



MORGRIDGE CENTER FOR PUBLIC SERVICE

ANNUAL REPORT | 2017-18

PREPARED JUNE 2018

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CAMPUS ADMINISTRATIVE AFFILIATION

School of Education

LOCATION

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Madison, WI 53704

BUSINESS HOURS

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LETTER FROM THE DIRECTOR

Greetings!

It is my pleasure to present you with this report on our activities over the past year, as we continue to live out our mission of building a thriving democratic society by connecting campus with community through service, community-based learning and research. We have the great privilege of doing this work in partnership with students, community members, staff, faculty, and administrators. Being part of the collective capacity-building that we want to see in the world is a daily joy.

As you are aware, our beloved leader, Dr. Kathy Cramer, who served for over three years as Faculty Director here at the Center, ended her term and returned to her home Political Science Department at the end of the year. The impact that she had on the Center as our number-one champion and ambassador across campus, the state, country and internationally while serving in the role, could not have been greater. As she continued her research, and spoke about her book *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker* around the world, and continued to teach her course, she lived out the values of the Center, and modeled the way for so many other engaged scholars, demonstrating what it means to be an engaged citizen through the important work that we are trying to do.

We were thrilled with the announcement that Dr. Earlise Ward was selected to lead our team starting in January as our new Faculty Director! She is a leader both on and off campus, where she combined her background in counseling psychology with her passion for community-based research and civic engagement, where she received a Baldwin Grant for her “Faith and Community in Action: Increasing Awareness and Management of Depression in African-American Communities” community-based research project last June. Dr. Ward comes to the Morgridge Center from the School of Nursing, where she has been since 2007. We are excited that Dr. Ward will bring her knowledge and experience as a scholar and community leader to lead our team.

We completed the second year of our five-year strategic plan, making significant strides in elevating the importance of CBL across the Center and throughout campus with the announcement of the Teaching Award for Excellence in Community-Based Learning, honoring the important innovations in education that enhance student learning and increase capacity in communities.

Thanks to Kathy’s leadership, the Civic Action Plan’s nine recommendations were developed and approved by Chancellor Blank and a committee of committed individuals has already embarked on the implementation phase of the plan, shepherding initiatives that will reinvigorate and illuminate UW-Madison’s commitment to its public purpose and the common good.

I would also like to highlight our accomplishments within our fifth strategic priority of becoming a more equitable and inclusive organization. We launched an Equity and Inclusion Committee this year, co-chaired by Kathy and Anisa Yudawanti, MCPS Peer Advisor and Junior majoring in Educational Policy and Human Development & Family Studies. The committee conducted a climate survey, compiled results and held debrief conversations, where we were able to benchmark and identify priorities for the Center’s work moving forward.

Please join us in celebrating this year at the Morgridge Center for Public Service. It has been our privilege to try to actualize our vision of assisting UW-Madison, in partnership with communities, to prepare students for lifelong civic engagement and to contribute to addressing complex problems locally and globally.

Warm Regards,

A handwritten signature in black ink that reads "Lisa Chambers". The signature is fluid and cursive, with a large initial "L" and a stylized "C".

Lisa Chambers
Interim Director

MORGRIDGE CENTER STAFF

STAFF TRANSITIONS

Kathy Cramer completed her term as Faculty Director in December 2017 and returned to her home department of Political Science. During her term, the Morgridge Center enjoyed a tremendous boost in reputation, raising the profile of the Center with UW administration, faculty, staff and students on campus, as well as with community leaders in the Madison, the state, nation and internationally. Through her generosity, she always managed to weave a shout-out to the Morgridge Center into any conversation, presentation and talk that she gave. Kathy's book *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker*, published during her tenure here, not only illuminated her commitment to civic engagement through words, it allowed her to model the way for others doing community-engaged work. Kathy's commitment to equity and inclusion resulted in the launch of an Equity and Inclusion Committee, as well as the implementation of a climate survey, which resulted in our ability to set benchmarks and priorities going forward. She was uniquely able to not only speak with students, faculty, staff, community partners, but was also able to advocate at the highest level on campus for initiatives that were important to us. She led the process to develop the University's Civic Action Plan, resulting in the Chancellor's approval of nine priorities for campus-wide action.

Karen Crossley retired as the Special Projects Director at the Morgridge Center and from the University on August 31, 2017. She had been with the Morgridge Center in a variety of capacities, including Associate Director for Operations and WE Badger Volunteers Coordinator, her service spanning five years and too many contributions to name. She came to us from the Wisconsin Foundation Alumni Association where she retired, bringing depth and breadth in all things fund development, board development, management, strategic planning, and a huge personal commitment and passion for Sustainability and social justice. Within weeks of her retirement, she was off to the country of Georgia on a Peace Corps Response assignment, returning six months later more inspired and committed to putting her passions to work in new and exciting ways.

Mark Bennett left the Morgridge Center for Public Service in August 2017 to pursue a graduate degree in Urban Planning at Harvard University. During his time at the Morgridge Center Mark was responsible for the day-to-day work of coordinating the center's communication and marketing strategy. He brought his combination of excellent writing skills, strong eye for design and ability to work with media to the Communications Specialist position. Mark oversaw a website redesign, greatly increased the center's social media presence, created consistent journalistic content and streamlined the center's design and brand. Our team wishes him all the best in his next endeavor and thanks him for his significant contributions.

We thank all of them for their contributions to our campus and community!



MORGRIDGE CENTER STAFF

Interim/Associate Director

Lisa Chambers

Assistant Director, Community-Engaged Scholarship

Elizabeth Tryon

Assistant Director of Civic Engagement and Communications

Megan Miller

Department Administrator

Dean Ladwig

Badger Volunteers Coordinator

Reuben Sanon

Communications Specialist

Xai Xiong

Community-Engaged Scholarship Specialist

Haley Madden

Achievement Connections Campus Coordinator

Amy Wilson

Event Planning and Administrative Specialist

Yasmin Schamiloglu

WIF/WWB Graduate Mentor

Hannah Stephens

Assistant to the Director

Nancie Luther

HIRING

Earlise Ward was named Faculty Director for the Morgridge Center and will start her term on January 2, 2019, following a sabbatical. Dr. Ward is an associate professor at the UW School of Nursing, with a background in counseling psychology. She brings a strong background in connecting her teaching, research, and scholarship with communities doing shared work. Through these partnerships, the exchange of knowledge and expertise strengthen both campus and community. We could not be more excited about working with Dr. Ward. Under her leadership, the Morgridge Center for Public Service looks forward to further advancing our values of equity, inclusion, wellness and sustainability.

Haley Madden, Community-Based Learning Graduate Assistant at the Morgridge Center for the last three years, received her doctoral degree in Life Sciences Communication in August 2017, successfully defending her dissertation: "Health, health communication, and identity in (unrecognized) Indian Country: a community-based research project with the Brothertown Indian Nation." Her full work can be accessed online at <https://search.library.wisc.edu/catalog/9912363341102121>. Haley transitioned last fall to a post-doctorate trainee position here as the "Community-engaged Scholarship (CES) Specialist." We are grateful beyond words to have her talent, dedication and humor to support the community-engaged scholarship work of the Center, including mentoring undergraduate CBL Interns, working with community partners and UW faculty and staff to develop and sustain community-university partnerships, and promoting community-based learning and research through event planning, trainings and presentations, individual consultations, and cross-campus collaborations. She has been key in helping plan several initiatives to be rolled out in the next academic year, including a professional development pilot for instructors and researchers to learn more about community-engaged scholarship and a graduate certificate in community-engaged scholarship.

Reuben Sanon joined the Morgridge Center in August 2017 as the new Badger Volunteers Coordinator. As a Badger Volunteers Coordinator, Reuben aims to develop students to leaders that can bring voices and set of values to their work and corners of the globe. Prior to arriving at the Morgridge Center Reuben lived in Ann Arbor, Michigan, doing freelance communications, primarily for nonprofit organizations and small businesses.

Xai Xiong joined the Morgridge Center in August 2017 as the new Communications Specialist. Xai's role as the Communications Specialist includes promoting, collaborating, and disseminating the mission of the Morgridge Center for Public Service. He plays a role in bridging the gap between the students and community. A UW-Madison alumnus, Xai worked at the University of Wisconsin-Extension – FoodWise as an Office Operations Associate. During his time at FoodWise, he managed events, assisted with multimedia work, and represented the program at a State-Level.

Amy Wilson joined the Morgridge Center in August 2017 as the new AmeriCorps Achievement Connections Campus Coordinator. Amy's role involves recruiting and managing volunteer tutors for the Achievement Connections program. Achievement Connections is a partnership between the United Way of Dane County, the Madison Metropolitan School District, the Middleton Cross-Plains School District, and the Morgridge Center for Public Service. Amy recently graduated from UW-Madison in May 2017 with a bachelor's degree in Fine Arts and an emphasis in printmaking, in addition to a Certificate in Leadership.

Yasmin Schamiloglu began working as the Morgridge Center's Event Planning and Administrative Specialist in May, having served as the Badger Volunteers Educational Programming Intern since August 2016. She will be supporting the Morgridge Center until Dr. Ward's arrival in January 2019. In her new capacity, Yasmin is assisting with the Morgridge Center's implementation of its internal Strategic Plan and the University's Civic Action Plan.

STUDENT STAFF

The Morgridge Center for Public Service employed 30 student interns in over 11 different positions in 2017-18.

BADGER VOLUNTEERS INTERNS

The Badger Volunteers Interns (3) assisted the administration of the Badger Volunteers program, including program management, promotion and recruitment of Badger Volunteers and Leaders. Other responsibilities included tracking program data, planning education sessions, assisting with orientations, writing and distributing a Badger Volunteers Newsletter, supporting and serving on the Badger Volunteers Executive Board and general administrative support.

CAMPUS OUTREACH INTERN

The Campus Outreach Intern played an integral role in the promotion and advancement of the Morgridge Center's mission. This year's intern co-coordinated the All-Campus Day of Service.

COMMUNITY-BASED LEARNING INTERNS

The undergraduate Community-Based Learning (CBL) Interns (6) supported instructors of community-based learning courses by presenting CBL orientations, preparing students to go into the community through activities addressing social identity and cultural awareness activities, helping instructors place and supervise students in their service placements, facilitating ongoing communication with community partners, and facilitating class reflection sessions with students. The CBL interns were mentored by Community-Engaged Scholarship Specialist Haley Madden.

COMMUNITY OUTREACH INTERN

The Community Outreach Intern served as the Morgridge Center's link between the community and the campus. Among other duties, the intern helped connect community partners to student volunteers and student organizations and sent out a monthly newsletter.

FISCAL INTERN

The Fiscal Intern assisted the Department Administrator with accounting tasks for the Morgridge Center for Public Service. This included processing e-reimbursements and purchasing card statements. In addition to these duties, the Fiscal Intern greeted UW-Madison students, faculty, staff, non-profit representatives and other visitors to the Morgridge Center for Public Service.



2017-18 STUDENT INTERNS

Badger Volunteers Interns

Mickey Nguyen
Yasmin Schamiloglu
Julia Wagner

Campus Outreach Intern

Anna Walther

Community-Based Learning Interns

Chariesse Ellis
Nasitta Keita
Doen Lee
Mehak Qureshi
Sydney Roberts
Jennifer Torner

Community Outreach Intern

Jalen Mathes

Fiscal Interns

Ben Hayes
Radha Kanchana Karthik

Special Events Intern

Samuel Park

Marketing Intern

Lauren Lewandowski

Operations Interns

Allison Chaang
Miah Gatke
Lauren Hoffarth
Becca Penn
Claire Powling
Carol Silva

MARKETING INTERN

The Marketing Intern supported the Communications Specialist in coordinating branding, promotion and communications. The intern oversaw weekly Morgridge Mail distribution to over 8,000 students, assisted with website maintenance, updated handouts and coordinated All-Campus Day of Service marketing and communications efforts. The marketing intern also coordinated staff-generated Medium blog posts and contributed original feature stories.

OPERATIONS INTERN

The Morgridge Center for Public Service employed six operations interns in 2017-2018. These students greeted visitors at the Center's front desk, assisted professional staff members with projects, took on independent projects (such as Sickie Cell Awareness Blood Drives) and provided general administrative and finance support.

PEER ADVISORS

The Peer Advisors (2) provided one-on-one advising and outreach to individual students and campus groups interested in service. The Peer Advisors served as a main point of contact for students interested in volunteering and building relationships with other campus units. In addition to their peer advising roles, these interns updated volunteer-by-major information sheets, built new volunteer by major and interest web pages and cataloged student advisee data. In 2017-18 the Peer Advisors held 57 scheduled appointments and 19 drop-in appointments, helping students connect to local community organizations.

