report



Participants Reached

Total learners enrolled: 14*

**19 total enrolled; 6 attended 3 classes or fewer*

Total instructional hours: 208

Average attendance: 15 hours/student

Demographics:

- ❖ 79% of learners have not completed an undergraduate degree
- ❖ Learners were from the US, Australia, China, Costa Rica, Iran, South Korea, Sudan, Togo, and Venezuela

Tutor Feedback

Survey Data:

- ❖ 100% of tutors felt they were making a difference in someone's life
- ❖ 75% of tutors would recommend this volunteer position to a friend

What has been the most enjoyable or rewarding aspect of your Academic Tutoring experience?

Being able to interact and learn from someone who is different than me in a controlled environment.

Definitely seeing how proud my student got when they began to understand . . . or when they completed something.

Working with several different students and feeling that they opened up and were willing to challenge themselves to learn.

Learner Feedback

Survey Data:

- ❖ 100% of students felt comfortable with their tutor
- ❖ 88% of students say they read and write more after participating in tutoring

What did you like about your tutor?

The tutor was very supportive and I really liked the way she taught and instructed.

My tutor very nice and patience. She explain text book cleaner.

She was always willing to help me understand in different ways. And helping point out helpful hints to move along with my work.



Program Outcomes: Learner Successes

Long-term impact of program (data from Fall 2015-present):

- ❖ Academic Tutoring students score 304% higher than peers during post-testing
- ❖ Academic Tutoring students attend 76% more class hours than peers



Alejandra increased her vocabulary and reading comprehension.

Kenneth worked on math skills with his tutor each week. He says the 1:1 help really made a difference in his understanding of each assignment.

Emay improved the organization and flow of her short essay writing.

Nina increased her reading speed and speaking fluency.

Natalie developed an understanding of punctuation and sentence structure.

Amani improved her understanding of writing concepts for essays.

Phillip became more confident in his skills this semester. "He is starting to realize that he can learn and reproduce knowledge, which is what I [his tutor] am most proud of."

Susan focused on improving her reading comprehension and math skills. She was very persistent despite some frustrating assignments, and we're glad she stuck with it! She's moving on to new classes at the College next semester.

Yentagui widened his vocabulary and improved his reading comprehension. He also developed a plan to enroll at Madison College in a degree/career program next semester.

Carlos learned about essay structure and academic writing. These skills will help him in his long-term goal of studying dentistry.

Kita completed her goal of passing her Social Studies and math classes for her 5.09 HSED!