POVERTY STUDIES INTERN

The Institute for Research on Poverty and the Morgridge Center for Public Service had their sixth year of collaborating to raise awareness around poverty-related issues in Madison, WI and around the country. With the help of IRP researchers, the Poverty Studies Intern created fact sheets that distilled the important poverty research into easy-to-understand one-pagers that are approachable to undergraduate students.

SOCIAL MEDIA INTERN

The Social Media Intern assisted the Communications Specialist in running Morgridge Center social media accounts, including Facebook, Twitter and Instagram.

SPECIAL EVENTS INTERN

The Special Events Intern supported the work of the Assistant Director of Civic Engagement and Communications, helping plan and execute Morgridge Center events. The intern helped coordinate the Public Service Fairs, the Morgridge Center Awards program, Walk the Walk, MLK Day and All-Campus Day of Service.



Peer Advisors

Sneha Patri
Anisa Yudawanti

Poverty Studies Intern

William Maher

Social Media Intern

Malik Anderson

Transportation Intern

Natalie Marshall

UW South Madison Partnership Intern

Emmett Sexton

Vote Everywhere Ambassadors

Brian Canup
Alexander Kulstad
Fiona Montie

GRADUATE STUDENT FELLOWS

Graduate Assistant to Faculty Director

Emma Frankham

UW South Madison Partnership Graduate Fellow

Merry Farrier

Wisconsin Idea Fellowships and Wisconsin Without Borders Graduate Fellow

Hannah Stephens

TRANSPORTATION INTERN

The Transportation Intern played a major role in ensuring students got to their volunteer sites. Giving students the information they needed to make an informed choice about how they get to their community partner site was a primary goal of this intern's role. Specifically, the intern supported Badger Volunteers in showing them their transportation options. The intern also helped maintain resources related to transportation, approved cab and community car users, tracked usage data and provided administrative support to the Transportation Options program.

UW SOUTH MADISON PARTNERSHIP INTERN

In partnership with the Office of Community Relations, the Morgridge Center hosted an intern at the South Madison Partnership space. The intern helped schedule events for community partners, plan events hosted by the Partnership and raise awareness about this space on campus and in the community.

GRADUATE STUDENT FELLOWS

GRADUATE ASSISTANT TO FACULTY DIRECTOR

The Project Assistant's work this past year involved helping the Faculty Director with various research tasks, from researching literature, to researching software, and preparing for a content analysis of emails received in response to the Faculty Director's recent book. In addition, the Project Assistant played an integral role on the Civic Action Plan committee, helping to coordinate the work of that group, analyzing input from interviews and surveys of campus and community members, drafting and editing content for the report. She also assisted with the development, analysis and reporting of the Morgridge Center's climate survey and results.

UW SOUTH MADISON PARTNERSHIP GRADUATE FELLOW

This position was responsible for coordination of campus-community groups using the South Madison Partnership space, convening the Partnership's Community Advisory Board, and supporting community events and initiatives in South Madison.

WISCONSIN IDEA FELLOWSHIPS/ WISCONSIN WITHOUT BORDERS GRADUATE FELLOW

The Wisconsin Idea Fellowships Graduate Fellow provided comprehensive support for the program, mentoring current students, tracking project progress, recruiting new applicants, tracking funding and facilitating community partner/faculty mentor relationships. This graduate student was also responsible for directing and maintaining the work flow of the Wisconsin Without Borders (WWB) program. This included coordination of the WWB Advisory Board and administration of the WWB Awards.

ADVISORY BOARD

The Morgridge Center for Public Service's Board of Visitors is comprised of community member who offer their professional and personal guidance along with vital connections to the people and needs of Madison and beyond.

The Morgridge Center for Public Service's Campus Advisory Board is composed of UW-Madison faculty, staff and student partners who provide valuable insight and connections to the broader campus.

BOARD OF VISITORS

Mark Meloy: Chair, CEO of First Business Bank

Crystal Anders: Crystal Anders Consulting

Dave Beck-Engel: President, J.H. Findorff and Son

Jennifer Cheatham: Superintendent, Madison Metropolitan School District

Baltazar De Anda-Santana: Director of Programming, Wisconsin Bike Federation

Lew Friedland: Director for the Center of Communication and Democracy, University of Wisconsin-Madison

Peng Her: CEO, Hmong Institute

Annette Miller: EQT by Design, LLC

Everett Mitchell: Dane County Circuit Judge, Pastor of Christ the Solid Rock Baptist Church

Renee Moe: President & CEO, United Way of Dane County

Jeanan Yasiri Moe: Director of Strategic Communications, Wisconsin Alumni Research Foundation (WARF)

Tashia Morgridge: Ex Officio and Founder of the Morgridge Center for Public Service

Mary Rouse: Ex officio Board Member and Inaugural Director of the Morgridge Center

Melissa Scholz: Founder, Scholz Non-Profit Law

Nasra Wehelie: Director of Development and Communications at Second Harvest Foodbank of Southern Wisconsin

CAMPUS ADVISORY COUNCIL

Anna Courtier: Director of Service Learning, WISCIENCE

Steven Cramer: Vice-Provost for Teaching and Learning

Lori DiPrete Brown: Associate Director for Education and Engagement, Global Health Institute

Connie Flanagan: Associate Dean, School of Human Ecology

Daniel Gold: Director, International Academic Programs

Laura Heisler, PhD: Director of Programming, Wisconsin Alumni Research Foundation (WARF)

Wendy Hoang: UW-Madison Undergraduate Student & Newman Civic Fellow '19

Tyler Lark: UW-Madison Graduate Student

Cathy Middlecamp, PhD: Professor, Nelson Institute for Environmental Studies

Rena Newman: UW-Madison Undergraduate Student & Newman Civic Fellow '18

Leslie Orrantia: Director of Community Relations

Patrick Remington, MD, MPH: Associate Dean for Public Health

Megan Schmid: Associate Director for Madison Teaching and Learning Excellence

Jon Vannucci: UW-Madison Graduate Student

Kimber Wilkerson, PhD: Professor, Department of Rehabilitation Psychology and Special Education

INTERNAL PROGRAMS AND INITIATIVES

DEVELOPMENT SUBCOMMITTEE

A Development Subcommittee was created to provide feedback to Morgridge Center staff regarding fundraising and development ideas and strategies; assist with generating potential funding sources and donors; provide introductions and at times reach-out meetings; identify opportunities to enhance the profile of the center; and identify methods of reducing barriers to giving. The subcommittee was comprised of two members of the Board of Visitors, one member of the Campus Advisory Council, the Faculty Director and Associate Director of the Morgridge Center.

EQUITY AND INCLUSION

The Morgridge Center launched an Equity and Inclusion Committee, co-chaired by Kathy Cramer, Faculty Director, and Anisa Yudawanti, MCPS Peer Advisor and Junior majoring in Educational Policy and Human Development & Family Studies. The committee, comprised of 13 individuals throughout the year, created terms, conducted a climate survey, compiled results and held debrief conversations allowing professional and student staff at the Center to benchmark and identify priorities for equity and inclusion work moving forward.

SUSTAINABILITY

In January, the Morgridge Center hosted interns from the Office of Sustainability to explain how levels of sustainability could be attained. The Morgridge Center currently sits at the Sapling Level, which is the highest of any office on campus. The Green Team, co-chaired by Beth Tryon and Reuben Sanon with committee members Anna Walther, Becca Penn and Natalie Marshall, participated in a food, clothing and school supply drive, obtained a new compost container and created a system for where and who will take care of it.

WELLNESS

The Wellness Program continues to thrive at the Morgridge Center, with leadership from Megan Miller, Haley Madden, and Yasmin Schamiloglu. We recently developed a strategic plan to support the well-being of our staff by focusing on staff-identified priorities, including emotional, financial, professional, and physical well-being. Initiatives we are pursuing include incorporating wellness in a variety of ways into our daily work (including walking meetings, sharing wellness resources, and encouraging taking time for mindfulness activities), special events (such as financial wellness presentations and career consulting for undergraduate staff), and continuing to develop a physical space that is inclusive, welcoming, and supportive of our employees' and community's well-being.

OFFICE ADMINISTRATION AND FINANCIALS

OPERATIONS

The Department Administrator supervises the student Operations Interns. The Operations Interns are not only responsible for staffing the front desk of the Morgridge Center, but also managing many of the day-to-day operational tasks at the Center. They also took on short- and long-term projects to assist with many of the Center's program and operational needs.

STRATEGIC PLANNING

We held a summer planning retreat where accomplishments and priorities were identified for the year. We made significant strides in elevating the importance of CBL across the Center and throughout campus with the announcement of the Teaching Award for Excellence in Community-Based Learning, honoring the important innovations in education that enhance student learning and increase capacity in communities.

The Civic Action Plan's nine recommendations were developed and approved by Chancellor Blank and an Implementation committee embarked on the implementation phase of the plan. Along with launching the Equity and Inclusion committee and conducting a climate survey, the Center also implemented equitable hiring practices with professional and student staff hiring processes this year, improving equity and inclusion initiatives and practice at the Center.

BUDGET AND ENDOWMENT

A full-time Department Administrator provides financial and human resources administration for the Morgridge Center. With the assistance of the student Fiscal Intern, they provide budgetary oversight and management of routine financial operations. The Department Administrator serves as the Morgridge Center's main point of contact for human resources management at the Departmental level. They supervise the student Operations Interns.

Lastly, the Department Administrator leads the Transportation Options program with the assistance of the student Transportation Intern and close collaboration with many Morgridge Center staff.

BUDGET STATUS

The Morgridge Center's income is on target with projections and expenditures are projected to be slightly under budget. Total budgeted expenditures amounted to \$1,210,185. Final expenditure numbers will be available in late summer of 2018.

ENDOWMENT

At the end of FY18, the Morgridge Center endowment stood at \$15.9 million. A portion of the interest from the endowment provided \$675,873 towards expenses – covering 56% of anticipated expenditures.

DEVELOPMENT

The Morgridge Center continued to elevate its commitment and efforts related to communicating compelling giving opportunities and seeking private support. Regular communications with the Morgridge Center's family, composed of past student participants, donors, staff, and friends, were institutionalized. They included sharing news stories highlighting the impact of the Center's work and sending out (via email) regular solicitations segmented by target audience.

With Kathy Cramer's generous insistence, her "Celebrating Kathy" send-off party served as an opportunity to also promote the Center's work and an opportunity for attendees to make a contribution to our Annual Fund in Kathy's name. The Dean of the School of Education, Diana Hess, generously provided support via her director of development on a part-time basis. One of the members of our Development Subcommittee and member of our Board of Visitors, worked with Miah Gatzke, Operations Intern, senior majoring in Community and Nonprofit Leadership, and leader and participant in the Philanthropy Lab course, to develop a small business sponsorship program that will raise funds to support the Badger Volunteers program.

GIFTS AND GRANTS

2017-18 gifts and grants totaled \$249,356.87. The Morgridge Center is deeply appreciative of the support we receive from corporate and community sponsors, campus sponsors, and individual donors. While our endowment covers around half of current operating costs, these additional gifts and grants are crucial for our operation. See page 14 for the full breakdown of 2017-18 gifts and grants.

OUR VISION FOR THE FUTURE

The Morgridge Center for Public Service has seen sizable growth in staff, engagement and scope of work over the last few years. But we have even grander visions for the future. Below are specific areas of development and growth potential identified in 2017-18:

1. Offer faculty incentives for engaged scholarship work

We want to encourage faculty members to communicate the public benefits of their research, conduct research in partnership with relevant community entities and incorporate community-based learning in their teaching. We envision a campus culture that sends a strong signal that the university values engaged scholarship. We envision four annual grants for rigorous research that meet a well-defined community need in Wisconsin and are developed in close collaboration with a community partner. These grants would be similar to the existing Baldwin Wisconsin Idea Endowment Grants, but more clearly targeted to rigorous research as opposed to outreach.

2. Support an RSO (Registered Student Organization) Affiliation Program for civically-engaged campus groups

Findings by UW's Civic Action Plan Committee suggest the university needs to adopt ways of enhancing both the quality and the quantity of civic engagement. Stakeholder feedback indicated the highest priority within the plan is specifically aimed at "ensuring preparation of UW-Madison stakeholders for high quality community-engaged work and partnership (where higher quality means sustained, culturally sensitive and aware, collaborative and mutually beneficial with community partners.)"

The MCPS is uniquely positioned to shape campus-wide changes in student attitudes and perceptions of working with community organizations and in community spaces. While some supports exist for students choosing to participate in university-sponsored programs (e.g. Badger Volunteers) or community-based learning courses, many students choose to engage in service exclusively through Registered Student Organizations (RSOs).

3. Hire a Community-Engagement Preparation Specialist

Another way of ensuring preparation of UW-Madison stakeholders for high quality community-engaged work and partnership is to create a position at the Morgridge Center that would be community-facing to complement our staff who support campus through Civic Engagement (co-curricular) and Community-Engaged Scholarship (curricular) portfolios. We would be able to increase our ability to better explore potential, or steward existing relationships, with community organizations interested in hosting students through Badger Volunteers, RSOs, community-based learning courses or community-based research and better prepare campus constituents for their community-engaged experiences.

4. Badger Volunteers Transportation

Working in the community requires travel accessible for all, ensuring financial means are not a barrier for participation. Transportation support enables Badger Volunteers to travel to and from their work locations safely and cost-effectively. Gifts provide assistance for bike, bus, carshare or cab transportation. Reliable transportation makes volunteer opportunities more accessible to students and brings the skills, talents and enthusiasm of students to the organizations. Additional funding means we can help more students on the wait list join Badger Volunteers.

This is just a sampling of our dreams and ambitions.

2017-18 GIFTS AND GRANTS

DONOR	DESIGNATION	AMOUNT
CORPORATIONS, BUSINESSES, FOUNDATIONS & COMMUNITY ORGANIZATIONS		
Alliant Energy Foundation	Badger Volunteers	\$2,500.00
American Family Insurance Group	Wisconsin Idea Undergraduate Fellowships	\$5,000.00
Andrew Goodman Foundation	Vote Ambassadors	\$1,000.00
Evjue Foundation	Badger Volunteers	\$15,000.00
First Business Bank	Badger Volunteers	\$2,500.00
Michael Thornton and Nora Medina Social Innovation Fund	Wisconsin Idea Undergraduate Fellowships	\$1,616.00
Microsoft Corporation	Matching Donation	\$1,397.87
CAMPUS		
4W Initiative	Wisconsin Without Borders	\$500.00
International Division	Wisconsin Without Borders	\$2,500.00
Institute for Research on Poverty	Institute for Research on Poverty Intern	\$1,000.00
Kemper K. Knapp Bequest Committee	Transportation Options	\$40,000.00
Office of the Chancellor	Big Ten Voting Challenge	\$10,000.00
Office of the Dean of Students	MLK Day Campus Event	\$2,500.00
Office of the Provost	MLK Day Campus Event	\$2,500.00
Office of the Vice Chancellor, Administration	Course Development Grants	\$20,000.00
Office of the Vice Chancellor, Administration	PEOPLE and Service Learning, Transportation Options	\$136,249.00
School of Education	MLK Day Campus Event	\$1,000.00
INDIVIDUALS		
Lisa and Tony Chambers	Individual Donation	\$100.00
William Clifton	Individual Donation	\$100.00
Kathy Cramer	Individual Donation	\$1,000.00
Alan and Karen Crossley	Individual Donation	\$1,000.00
Michael Fiedler	Individual Donation	\$10.00
Connie Flanagan	Individual Donation	\$100.00
Lewis Friedland	Individual Donation	\$100.00
Katherine Gensler	Individual Donation	\$200.00
John Hart	Individual Donation	\$1,650.00
Laura Heisler	Individual Donation	\$250.00
Casey Klofstad	Individual Donation	\$100.00
Craig Kohn	Individual Donation	\$50.00
Dean Ladwig	Individual Donation	\$50.00
Corey Little	Individual Donation	\$20.00
Nancie Luther	Individual Donation	\$50.00
Renee Moe	Individual Donation	\$50.00
Alfonso Morales	Individual Donation	\$100.00
Margaret Nellis	Individual Donation	\$25.00
Janet Niewold	Individual Donation	\$25.00
Claire Piggott	Individual Donation	\$25.00
Mary Rouse	Individual Donation	\$200.00
Caroline Sullivan	Individual Donation	\$5.00
Kari Temkin	Individual Donation	\$50.00
Karin Thompson Brown	Individual Donation	\$200.00
Robbie Vannaman	Individual Donation	\$200.00
Tracy Wilson	Individual Donation	\$50.00
TOTAL		\$250,972.87

COMMUNICATIONS AND MARKETING

Focusing on our three main audiences—students, faculty and staff and community members— the Morgridge Center executed a comprehensive digital, print and social strategy in 2017-18. Below are some of the highlights (2017-18 figures June-May).

TWITTER

The @MorgridgeCenter Twitter presence continued strong growth in 2017-18. January 2018 became the third-best single month ever in the history of the account with 107,700 impressions. January, December and June also had more than 200+ links clicked. In 2017-18, @MorgridgeCenter earned an average of 2,023 impressions per day. The @BadgerVol twitter account also continued its growth.

@MorgridgeCenter	2017-18 Total
Impressions	738,300
Engagement Rate (%)	1.30%
Link Clicks	1,726
Retweets	444
Liked Tweets	1,000

FACEBOOK

The Morgridge Center Facebook page continued its strong growth in 2017-18. The Morgridge Center continued its Facebook strategy by sharing and tagging student photos and content. From February to May, Morgridge Center Facebook engaged with a total of 4,031 users, making it the highest over the span of four months. At the same time, it garnered more likes and followers. The Badger Volunteers Facebook page also continued to be an important resource for that program.

/MorgridgeCenter	2017-18 Total
Daily Impressions	195,951
Daily Reach	103,313
Engaged Users	7,769
Liked Page	147
Followers	152

INSTAGRAM

This year, the Morgridge Center put more of an emphasis on its Instagram activity. In total, the Morgridge Center Instagram had a year-high 110 posts, making it the best single year in the history of the account. In addition, stories were used throughout the year and saved to the account's "Highlights."

morgridgecenter	2017-18 Total
Likes	3,783
Reach	47,075
Impressions	67,643

MORGRIDGE MAIL WEEKLY NEWSLETTER

The Morgridge Mail digital newsletter went out every Monday morning while classes were in session in 2017-18 and remained a very successful tool for recruiting students, both to our own programs as well as community partners' opportunities. Morgridge Mail received a 26% jump in subscribers from the previous year. An increase in subscribers also came with an increase in open and click rates. Morgridge Mail also continues to beat industry standards in open and click rates.

Morgridge Mail	2017-18 Total
Subscribers	8,259
Avg Open Rate	22.4%
Avg Click Rate	2.3%

ADDITIONAL SOCIAL MEDIA

In addition to using Twitter, Facebook and Instagram, the Morgridge Center is also active on YouTube and The Medium. This year, the Morgridge Center student staff continued to contribute to The Medium. A total of 12 stories were published this year.

SHOWCASE 2018

The 19th annual Showcase, held Wednesday, March 21, 2018, at Union South, again provided an opportunity for colleagues from across the UW-Madison campus to connect with each other, share best practices, and learn from each other’s successes. Xai Xiong, along with students Malik Anderson and Lauren Lewandowski, were present at the showcase to talk about how the Morgridge Center uses The Medium platform to bring a diverse group of voices into its effective communication strategy.

ORIGINAL CONTENT

Thirty-seven stories were published to morgridge.wisc.edu in 2017-18, including news, announcements, updates and profiles. These stories drove a significant amount of traffic to the website and were shared widely with relevant campus departments and community partners for republication. In 2017-18, Morgridge Center communications staff worked strategically with campus units to produce mutually useful stories. This strategy was instituted with the goal of increasing cross-campus reach. The most popular stories included:

- “Kathy Cramer leaves behind legacy at the Morgridge Center for Public Service”
- “Wisconsin Idea Fellowships helps pave way for career in nonprofit”
- “Badger Alumni impact Morgridge Center for Public Service”

PRINTED MATERIALS

The Morgridge Center continued to maintain and update a robust collection of printed materials. While digital strategy is important, we still find substantial usefulness in printed handouts. 2017-18 also featured a number of campus-wide poster campaigns for Badger Volunteers, Wisconsin Idea Fellowships, Community-based Learning courses, Public Service Fairs and voter education.

MEDIA MENTIONS AND PUBLICITY

The Morgridge Center garnered 31 unique media mentions in 2017-18, including coverage associated with Faculty Director Kathy Cramer’s departure from the Morgridge Center and the Big Ten Voting Challenge. The Morgridge Center received mentions in the following outlets:

Cap Times	Daily Egyptian	Publicnow	Wisconsin State Journal
Badger Herald	Isthmus	Study Breaks	
BizTimes	Madison Commons	Sun Prairie Star	
Daily Cardinal	Milwaukee Journal Sentinel	UW News	

SERVICE OUTSIDE THE CLASSROOM



OVERVIEW

As the Morgridge Center's largest co-curricular (non credit) program, Badger Volunteers™ is designed to create mutually-beneficial partnerships that engage UW-Madison students in ongoing volunteer opportunities that provide meaningful and consistent service within the communities surrounding campus.

Badger Volunteers (BV) is a semester-long program offering UW-Madison students, both undergraduate and graduate, training and logistical support to engage within the Madison community. Teams of students, led by a student leader, partner with community organizations (schools, nonprofits, government agencies, municipalities) and volunteer on a weekly basis for an entire semester. In addition, volunteers participate in education sessions, reflections and an end-of-semester celebration.

HIGHLIGHTS

Badger Volunteers served the largest Schools of Hope cohort to date. This meant that with the Wisconsin idea in action, more UW Madison students than ever are tutoring and serving as mentors in middle schools serving, those who require the greatest need of additional support and attention.

Badger Volunteers hosted its first ever "Ed Social" on March 1 at the School of Education. The Ed Social was a collaborative event with RecSports called BV ADAPT. BV ADAPT challenged students to explore their own preconceptions of ability and got first-hand experience with what it's like to participate in adaptive sports with a disability.

Continuing our support for community-led change, we were able to bring on C.A.M.P. Bayview, a program that started out as a Wisconsin Idea Fellowship project in 2016-17. Supporting them with our volunteer base is allowing the program that started with support from the Morgridge Center to continue to grow and refine their program. In this partnership, we're able to not only assist their elementary program, but also their programs that focuses on both college and workforce readiness.

We were named the East Madison Community Center Community Partner of the Year, receiving the award at an intimate banquet of other award recipients and the Dane County Executive.

BADGER VOLUNTEERS COMMUNITY PARTNERS AND SITES

Please see APPENDIX A for a full listing of Badger Volunteers community partners and volunteer sites.

BADGER VOLUNTEERS EDUCATION SESSIONS

Please see APPENDIX A2 for a full listing of Badger Volunteers Education Sessions.

BADGER VOLUNTEERS 2017-18 NUMBERS

	TOTAL VOLUNTEERS	BV LEADERS	COMMUNITY PARTNER SITES	HOURS SERVED
SUMMER 2017				
BV Sustainability	58	18	16	
BV Public Health	19	6	5	
BV Education	29	3	3	
TOTAL	106	27	24	2,256
FALL 2017				
BV Sustainability	52	20	17	
BV Public Health	133	33	18	
BV Education	344	85	43	
TOTAL	529	138	78	14,157
SPRING 2018				
BV Sustainability	41	14	12	
BV Public Health	136	39	19	
BV Education	371	104	44	
TOTAL	548	157	75	14,476
2017-18 TOTALS	1,183	322	177	30,889

SEE THE NEXT PAGE FOR COMPLETE TRANSPORTATION INFORMATION.

TRANSPORTATION OPTIONS

For many students who wish to volunteer and engage with our local community, securing reliable, affordable and environmentally-friendly transportation is an obstacle. The choices students make regarding transportation matter. Transportation Options provides comprehensive resources about walking, biking, busing, carpooling, using UW Fleet vehicles and taxiing to emphasize alternatives, options and intentional choice. All UW-Madison students have access to a free city bus pass. Through a special partnership, Badger Volunteers (BV) also have free access to the Madison B-cycle Bike Share program. All other options come at no cost to students, but are paid for by the Morgridge Center and with support from campus partners and grants. Below is a breakdown of those costs for the BV program and Service Learning courses.

UNION CAB		COST
Badger Volunteers		\$42,128.58
Service Learning		\$117,485.50
TOTAL		\$159,614.08
ZIPCAR		
Badger Volunteers		\$20,042.09
Service Learning		n/a
TOTAL		\$20,042.09
FLEET		
Badger Volunteers		\$1,259.32
Service Learning		\$1,412.87
TOTAL		\$2,672.19

CO-CURRICULAR EVENTS AND PROGRAMS

ALL-CAMPUS DAY OF SERVICE

The third-annual All-Campus Day of Service took place this year on Tuesday, April 24. This event is a partnership between the Morgridge Center for Public Service and the Wisconsin Alumni Student Board. The 2018 All-Campus Day of Service also involved several other on- and off-campus partners including Ask Big Questions, American Family Children's Hospital, Slow Food UW, She's the First, Girl Scouts, Open Seat Drive, WUD Alt Breaks, Bipartisan Blood Drive, Alumni Park, Morgridge Center for Public Service, SuccessWorks, REACH-A-Child, Lakeshore Nature Preserve, First Nations Cultural Landscape, Wheelhouse Studios, Badger Volunteers, The Crossing, and Food Recovery Network Lunch. Students were provided opportunities to learn, reflect, and engage with who they want to be as community members and what civic engagement means to them.

CAMPUS OUTREACH

The Morgridge Center participated in 17 resource fairs and tabling events, 35 presentations, and 5 student panels. Among those, 10 outreach events were for first year, transfer, and exchange students; 7 were for Registered Student Organizations; 4 were for living and learning communities; 3 were for classes; and 28 were for prospective and incoming students. We also did our first workshop on responsible volunteerism at the All-Campus Leadership conference.

BE THE CHANGE BASH

This event brought together Badger Volunteers, Community-based Learning students, community-engaged faculty and staff, Wisconsin Idea Fellowship recipients, community partners and many others who have contributed their time and talents to both the community and the UW-Madison campus this year. It was primarily coordinated and managed by a group of student leaders on staff at the Morgridge Center for Public Service. Red Caboose Marquette Site Supervisor, KC Gilbertson, gave keynote remarks.

REGISTERED STUDENT ORGANIZATION CIVIC PARTNERSHIP PROGRAM

The Morgridge Center for Public Service received a Mini Baldwin grant to fund the Registered Student Organization Civic Partnership Program. Megan Miller, along with students Anisa Yudawanti, Anna Walther, Jalen Mathes and Sneha Patri and AmeriCorps Member, Amy Wilson, form the team leading this initiative. The project seeks to meet the needs of both UW-Madison students wanting to engage in community-based work through registered student organizations (RSOs) and community partner organizations seeking to build long-term partnerships with these RSOs. The goal is to better connect the RSOs with the Morgridge Center for Public Service to enhance the quality and quantity of community-based work, a key aspect of UW-Madison's Civic Action Plan. Two focus groups were held to gather information from students. A pilot cohort of student organizations was selected in June and the full program rollout will begin in September.

PUBLIC SERVICE FAIRS

More than 450 students attended the fall Public Service Fair, a partnership between SuccessWorks at the College of Letters & Science. More than 350 students attended the spring Public Service Fair. Students also had the opportunity to attend an panel of UW-Madison alumni working in the nonprofit sector and learn about opportunities to teach English abroad after graduating.

SICKLE CELL BLOOD DRIVES

The Morgridge Center for Public Service organized one Sickle Cell Blood Drive this year. This year's blood drive, held on December 5 in the Education Building, Morgridge Commons, was coordinated by Morgridge Center's Operations Intern Miah Gatzke with additional support from the Wisconsin Black Student Union (WBSU). For a number of years, the Sickle Cell Awareness Blood Drives have been developed and incubated at the Morgridge Center and starting next year, WBSU will be the leading organization in the cause.

WALK THE WALK

In partnership with Community Shares of Wisconsin and the UW-Madison School of Journalism, the Morgridge Center hosted Walk the Walk, an annual tour of social and environmental justice organizations in the UW-Madison neighborhood. Groups of students got to visit and learn about careers in advocacy organizations close to campus, including the Wisconsin Women's Network, League of Women Voters, Kids Forward, Bayview Foundation, Freedom Inc., Fair Housing Center of Greater Madison, ABC for Health, Midwest Environmental Advocates and WORT 89.9 FM Community Radio.

UW-MADISON MLK DAY CELEBRATION

On January 22, the Morgridge Center for Public Service collaborated with the Black Cultural Center, the Multicultural Student Center and the Center for the First Year Experience to host the second annual UW-Madison Martin Luther King, Jr. Day Celebration of its kind. The day featured direct service volunteer opportunities at two local nonprofits, four social justice dialogue sessions, community dinner, student speakers, a drive for the campus food pantry and a social justice art project.

ADDITIONAL PARTNERSHIPS

ACHIEVEMENT CONNECTIONS

For the fourth year, the Morgridge Center for Public Service partnered with the United Way of Dane County, the Madison Metropolitan School District, the Middleton Cross Plains Area School District, and AmeriCorps to host a full-time AmeriCorps member in support of the Achievement Connections high school math tutoring program.

This program is aimed at raising graduation rates by ensuring that high school students pass algebra their freshman year, and succeed as they continue on to geometry. The Achievement Connections program utilizes the AmeriCorps Achievement Connections Campus Coordinator to mobilize UW student volunteers to provide academic support to high schoolers enrolled in these courses.

The Morgridge Center's Achievement Connections campus recruiter encouraged UW-Madison students to serve as volunteers at local high schools. The Achievement Connections Campus Coordinator interviewed 135 UW-Madison students interested in participating as tutor-mentors. In total, over 200 volunteers from campus and the community served as tutors, contributing 2,652 tutoring sessions with high school students, totaling nearly 2,000 hours of service.

#OURTOMORROW SOCIAL MEDIA CAMPAIGN

The Morgridge Center joined civic engagement centers across the country including Princeton, Stanford and Brown in the second iteration of the #OurTomorrow campaign. #OurTomorrow is a collaborative celebration of the profound power we all have to make change through service and civic engagement. #OurTomorrow aims to build a nationwide community of engaged citizens, to inspire students to take action, and to show that engagement matters. #OurTomorrow is nonpartisan and inclusive of diverse perspectives.

POVERTY FACT SHEETS

Two Poverty Fact Sheets were completed this year. The first focuses on inequity in college completion. The second focuses on suburban poverty. Poverty Fact Sheets are created by the Poverty Studies Intern in a unique partnership between the Institute for Research on Poverty and the Morgridge Center for Public Service. These sheets are intended to make poverty research accessible to undergraduate students at UW-Madison and the broader Madison community. In addition to creating the sheets, the Poverty Studies Intern held two Education Sessions and a Lunch & Learn on suburban poverty and housing affordability.

SPONSORED PROGRAM

CPO STAFF NETWORK MEETINGS

The Morgridge Center continues to host CPO Staff Network meetings monthly, bringing together outreach and engagement professionals from all across campus. Please see APPENDIX D for a full listing of CPO Staff Meetings from the past year.

VOTER EDUCATION



BIG 10 TEN VOTING CHALLENGE

The Morgridge Center for Public Service is taking the lead on the Big 10 Voting Challenge. An ad-hoc advisory committee has been formed to advance voter registration and engagement at UW-Madison. Members of the committee include:

Beth Alleman, Vote Coordinator with ASM (and UW-Madison student)

John Bechtol, Division of Student Life

Barry Burden, Director of Elections Research Center, Professor of Political Science

Brian Canup, Andrew Goodman Foundation Vote Everywhere Ambassador (and UW-Madison student)

Kathy Cramer, Chair, Professor of Political Science

Larry Davis, University Housing

Mike Klein, University Communications

Brianna Koerth, Chair of Campus Democrats

Mike Kowalski, Representative from Campus Republicans

Alex Kulstad, Andrew Goodman Foundation Vote Everywhere Ambassador (and UW-Madison student)

Paul Malischke, UW-Madison Special Student and League of Women Voters volunteer

Megan Miller, Assistant Director of Civic Engagement, Morgridge Center for Public Service

Fiona Montie, Andrew Goodman Foundation Vote Everywhere Ambassador (and UW-Madison student)

Luke Verdecchia, Campus Election Engagement Project (and UW-Madison student)

Billy Welsh, Associated Students of Madison (and UW-Madison Student)

Xai Xiong, Communications Specialist, Morgridge Center for Public Service

VOTE EVERYWHERE AMBASSADOR

The Vote Everywhere Ambassadors held ongoing voter registration events on campus including an event on National Voter Registration Day, September 26. UW-Madison is again participating in the ALL-In Democracy Challenge. A new partnership was formed with the Business and English Students Together (BEST) Challenge to work with Business and English majors to increase voter participation on campus. This partnership resulted in the creation of a button in student's My UW portal leading them to accurate voter registration information.

COMMUNITY-ENGAGED SCHOLARSHIP

OFFICIAL TERMINOLOGY FROM SERVICE LEARNING TO COMMUNITY-BASED LEARNING

In 2017, the Morgridge Center asked the University Curriculum Committee (UCC) to update the definition and criteria of service learning because the field of community-engagement in higher education has moved away from the term “service learning (SL)” toward the term “community-based learning (CBL)” to better reflect the nature of this pedagogy. We also wanted to update the best practices of CBL to keep pace with advances in the field, as well as with the practice of CBL on our campus.

As such, we changed the official terminology from service learning to community-based learning and added this criteria for CBL classes:

Students receive appropriate preparation and training before entering communities, with particular focus on vulnerable populations.

We also updated the language of the time requirement for CBL classes:

Service or other engagement activity is integrated with course content and supports its academic focus, with a minimum 25 hours of community contact if direct service, or a deliverable (product or project outcome) to the partner if project-based community engagement, by each student in the course.

Additionally, we updated the best practices for CBL as follows:

1. Include assessment criteria for student learning, as well as assessment of community impact.
2. Make year-long or multi-year commitments to partnerships, folding in new students either each semester or, if possible, students make a year-long commitment to the same partner.
3. Provide a course syllabus to community partners in advance of the semester, and invite partners to make class presentations when possible.
4. Evidence of community-based learning agreements or memoranda of understanding outlining expectations agreed upon by the student, instructor, and community partner.
5. Agree on method of ongoing communication that works best for all partners.
6. Faculty, staff, students and partners review course content to assure that planned activities are safe for students and community members, with special attention to unintended harms and cultural sensitivities.

We hope these changes better reflect our vision for community-based learning, emphasizing learning with and from community partners in mutually beneficial, long-term partnerships in which students are fully prepared for community engagement.

OVERVIEW OF SERVICE LEARNING TO COMMUNITY-BASED LEARNING CHANGE

In 2011, the Morgridge Center worked with the University Academic Planning Council (UAPC) to develop a definition and best practices for service learning at UW, which was used to design criteria for officially designating courses as service learning. The UAPC-approved definition of service learning was as follows: A credit-bearing educational experience that integrates meaningful community engagement with guided reflection to enhance students’ understanding of course content as well as their sense of civic responsibility while strengthening communities.

The criteria for service learning classes were as follows:

1. Service or other engagement activity is integrated with course content and supports its academic focus, with a minimum of 25 hours of direct service or project-based community engagement by each student in the course.
2. Students are involved in engagement of value to the community, as designed in collaboration with the community itself. Evidence of contact and agreement from community partner/s is required in the course proposal.
3. Structured opportunities for guided reflection such as writing assignments, discussions, presentations, or journals are required during the course. Guided reflection activities: Examine critical issues related to their service learning project, connect the service experience to coursework, enhance the development of civic and ethical skills and values, and find personal relevance in the work
4. Clear explanations of learning outcomes and their assessment are included in syllabus. These must address both the academic and community engagement outcomes of the course.

COMMUNITY-BASED LEARNING

The high-impact practice of Community-Based Learning (CBL), which includes academically-based service learning (SL) and community-based research (CBR), is deeply embedded within the Morgridge Center for Public Service's mission and work. The Center has led campus towards the institutionalization of CBL since 1996, and is continually striving to advance CBL as a high-impact practice. In 2011, the Center worked with the University Academic Planning Council (UAPC) to approve a campus-wide definition of service learning and guidelines for best practices. Courses are submitted to the Morgridge Center for Public Service for official designation in the Course Guide, which entitles instructors to support services, grants and transportation options. Key elements include guided reflection, course development collaboration with community partners, well-articulated learning outcomes that align with the campus-wide Essential Learning Outcomes and Wisconsin Experience and a minimum of 25 hours of community engagement per student.

The Morgridge Center has identified the advancement of CBL across campus as a high priority and one that supports Chancellor Rebecca Blank's goal of enhancing academic excellence through increased focus on high-impact learning practices. Our 2016-21 Strategic Planning document calls for enhancing our CBL support structure and maximizing campus partnerships to engage more fully and in the most coordinated level possible to faculty, staff, students and community partners.

2017-18 COMMUNITY-BASED LEARNING HIGHLIGHTS

4,131

**TOTAL CBL
STUDENTS**

120

**CLASSES
TAUGHT**

103,275

**TOTAL
HOURS**

SCHOOLS AND COLLEGES WITH MOST CBL COURSES

1. College of Letters & Science (35)
2. School of Education (31)
3. School of Social Work (17)
4. College of Agricultural and Life Sciences (8)
5. School of Human Ecology (8)

PROGRAMS WITH MOST CBL COURSES

1. Social Work (17)
2. Rehab Psychology and Special Education (14)
3. Curriculum and Instruction (7)
4. Nelson Institute for Environmental Studies (6)
5. Pharmacy (6)

COURSES TAUGHT BY BETH TRYON

Counseling Psychology 620, Best practices in community-engaged scholarship (co-taught with Haley Madden and Emma Frankham)

PRESENTATIONS

Preparing Students for Community Engagement

Mehak Qureshi, Doen Lee, Chariesse Ellis, Sydney Roberts, Jenny Torner, Nasitta Keita, Haley Madden, and Beth Tryon

Engaged Scholarship Roundtable, UW-Madison, November 16, 2017

All-Campus Leadership Conference, UW-Madison, February 18, 2018

Strategies for Global Engagement Networks

Beth Tryon, Norbert Steinhaus (Science Shop Bonn), Glen Millot (Sciences Citoyennes de Paris) and John Zeigler (DePaul Univ. Chicago)
Living Knowledge Conference, Budapest, Hungary, May 30, 2018

Developing Institutional support for community-engaged scholarship: Strategies, challenges, and opportunities

Dr. Kendra Alexander (SoHE), Beth Tryon & Haley Madden
Wisconsin Campus Compact Civic Engagement Institute, UW-Whitewater, March 9, 2018

Graduate Student Civic Engagement Panel

Beth Tryon and Prof. Clive Mentzel (Vanderbilt University)
Promising Practices for Graduate Education Symposium, Washington University, St. Louis, October 2017

SUPPORTING CBL COURSES

Six undergraduate CBL interns were hired for the 2017-18 academic year to support CBL instructors with logistics and community partner contacts, provide CBL orientations and trainings for students, lead class reflections and provide other assistance as requested. They supported the following courses:

Art 338, Service learning in art (two semesters)
Chican@/Latin@ Studies 330, Community-based research
Chican@/Latin@ Studies 525, Latinx mental health services
Civil and Environmental Engineering 421, Environmental sustainability engineering***
Civil Society and Community Studies 335, Communicating with key audiences
Community and Environmental Sociology 500, Capstone
Computer Science 402, Computer science for K-12 students
Consumer Science 340, Building financial assets and capability for vulnerable families***
Counseling Psychology 620, Community-based research with immigrants and refugees
Curriculum and Instruction 506, Strategies for inclusive schooling
Environmental Studies 600, Capstone, Environmental conservation with the Menominee Nation
Environmental Studies 972, Conservation Planning***
Human Development and Family Studies 663, Children and family assessment (two semesters)
Integrated Science 375, Service with youth in STEM (two semesters)
Journalism 475, Journalism for racial justice
Landscape Architecture 351, Housing and urban design***
Legal Studies 400, Social determinants of health
Library and Information Studies 640, User experience evaluation and testing***
Rehabilitation Psychology and Special Education 300, Individuals with disabilities (three semesters)
Rehabilitation Psychology and Special Education 630, RPSE internship
Spanish 338, Medical Spanish (two semesters)

***UniverCity Year Alliance course

WISCONSIN IDEA FELLOWSHIPS

Wisconsin Idea Fellowships (WIF) are awarded annually to projects designed by UW-Madison undergraduates in collaboration with a community organization (whether local, national or international) and under the supervision of a faculty or academic staff mentor. The program is funded by the Provost's office at a rate of \$43,000 per year and typically awards five to seven grants each year. The Wisconsin Idea Undergraduate Fellowships program is guided by a Wisconsin Idea Fellowship Graduate Intern, who was supervised by the Assistant Director for Community-based Learning.

In 2017-18, nine WIF projects were carried out, and a full listing of those projects can be found in APPENDIX C. Nine new projects for 2018-19 were announced in spring 2018. A full listing of those projects can also be found in APPENDIX C2. American Family Insurance partnered with the WIF program in 2016-17, awarding an additional \$5,000 grant to a project that demonstrated a plan for long-term sustainability after the students graduated. American Family has committed another \$5,000 for next year's projects. Additionally, The Michael Thornton and Nora Medina Social Innovation Award proudly supports projects targeting the opportunity gap in Madison.

One project, "C.A.M.P. Bayview" has garnered three external awards as a result of their WIF: the WWB Peter Bosscher Award, an Office of the Chancellor's Community-University Partnership award, and the United Way Community Volunteer Award.

WISCONSIN WITHOUT BORDERS

The Wisconsin Without Borders (WWB) Alliance is co-chaired by the Assistant Director for CBL at the Morgridge Center, in partnership with the Global Health Institute and International Division. The Alliance was established to encourage and promote local and global best practices in CBL and CBR. WWB hosts Joint Learning Community sessions and an annual award competition designed to recognize faculty and staff and students for their unique initiatives in CBL and CBR work.

In the spring semester, Wisconsin Without Borders awarded \$1,000, in recognition prizes to each diverse projects across campus that exemplified putting the community at the center of their work. Molly Harris and Jennifer Angus were recognized for their work in Community-based Learning. Sue Robinson was recognized for Excellence in Community-Based Research. Krystal Du, Kayla Hui, Rose Lamensdorf were provided 4W Awards. Finally, Ciara Michel was given the Peter Bosscher Award. See a full listing of all awards on page 32.



2017-18 WIF STORIES PUBLISHED

"Female Empowerment Through Environmental Sustainability"

"Wisconsin Idea Fellowship Grant Support Students and Communities"

"Wisconsin Idea Fellowship Helps Pave Way for Career in Nonprofits"

"Paving a Path for Young Girls to Pursue Engineering"

"Michelle Tong Bridges Life Experiences with C.A.M.P. Bayview"

"2018-19 Wisconsin Idea Fellowships Awarded to Nine Projects"

UW SOUTH MADISON PARTNERSHIP

The UW South Madison Partnership (UWSMP) serves as a place for members of the university to connect with community partners in a space that is accessible and responsive to community needs. The Partnership strives to facilitate equitable, mutually-beneficial partnerships that create a positive impact for both the community and UW-Madison. In addition to a fluctuating schedule of various meetings and events reserved by both campus and community partners, our regular programs meet at the Partnership at set times on either a weekly or monthly basis.

UWSMP Priorities since August 2016:

- Building sustainable internal structures to better support existing and future programs as we continue to grow.
- Collecting metrics to document growth and needs.
- Better telling our story through increased social media presence and public outreach.
- Growing and maintaining relationships across campus and community.

Growth in the 2017-18 School Year included:

- Extended space use including expansion of regular programs.
 - Increased programming for Odyssey Project tutoring
 - Additional men's exercise classes and year-round women's classes through the ADRC
 - Additional Millionaire's Club programming for junior high students
- Flexibility to accommodate needs of community partners including:
 - Hosting two classes for Madison College in the semester of Fall 2017
 - Hosting staff trainings for Centro Hispano and the Urban League.
- New on-site initiatives including:
 - UW School of Nursing "Oh Happy Day" class
 - A collaboration between Freedom Inc. and graduate students from the School of Education on a Hmong language, culture and history exchange
 - Student Financial Aid weekly office hours
 - Student art gallery hosted in collaboration with the Office of Student Financial Aid
- Collaborative events featured off-site including:
 - Centro Hispano Writing Workshop
 - FAFSA Event with the Office of Student Financial Aid at the Goodman Library
 - Family Science Night at UW Space Place

Fall 2017 and Spring 2018 Programs:

Wisconsin Alzheimer's Disease Research Center (ADRC): The ADRC offers regular memory care services to South Madison residents, including workshops and consultation for older adults and their families.

ADRC Get Movin' Exercise Course: The ADRC provides a free exercise course for older adults to provide a community of support promoting healthy living. The course runs on Tuesday and Thursday afternoons.

African American Breastfeeding Alliance of Dane County, Inc.: The AABA of Dane County provides education, support, and resources to African American women who are interested in improving health of the African American population by encouraging breastfeeding of children. Meetings are held every second Friday evening of the month.

Division of Continuing Studies: PLATO (Participatory Learning and Teaching Organization) is a self-directed, volunteer-led, nonprofit organization serving more than 900 lifelong learners living in and around Dane County. Most members are approaching or actively enjoying retirement. The PLATO Racial Injustice and Inequality Course runs on Thursday mornings throughout the school year.

UW Law School: The Economic Justice Institute is dedicated to serving low-income and other under-represented clients in matters designed to enhance access to justice and economic security. The Economic Justice Institute (EJI) is home to the law school's civil, anti-poverty clinical programs. The Neighborhood Law Clinic has weekly walk-in hours Mondays and Wednesdays.

Madison College: Madison College South held two courses Fall 2017 at the Partnership; a General Chemistry Lecture covering the fundamentals of chemistry, and Applied Math for Chemistry. These courses ran on Monday, Wednesday, and Friday mornings.

Millionaire's Club: Asset Builders of America Inc.'s Millionaire's Club is a program which focuses on financial literacy, academic achievement, and youth development. The program is geared toward middle and high school youth, but parents often sit in on the sessions with their children. The program is held every second Sunday afternoon throughout the school year.

The UW Odyssey Project: The Odyssey Project offers a University of Wisconsin-Madison humanities class for adult students facing economic barriers to college. Odyssey provides 30 students each year with a challenging college humanities class with award-winning faculty. Students receive free tuition, textbooks, childcare, and a weekly dinner. The class runs on Wednesday evenings throughout the school year, and tutoring sessions are also offered on Monday and Tuesday evenings.

Professional Accelerated Licensure Program (PAL, School of Ed): The PAL program, popularly known as the Grow Our Own Program, is a joint project of the School of Education and MMSD that supports public school paraprofessionals in becoming dually-certified grade 1-8 regular and special-education teachers. The PAL participants already hold bachelor's degrees in subjects outside of education. The program runs on Saturdays throughout the school year.

The UW School of Nursing: The Oh Happy Day Class is a partnership with the faith-based community advisory board and community members (FB-CAB) to develop a faith-based intervention for African American individuals dealing with depression. This class meets every other Friday morning throughout the school year.

WISCONSIN IDEA EXCHANGE

The Wisconsin Idea Exchange (WIE) database is a community-campus partner database housed on the Morgridge Center's website. Faculty, staff, community partners, and graduate students can post opportunities for collaboration and search existing partnerships. We are partnering with the School of Human Ecology's Center for Community and Nonprofit Studies (CommNS) to advertise the WIE and fill in information about existing partnerships, through the Morgridge-Commons Special Initiatives (MoCSI) partnership. The WIE is also populated by requests we receive from community partners, which go through an intake process to ensure someone from MoCSI can direct the request appropriately.

ASSOCIATION OF GRADUATE ENGAGED SCHOLARS (AGES)

AGES continues to support graduate students across campus. In the past year, AGES was led by Haley Madden, Emma Frankham, Katie Barofsky, Katie McCabe, and Hannah Stephens. AGES held several social events to encourage networking among graduate students, as well as other professional development events, including:

Panel on community engagement outside the R1 university, with panelists:

Jonah Ralston, Assistant Professor of Political Science at UW-Whitewater

Kate Ksobiech, Assistant Professor of Communications at UW-Whitewater

Stephan Gilchrist, Sustainability Leadership Graduate Program Director at Edgewood College

Keith Cornille, Executive Vice President and Chief Student Services Officer, Madison College

Panel on communicating with public audiences, co-sponsored by the Graduate School, with panelists:

Kathy Cramer, Professor of Political Science

Alfonso Morales, Professor of Planning and Landscape Architecture

Taucia Gonzalez, Assistant Professor of Rehabilitation Psychology and Special Education

Discussion group about connecting across divides, co-sponsored with the School of Human Ecology's EcoWell program

ENGAGED SCHOLARSHIP ROUNDTABLE

The Engaged Scholarship Roundtable series featured UW-Madison speakers focusing on a wide variety of issues for those doing Community-based Research and Learning. We hosted four roundtables, with up to 30 attendees at each, on the following topics:

Developing your (STEM) Community-based Learning course

Andrea Hicks, Assistant Professor of Civil and Environmental Engineering

Preparing students for community engagement

Mehak Qureshi, Doen Lee, Nasitta Keita, Sydney Roberts, and Jenny Torner, Community-Based Learning interns at the Morgridge Center for Public Service

Learning outcomes in community-based learning: Resources for instructors of community-engaged courses

Jessica Te Slaa, WISCIENCE Faculty Associate

Incorporating engaged scholarship into your tenure package

Linn Posey-Maddox, Associate Professor of Educational Policy Studies

Aydin Bal, Associate Professor of Rehabilitation Psychology and Special Education

BAGELS AND RESEARCH

The Bagels and Research series invites UW-Madison graduate students, faculty, and staff to present their Community-based Research projects. We hosted six sessions, with up to 30 audience members at each, on the following topics:

Science engagement across campus: The Wisconsin Science Festival and beyond

Anne Nardi and Kate Rose, graduate students in Life Sciences Communication
Emily Howell, graduate student in the Nelson Institute
Laura Heisler, WARF Director of Programming, Morgridge Institute for Research

Exploring food sovereignty and cultural identities of food systems

Becca Dower, graduate student in the School of Human Ecology

Classics in the community: The Warrior Book Club

Molly Harris, graduate student in Classical and Ancient Near Eastern Studies

Behavioral health in schools: A school-community partnership for children's mental health

Armando Hernandez-Morales, Ph.D. in Counseling Psychology, Assistant Director of Integrated Health for the Madison Metropolitan School District

Hooray for play! Anji Play @ Madison Public Library

Rebekah Willett, Associate Professor in the Information School
Carissa Christner, Youth Service Librarian for Madison Public Library

Community-based learning in Psychology: Learning the dance of prisoner release

Patti Coffey, Faculty Associate in Psychology

STAFF PUBLICATIONS

Tryon, E. (2018). Review of Hoyt, L. (Ed.). (2017). *Regional perspectives on learning by doing: Stories from engaged universities around the world*. East Lansing, MI: Michigan State University Press. 194 pp; in *Journal of Higher Education Outreach and Engagement* (Vol. 22, No. 2), University of Georgia.

Direct Link: <http://openjournals.libs.uga.edu/index.php/jheoe/article/view/2057/1083>

AWARDS

BADGER VOLUNTEERS TEAM AWARD

REACH-A-Child

At REACH-A-Child, their overarching team goal is to make a difference in the community in as many ways as they can. This goal is achieved by focusing on their skills, communication, and collaboration with their community partner. They are focused on continuous improvement. Whether it be sorting through more books than the previous week, or by ensuring all the shelf space is maximized, they are always trying to become more efficient workers.

ENGAGED ALUMNI AWARD

Claire Steven ('17)

Claire first became involved at the Morgridge Center during her freshman year as a Badger Volunteer, where she fell in love with the program's intentional mission of developing lasting community partnerships that cultivate mutually beneficial relationships. This passion resulted in Claire serving as a Badger Volunteers Team Leader, Executive Board member, and being hired as the Morgridge Center's Community Outreach Intern.

EXCELLENCE IN CIVIC ENGAGEMENT AWARD

Taylor Gilbertson

Of the many civically-engaged initiatives Taylor has been involved with, her involvement with the Lussier Community Education Center has demonstrated a strong commitment to community youth. Building on her initial experience with youth as a Badger Volunteer, Taylor built relationships with those at Lussier and eventually applied her position as an Elementary After School Teacher to her Community and Non-Profit Leadership major internship experience, highlighting her commitment to the work.

EXCELLENCE IN ENGAGED SCHOLARSHIP AWARD

Giselle Martinez Negrette

Giselle has devoted herself to community-based learning as one of the creators and facilitators of a professional development series for teachers in the Middleton Cross-Plains Area School District, titled "Hidden Curriculum – The Latin@ Experience," that aims to address issues in Latin@ education through a social justice lens. This series pays special attention to addressing ways to cultivate a more culturally-responsive staff and improve educational disparities for Latin@s in the district.

Giselle has used her expertise as a former teacher, current teacher educator, and Latin@ education advocate throughout the curriculum development process, and her attention to the situated needs of the Middleton Cross-Plains Area School district has helped create a reciprocal community partnership practice.



2017-18 AWARDS

Badger Volunteers Team

REACH-A-Child

Engaged Alumni

Claire Steven ('17)

Excellence in Civic Engagement

Taylor Gilbertson

Excellence in Engaged Scholarship

Giselle Martinez Negrette

Louis Korenman Badger Volunteers

Gabrielle Heytens

Meyerhoff Undergraduate Excellence

Anisa Yudawanti

Newman Civic Fellowship

Wendy Hoang

Outstanding Community Partner

Menikānaehkem

LOUIS KORENMAN BADGER VOLUNTEERS AWARD

Gabrielle Heytens

Gabrielle has participated in Badger Volunteers for six semesters. She has served in a variety of different positions, including: an afterschool program volunteer at Mendota Elementary, a field trip assistant and afterschool expeditions assistant at the WID, a Schools of Hope tutor at both Cherokee and O’Keeffe Middle Schools, and as a companionship volunteer at the Central Wisconsin Center.

She has not only given her time to Badger Volunteers, but also spends her days working with communities struggling with development disabilities related to her communication sciences and disorders major at Innovations Pediatric Therapy Center in Fitchburg, and at the Scottish Rite Clinic for Childhood Language Disorders, at every step reflecting and adjusting to better serve as an advocate and support systems for the people she works with and their families.

MEYERHOFF UNDERGRADUATE EXCELLENCE AWARD

Anisa Yudawanti

Anisa Yudawanti’s time at UW has been a culmination of meaningful experiences that have occurred both in and out of the classroom. As a woman of color from an immigrant family, Anisa’s balance between scholarship, service, and leadership has allowed her to grow and become a more civically engaged member of society in her remaining years at the UW and beyond.

Anisa currently serves as a Peer Advisor at the Morgridge Center for Public Service, where she helps connect students with meaningful service opportunities. Anisa is the student leader of the Baldwin Seed grant, which was awarded to the Morgridge Center for their Registered Student Organization (RSO) initiative and also leads the center’s Equity and Inclusion Committee. On the side, Anisa is doing research on children with incarcerated parents with Dr. Poehlmann-Tynan and is involved in the Asian Pacific Islander Desi American cultural center initiative on campus. Anisa will return to the Morgridge Center next year in a new role as the Community Outreach Intern.

NEWMAN CIVIC FELLOWSHIP AWARD

Wendy Hoang

In her time on campus, Wendy has been involved with campus and community as the service co-chair for her scholarship’s cohort. One of her most influential projects has been the creation of high-school outreach events at East High School. These events attempt to increase access to information about her scholarship program and higher education with hopes of increasing representation of Madison students, especially those from communities of color and other underrepresented groups.

She coordinates educational sessions, student panels, and college visits to connect students to resources related to the college and scholarship application process. Wendy has effectively connected campus and community by collaborating with East High School and other college students to build communities of support for young scholars of color.

OUTSTANDING COMMUNITY PARTNER AWARD

Menikānaehkem

Menikānaehkem is a grassroots community organization based in the Menominee Reservation in Northeast Wisconsin and working to revitalize their communities. They are a group made up of people who are all working toward the same goal of community wellness. Their purpose is to work from the heart to bring wellness to their community, to lead by example, and celebrate the sacredness of life.

Menikānaehkem has been a key community partner in the Obesity Prevention Initiative, a project funded by the Wisconsin Partnership Program. The organization has worked closely with the UW-Madison Center for Community and Nonprofit Studies to promote the wellness of the Menominee people, especially by uplifting the strengths of traditional Menominee culture. This collaboration has included the identification, development, and implementation of Indigenous wisdom-based and evidence-based strategies to promote health and wellness and mutually beneficial community-university partnerships.

WISCONSIN WITHOUT BORDER AWARDS

Each year, Wisconsin Without Borders honors UW-Madison staff, faculty and students who demonstrate outstanding examples of globally engaged scholarship.

This year's Wisconsin Without Borders awards honor these students and faculty for their community-engaged work at home and across the world. The 2018 awards honor work that demonstrates excellence in collaboration between the university and local and global communities. Each award carries a prize of up to \$1,000.

4-W INTERNATIONAL STUDIES

Krystal Du, Kayla Hui, Rose Lamensdorf

Working with the Women's Education Project (NYC) and Sudar Foundation (Madurai, India)

Group Nomination, International Studies

This team of undergraduates worked with the Women's Education Project in NYC and Sudar Foundation in Madurai, India. The goal was to support education access and professional development for young women. They captured the stories of these women through photos, videos and interviews and demonstrated the power of storytelling to showcase their successes. They sought to create a platform for connection between young women in the U.S. and India, empowering them to explore careers and build their goals together. The long-term goal of this project is to create a lasting social change for women and help meet young women's needs.

COMMUNITY-BASED LEARNING FOR FACULTY AWARD

Jennifer Angus

Co-Design: Drawing on the Best of Two Worlds

Textile and Apparel Design, School of Human Ecology

Jennifer spearheaded the 'Drawing on the Best of Two-Worlds' project in India, which strives to empower artisans and their families through the promotion of their handcrafts. Over the summer of 2017, Jennifer co-designed a project, in which she got to work closely with graduate students at Somaiya Kala Vidya, a design school for traditional artisans. She got to experience an intercultural and reciprocal learning exchange. The long-term goal of this project is to empower women to pursue their ambitions and promote their cultural heritage. She also worked on engaging the Madison community with the Global Artisans Initiative (GAI), successfully establishing student internship opportunities in the summer.



2017-18 WISCONSIN WITHOUT BORDER AWARDS

4-W: International Studies

Krystal Du

Kayla Hui

Rose Lamensdorf

Community-Based Learning for Faculty

Jennifer Angus

Community-Based Learning for Graduate

Molly Harris

Community-Based Research for Faculty

Sue Robinson

Peter Bosscher Undergraduate

Ciara Michel

COMMUNITY-BASED LEARNING FOR GRADUATE STUDENT AWARD

Molly Harris

Warrior Book Club with the Wisconsin Veterans Museum
College of Letters and Science

The goal of The Warrior Book Club is to foster conversation about war experiences and develop an appreciation for critical analysis of literature. In partnership with the Wisconsin Veterans Museum, the book club discussions are held on a monthly basis. They are led by a UW-Madison graduate student, whose research focuses on classical war literature. These discussions encourage participants from diverse backgrounds to share their personal experiences and further develop their understanding on themes related to war. It aims to foster an empathetic community by connecting people of vibrant backgrounds and strengthen an appreciation of the past.

COMMUNITY-BASED RESEARCH AWARD FOR FACULTY

Sue Robinson

How Power and Privilege Shape Public Discourse
Faculty, School of Journalism and Mass Communications

Sue worked with the Minority Student Achievement Network (MSAN) to explore how power and privilege shape public discourse. The goal of the project was to create recommendations for school officials to facilitate better conversations around race and build trust with communities. She shared her research with journalists in the form of workshops and learning exchanges, so that they could amplify the voices of people who face the problematic realities of racially-charged discourse. Sue also developed a community-based learning course called 'Journalism for Racial Justice: Amplifying Marginalized Voices in Local Communities.'

PETER BOSSCHER UNDERGRADUATE AWARD

Ciara Michel

The Apiary Project with Children of Peace
College of Agricultural and Life Sciences

Ciara Michel led 'The Apiary Project' along with Joe Perry and Bhabna Pati. In partnership with the Children of Peace Uganda (CPU) organization, she worked with the women and children in Northern Uganda to help them find a stable source of financial income after the civil war. The participants were taught the technical aspects of beekeeping and the process of selling the honey to local markets. This fostered a sense of community between the participants. Her long-term goal was to establish a sustainable business around managing beehives and manufacturing honey. The project aims to financially empower these households, as the income generated could be used to purchase basic needs such as food, education, and healthcare.

APPENDIX A:

BADGER VOLUNTEERS 2017-18 COMMUNITY PARTNERS

PARTNER

FOCUS AREA

Aldo Leopold Nature Center	Sustainability
BlackHawk Church Food Pantry Garden	Sustainability
Boys & Girls Club of Dane County	Education
Capital Area Regional Planning Commission (CARPC)	Sustainability
Capitol Lakes	Public Health
Catholic Charities Adult Day Center	Public Health
Catholic Multicultural Center	Education
Center for Resilient Cities	Sustainability
Central Wisconsin Center	Public Health
Centro Hispano of Dane County	Education
Clean Lakes Alliance	Sustainability
Community Action Coalition for South Central Wisconsin, Inc. [CAC]	Sustainability
Community GroundWorks	Sustainability
Discovery Building	Education
East Madison Community Center	Education
East Madison/Monona Coalition for the Aging	Public Health
Friends of Lake Wingra	Sustainability
Friends of the Henry Vilas Zoo	Sustainability
Goodman Community Center	Education
Habitat for Humanity of Dane County	Public Health
Habitat ReStore	Sustainability
Hamilton Middle School	Education
Home Health United	Public Health
HWM Gardens and Grounds	Sustainability
International Outreach/Christ Presbyterian Church	Education
Lake View Elementary Outdoor Classroom	Sustainability
Lakeshore Nature Preserve	Sustainability
Linda & Gene Farley Center for Peace, Justice and Sustainability	Sustainability
Literacy Network	Education
Lussier Community Education Center	Education
Madison Area Food Pantry Gardens	Sustainability
Mentoring Positives, Inc.	Education

Middleton Outreach Ministry (MOM)	Public Health
Mobility Training & Independent Living Program Inc.	Public Health
MSCR - Allis Elementary	Education
MSCR - Emerson Elementary	Education
MSCR - Falk Elementary	Education
MSCR - Glendale Elementary	Education
MSCR - Glendale Free Press	Education
MSCR - Hawthorne Elementary	Education
MSCR - Lake View Elementary	Education
MSCR - Leopold Elementary	Education
MSCR - Lincoln Elementary	Education
MSCR - Lindbergh Elementary	Education
MSCR - Lowell Elementary	Education
MSCR - Mendota Elementary	Education
MSCR - Midvale Elementary	Education
MSCR - Orchard Ridge Elementary	Education
MSCR - Sandburg Elementary	Education
MSCR - Schenk Elementary	Education
Omega School Inc.	Education
Options In Community Living	Public Health
Reach Dane	Education
REACH-A-Child	Education
Red Caboose Day Care Center	Education
Red Caboose Lapham	Education
Red Caboose Marquette	Education
Salvation Army Community Center	Education
Salvation Army of Dane County	Public Health
Schools of Hope - Black Hawk Middle School	Education
Schools of Hope - Cherokee Middle School	Education
Schools of Hope - Jefferson Middle School	Education
Schools of Hope - O'Keeffe Middle School	Education
Schools of Hope - Sennett Middle School	Education
Schools of Hope - Sherman Middle School	Education
Schools of Hope - Toki Middle School	Education
Schools of Hope - Whitehorse Middle School	Education
Schools of Hope - Wright Middle School	Education
Second Harvest Foodbank of Southern Wisconsin	Public Health

South Madison Coalition of the Elderly Braxton	Public Health
South Madison Coalition of the Elderly Dayton	Public Health
South Madison Coalition of the Elderly Fisher	Public Health
South Madison Coalition of the Elderly Olin	Public Health
South Madison Coalition of the Elderly Post	Public Health
Spring Harbor Greenhouse & Garden Program	Sustainability
St. Vincent de Paul	Public Health
TEENWorks Goodman Community Center	Sustainability
The Prairie Enthusiasts	Sustainability
The River Food Pantry	Public Health
Three Gaits, Inc.	Public Health
UW-Madison Arboretum	Sustainability
Village of Shorewood Hills	Sustainability
West High School - Literacy Center	Education
West High School - Tutoring Center	Education
West Middleton Elementary School Reading Literacy Tutorial Program	Education
Wheels for Winners	Sustainability
Wisconsin Environmental Initiative	Sustainability
WWBIC	Education

APPENDIX A2:

BADGER VOLUNTEERS 2017-18 EDUCATION SESSIONS

SUMMER 2017

Green Dot Workshop
June 27, 2017

Sustain Dane and Big S Sustainability
July 27, 2017

Gardening, Children's Health, and
Community Groundworks
July 12, 2017

FALL 2017

The Burden of Poor Health in the United States
October 6, 2017

Affordable Housing in Dane County
November 29, 2017

ASM and Local Government
October 12, 2017

MUM Prisoner Re-Entry Simulation
November 30, 2017

Social Entrepreneurship
October 25, 2017

Human Trafficking and Addiction
December 1, 2017

YWCA Madison's Restorative Justice Programs
November 6, 2017

UW-Madison Campus Climate Survey
December 4, 2017

From Pain to Passion
November 6, 2017

Nami and Mental Illness
December 8, 2017

Teach for America
November 10, 2017

Social Justice Workshop
December 12, 2017

Sustainability in Business
November 16, 2017

SPRING 2018

International Students' Experiences
February 13, 2018

Fast Fashion and Sustainability
March 12, 2018

Advocacy and Organizing
February 23, 2018

Suicide Prevention with UHS
April 6, 2018

BV Adapt
March 1, 2018

Digital Divide with Ellen Leclere
April 9, 2018

Transportation and Equity
April 10, 2018

Food, Sustainability, and FH King
April 13, 2018

Criminal Justice System
April 16, 2018

Poverty and Children's Health
April 17, 2018

Volunteering Responsibly
April 19, 2018

Affordable Housing in Dane County
April 24, 2018

APPENDIX B: COMPLETE LIST OF 2017-18 CBL COURSES

SUMMER 2017

Communication Sciences and Disorders 790
Practicum in communication disorders

Rehabilitation Psychology and Special Education 630
Internship in RPSE

Computer Science 402
Introducing computer science to K-12
Arpaci-Dusseau, Andrea

Social Work 800
Field practice and integrative seminar III
Siefert, Amanda; Braunginn, Jennifer; Pagel, Holly; Frank, Heidi

Design Studies 501
Design thinking
Sager, Lesley

Social Work 801
Field practice and integrative seminar iv
Schroepfer, Tracy

Human Development and Family Studies 663
Developmental and family assessment

Spanish 319
Medical Spanish
Pujol, Eve

Legal Studies/Social work 694
Criminal justice field observation
Lesch, Carolyn

Theatre 362
Drama for teaching and learning
Vanderhoof, Bridget

Psychology 399
Service learning in psychology
Henriques, Jeffrey

Nutritional Sciences 421
UW Ghanaian health and food systems: human, agricultural, and environmental health
Crave, Mary; Schneider, Erin

Rehabilitation Psychology and Special Education 300
Individuals with disabilities
Gonzalez, Taucia

FALL 2017

Afro-American Studies 151
Intro to contemporary Afro-American society
Thornton, Michael

Asian-American Studies 240
Hmong-American Experiences in the U.S.
Yango Sao Xiong

Anthropology 696
Archaeological methods of curation
Benden, Danielle

Chican@/Latin@ Studies 330
Community-based Research
Sims, Revel

Art 338
Service learning in art
Simpson, Gail

Civil and Environmental Engineering 421
Environmental sustainability engineering
Hicks, Andrea

Art 393
Internships in Art
Simpson, Gail

Civil Society and Community Studies 350
Community issues and service learning
Maguire, Michael

Communication Sciences and Disorders 790
Practicum in Communicative Disorders
Varies

Community and Environmental Sociology 500
Capstone
Stoecker, Randy

Computer Sciences 402
Introducing computer science to K-12 students
Arpaci-Dusseau, Andrea

Consumer Science 555
Consumer strategy and evaluation
Warmath, Dee

Curriculum and Instruction 362
Drama for teaching and learning
Varies

Curriculum and Instruction 399
Independent Study
Wright, Travis

Curriculum and Instruction 506
Strategies for inclusive schooling

Dance 331
Dynamics of dance therapy
Kornblum, Rena

Design Studies 501
Design thinking – inspire, innovate
Sager, Lesley

English 100
Garrett, Julia

English 201
Humanities at the Human Society
Perry, Laura

Environmental Studies 402
People, environment, and sustainability
Eggert, Thomas

Environmental Studies 402
Community environmental scholars seminar
Beattie, Rob; Middlecamp, Catherine

Environmental Studies 600
Capstone
Keuser, Anke

Horticulture 120
Survey of horticulture
Patterson, Sara

Human Development and Family Studies 663
Developmental and family assessment
Poehlmann-Tynan, Julie

ILS 357
Peer mentor seminar

Integrated Science 375
Service with youth in STEM
Niemi, Kevin

Kinesiology 516
Adapted physical activity
Haynes Manogue, Jonanne

Landscape Architecture 610
Landscape Architecture seminar

Landscape Architecture 666
Restoration ecology
Howell, Evelyn

Legal Studies 400
Impact on health
Jacklitz, Jill

Legal Studies 694
Criminal justice field observation
Murchison, Melanie

Life Sciences Communication 314
Introduction to digital video production
Loew, Patty

Management and Human Resources 401
Management of teams
Byun, Seo Young

Nursing 590
Community supports for people with dementia
Bowers, Barbara; Bratzke, Lisa

Pharmacy Practice 425
Pharmacy practice experience I
Martin, Beth

Pharmacy Practice 525
Pharmacy practice experience III
All

Pharmacy Practice 625
Pharmacy practice experience V
All

Physical Therapy 541
Culture and diversity in health care
Wenker, Susan

Political Science 871
Public program evaluation

Population Health Sciences 870
Public health: principal and practices
Duerst, Barb

Psychology 399
Service learning in psychology
Coffey, Patricia; Addington, Rebecca

Public Affairs 871
Public program evaluation

RPSE 300
Individuals with disabilities
Bal, Aydin; Gonzalez, Taucia

RPSE 330
Behavior analysis: application to persons with disabilities
Ruppar, Andrea

RPSE 630
Internship
Weigmann, Susan

RPSE 880
Supervised Practicum I
Smedema, Susan

RPSE 890
Supervised Practicum II
Smedema, Susan

RPSE 910
Internship
Smedema, Susan

Slavic Studies 362
Drama for teaching and learning
Varies

Social Work 400
Field practice I
Varies

Social Work 401
Field practice II
Varies

Social Work 642
Social work and adolescents
Moses, Tally

Social Work 672
Violence through peer education
Schroepfer, Tracy

Social Work 800
Field practice III
Varies

Social Work 801
Field practice IV
Varies

Sociology 500
Capstone
Stoecker, Randy

Sociology 694
Criminal justice field observation
Murchison, Melanie

Spanish 319
Spanish language practice: medical Spanish
Pujol, Eve

Theatre and Drama 362
Drama for teaching and learning
Varies

Urban Regional Planning
Planning Workshop
Marcouiller, David

SPRING 2018

Afro-American Studies 151
Intro to contemporary Afro-American society
Thornton, Michael

Anthropology 696
Archaeological methods of curation

Art 338
Service learning in art
Simpson, Gail

Anthropology 696
Archaeological methods of curation

Chican@/Latin@ Studies 525
Dimensions of Latin@ mental health services
Ramirez, Alyssa

Communication Sciences and Disorders 790
Practicum in Communicative Disorders
Varies

Computer Science 402
Introducing computer science to K-12 students
Arpaci-Dusseau, Andrea

Consumer Science 555
Consumer strategy and evaluation
Warmath, Dee

Counseling Psychology 620
Community-based Learning refugees and immigrants
Uttal, Lynet

Curriculum and Instruction 362
Drama for Teaching and Learning

Curriculum and Instruction 506
Strategies for inclusive schooling

Curriculum and Instruction 675
Supporting young homeless children in school II
Wright, Travis

Dance 431
Dance therapy practicum
Kornblum, Rena

English 100
Intro to college composition

Environmental Studies 402
Community environmental scholars seminar
Middlecamp, Cathy

Environmental Studies 600
Capstone – Last child in the park: How kids and birds can save the world
Keuser, Anke

Environmental Studies 600
Capstone
Conaway, Jessie

Horticulture 375
Community-based Learning and sustainable food systems: International field study in Guatemala
Calderon, Claudia

Human Development & Family Studies 663
Developmental and family assessment
Poehlmann, Julie

ILS 357
Peer mentor seminar
Brantly, Susan

Integrated Science 299
Independent study
Courtier, Anna

Integrated Science 375
Service with youth in stem
Courtier, Anna

Journalism 475
Social media and news
Robinson, Sue

Kinesiology 316
Adapted physical activity
Gattenby, Tim

Landscape Architecture 551
Senior project
Kelly, Shawn

Law 768
Consumer health advocacy
Davis, Sarah; Gaines, Meg; Jacklitz, Jill; Johnson, Stephanie

Legal Studies 400
Impacts of social and legal issues on health
Jacklitz, Jill

Legal Studies 694
Criminal justice field observation
Murchison, Melanie

Library and Information Studies 640
Tribal libraries, archives, and museums

Life Sciences Communication 314
Introduction to digital video production

Management and Human Resources 401
Management of teams
Byun, Seo Young

Pharmacy Practice 426
Pharmacy practice experience II
Martin, Beth

Pharmacy Practice 526
Pharmacy practice experience IV
All

Pharmacy Practice 626
Pharmacy practice experience VI
Kraus, Connie

Population Health Sciences 780
Public health: Principles and practices
Duerst, Barb

Public Affairs 860
Workshop – International public affairs
Smeeding, Tim

Public Affairs 869
Workshop in public affairs
All

RPSE 300
Individuals with disabilities
Benson, Glenis; Bal, Aydin

RPSE 630
Internship
Varies

RPSE 880
Supervised Practicum I
Varies

RPSE 890
Supervised Practicum II
Varies

RPSE 910
Internship
Varies

Social Work 400
Field practice I
Varies

Social Work 401
Field practice II
Varies

Social Work 420
Poverty and social welfare
Curtis, Marah

Social Work 422
Social issues in aging
Schroepfer, Tracy

Social Work 672
Greek men for violence prevention
Schroepfer, Tracy

Social Work 800
Field practice III
Varies

Social Work 801
Field practice IV
Varies

Spanish 319
Spanish language practice: medical spanish
Pujol, Eve

APPENDIX C: WISCONSIN IDEA FELLOWSHIPS

2017-18 COMPLETED PROJECTS

Collaborating with Communities in Perez Zeledon, Costa Rica, to Create a Wasteless System & Socioeconomic Development

Student: Kyle Powers, Anna Ostermeier, Brooke Nelson

Faculty Advisor: Cathy Middlecamp

Community Partner: UpTica

This project addresses the intersection of gender inequality and environmental sustainability in Perez Zeledon, Costa Rica. The community partner, UpTica, introduces upcycling to rural communities as an approach to sustainable waste management, female empowerment, and economic opportunity. The team will catalyze the collaborative development of a waste framework to procure upcycling resources, engage local young people around sustainability leadership opportunities, and create local wealth using discarded materials.

Addressing Incarceration and Its Effects on Community Health Through the Arts (Madison, WI)

Students: Mackenzie Berry

Faculty Advisors: Rain Wilson

Community Partner: Madison Organizing in Strength, Equality, and Solidarity (MOSES)

This project has been awarded an American Family Insurance Social Entrepreneurship Award, made possible by a generous donation from American Family Insurance.

This project uses artists as creative agents of change to promote health equity in marginalized communities disproportionately affected by mass incarceration. In effort to address the relationship between poverty, incarceration, and health disparities, this project connects artists with community members to diminish inequities perpetuated by racialized incarceration. Partnering with Madison Organizing in Strength, Equality, and Solidarity (MOSES), project participants will work with community members around the topic of decreasing and recovering from incarceration to produce lasting performance and visual art that engages all stakeholders.

Implementing Solar Technology for Lighting and Power Applications in Rural Kenya

Student: David Seamon, James Ewald, Mary Mancl, Maxwell Roth, Megan Sweet

Faculty Advisor: Lesley Sager

Community Partner: Merry-Go-Strong

In this project, students and faculty partner with a non-profit organization, Merry-Go-Strong, to address household energy access in Gatunga, Kenya. Two primary problems that the residents have previously emphasized were a) the lack of access to in-home lighting and, and b) small electronic charging capabilities. To ameliorate these issues, the team has designed an inexpensive source of solar-powered light and USB power that can be easily created and used by members of the community. The current project is designed to disseminate this knowledge and technology to community members.

ARMS High School Tutoring Program: Outreach to Promote Education for Multicultural Students through Scientific Role Models (Dane County, WI)

Student: Lindsy London

Faculty Advisor: Dolly Ledin

Community Partner: Boys and Girls Club of Dane County

This project has received the “Michael Thornton and Nora Medina Social Innovation Award,” a special honor made possible by a generous endowment fund for WIF projects targeting the opportunity gap in Madison.

The project promotes equity, diversity, and success in science learning among underrepresented teens in the City of Madison. In collaboration with the Boys and Girls Club of America, the Partner School Network, and WIScience, ARMS volunteers will bridge the gap between high school and university students to promote scientific competence. Through one-on-one assistance from UW-Madison tutors, students will be provided personal attention to solidify improved outcomes in advanced science courses and post-secondary education.

Eva the Engineer: Young Girls at the Intersection of Engineering and Sustainability (Madison, WI)

Student: Renee Olley, Morgan Sanger

Faculty Advisor: Angela P. Ahlman

Community Partner: Madison Metropolitan School District

This project has been awarded an American Family Insurance Social Entrepreneurship Award, made possible by a generous donation from American Family Insurance.

The purpose of this project is to encourage middle school girls in the City of Madison to consider STEM-related careers. In collaboration with the Wisconsin Concrete Pavement Association and the Madison Metropolitan School District (MMSD), team members will utilize their academic backgrounds in civil engineering and environmental sustainability to address the nationwide gender gap in STEM fields with an interactive classroom exercise fosters female students’ teamwork skills, logical reasoning capacity, and environmental sustainability awareness.

The Patio Tomato Project: Decreasing the Gap Between Families and Produce Through Urban Agriculture (Madison, WI)

Students: Caroline Hanson

Faculty Advisor: Jeri Barak-Cunningham

Community Partner: The River Food Pantry

This project will combat the challenges of obtaining fresh product for low-income families by growing and distributing free high yielding cherry tomato plants. In collaboration with the River Food Pantry, the team will distribute the plants during workshops that teach maintenance/utility of low-input gardening, disseminate cooking recipes, and foster long-term healthy practices by engaging children in gardening. Based on results of this pilot, the team will create a student organization that advocates for improved nutrition across food pantries in Madison.

Relationships FLAGs (Madison, WI)

Student: Maddie Zimmerman, Lauren Silber

Faculty Advisor: Tracy Schroepfer

Community Partner: Domestic Abuse Intervention Services

The goal of this project is to partner with Domestic Abuse Intervention Services (DAIS), Promoting Awareness Victim Empowerment (PAVE), and sororities and fraternities in UW’s Greek Community to equip students with the confidence and capacity to understand the nature of dating violence and healthy relationships. Currently, DAIS does not offer educational resources on campus. This project addresses this service gap with a series of interactive activities to teach Greek students about healthy relationships and foster effective intervention strategies that decrease instances of sexual assault throughout the student body.

APPENDIX C2: WISCONSIN IDEA FELLOWSHIPS

2018-19 ONGOING PROJECTS

Addressing Food Insecurity at Madison College: Fostering Discussion, Reducing Stigma and Establishing Collaborative Initiatives

Student: Susan Maloney & Abigail Sann

Faculty Advisor: Randy Stoecker

Community Partner: Madison College

This project has received the “Michael Thornton and Nora Medina Social Innovation Award,” a special honor made possible by a generous endowment fund for WIF projects that support ethnically-diverse communities with affordable housing or issues to help close the academic resource gap.

This project will work to address the problem of food insecurity at two-year academic institutions, as compared to four-year institutions. The student team will work with the Student Senate at Madison Area Technical College (MATC), who have identified food insecurity to be a problem for many of its students. Through a holistic assessment of current programs and resources, discussions with students and trial events addressing food insecurity, the team will work with MATC’s Student Senate to develop and implement one large-scale project to address food insecurity on the MATC campus.

UW MANRRS Agricultural Immersion and College Readiness Prep for Underrepresented High School Students in Milwaukee

Students: Abigail Catania & Sarah Neufcourt

Faculty Advisors: Thomas Browne

Community Partner: Vincent High School Agriculture Program

This project promotes equity, diversity and success in studies related to agriculture and natural resources related studies, as well as college readiness for underrepresented students in Milwaukee, Wisconsin. In partnership with Vincent High School in Milwaukee and the University of Wisconsin-Madison Minorities of Agriculture, Natural Resources and Related Sciences (UW MANRRS), high-school students will participate in a four-day Agricultural Immersion and College Readiness program on the UW-Madison campus. Students will attend interactive agriculture workshops and college readiness sessions, as well as hear from students and faculty at UW-Madison’s College of Agricultural and Life Sciences.

Providing an Accessible Art Education for Children

Student: Masha Vodyanyk

Faculty Advisor: Doug Rosenberg

Community Partner: Eagle Heights Community Center

This project is focused on bringing art education to children in the Eagle Heights community at a time when they are still developing fine motor skills and learning how to express themselves in different ways. Specifically, each lesson will focus on a different historic art style, subject or medium. Students will not only explore different ways of curating art, they will also learn the histories of different movements and the artists who led them.

Farmer's Markets for All? A Look into the True Accessibility of Farmer's Markets to SNAP Participants

Student: Chloe Green

Faculty Advisor: Dr. Alfonso Morales

Community Partner: REAP Food Group

This project aims to answer how to make farmers markets in Dane, Milwaukee and Marathon counties more accessible for members of the community who receive federal nutrition assistance, such as SNAP. In partnership with REAP Food Group, this project will work to collect data through surveys and interviews of the use and economic importance of local food markets, as well as what deters individuals receiving assistance from accessing local farmers markets.

Personal Growth-Based Learning: Developing Evidence-Based Interventions to Eliminate the STEM Disparity in Wisconsin

Student: Skylyn Worzalla

Faculty Advisor: Dr. Anna Kaatz

Community Partner: Milwaukee School of Languages Mathletes

The purpose of this project is to encourage youth of varying socioeconomic backgrounds, who are often not exposed to STEM education, to pursue interests in STEM. In partnership with the Milwaukee School of Languages, this student will use her academic background in computer science, as well as her personal ties to the Milwaukee community, to address a socioeconomic gap in STEM exposure and interest through seminars that allow students to gain hands-on experience.

Improving Access to Genetic Testing for Plain Communities in Wisconsin

Students: Clare McGuire

Faculty Advisor: Vanessa Horner

Community Partner: LaFarge Medical Clinic

In this project, students and faculty partner with the LaFarge Medical Clinic to address high-cost genetic testing within the Plain Communities in Wisconsin. The Wisconsin Plain Communities include approximately 20,000 Amish and Mennonite members. These fairly isolated communities have witnessed an increased prevalence of genetic disorders due to founder effects and limited gene pool variance. To ameliorate these issues, students and faculty are working to design a new method for genetic testing that would be low-cost and would not require community members to travel long distances to a clinic.

Service-Learning on a Lion Reintroduction Program at Akagera National Park, Rwanda

Student: Jacob Olson

Faculty Advisor: Dr. Adrian Treves

Community Partner: Akagera National Park, Akagera Management Company

In this project, the student and faculty team partner with the Akagera National Park in Rwanda to study and address the ecosystem effects of lion reintroduction. The work with the Akagera managers will include studying the effects of lion reintroduction has on the park's ecosystem, outreach and support for park visitors, as well as assisting in local community efforts to minimize human-wildlife conflicts.

The Water Vest: A Water Transportation Device

Student: Molly Snow

Faculty Advisor: Lesley Sager

Community Partner: Samburu Girls Foundation and the Tharaka Women's Welfare Program

This project addresses the intersection of income inequality and sustainability in Kenya. There is a long history of women and girls embarking on strenuous treks over varying distances just to obtain water. Water is typically carried in heavy loads on their heads, causing headaches, neck and spine damage. The Water Vest provides an alternative carrying method that causes less physical damage to the women using them. This team will also focus on collaborating with the women to make these vests themselves in order to sustain this practice for years to come.

Eva, P.E. Bridging the Gap Between Classroom and Career

Student: Tyler Klink

Faculty Advisor: Angela Pakes Ahlman

Community Partner: Wisconsin Concrete Pavement Association

In collaboration with the Wisconsin Concrete Pavement Association and the Madison Metropolitan School District (MMSD), this project will focus on encouraging young women in middle school to take interest in STEM fields and gain real-world experience through field trips and experiences in civil engineering and sustainability. Students will have the opportunity to participate in interactive classroom activities and field trips to affiliated businesses and organizations, where students will learn about how they work and provide service to the community.

APPENDIX D: CPO STAFF MEETINGS

September: Jeff Russell, Vice Provost for Lifelong Learning and Dean of the Division of Continuing Studies at UW-Madison, joined CPO to share his thoughts on the importance of campus and community partnerships, and how his work with DCS is relevant and related to CPO.

October: This month featured Danielle Yancey, who serves as the Director of the Native American Center for Health Professionals. Danielle has many years' experience serving Tribal communities in pre-college programming, intergovernmental affairs, and community and economic development. She will help relate those experiences, as well as her current work with NACHP, to the work of colleagues in CPO.

November: Beth Tryon presented at the November CPO Staff Network meeting following her visit to the Engagement Scholarship Consortium conference's Outreach and Engagement Practitioners Network workshop. The Outreach and Engagement Practitioners Network is a national version of the CPO Staff Network. Beth shared information about the National Campus Compact's new credentialing initiative, based on new groundbreaking research on the competencies of "Community Engagement Professionals in Higher Education", led by Lina Dostilio, Assistant Vice Chancellor for Community Engagement at the University of Pittsburgh.

December: Jessica TeSlaa talked about an assessment initiative she has been developing. Community engagement and service learning courses are a powerful way for students to learn and apply discipline-specific content. Community engagement also promotes student development in an array of equally vital, discipline-bridging areas, including civic learning, personal growth, and intercultural fluency. The student assessment team in the Provost's Office began a conversation that they hope will lead to the development of a campus framework to capture the full impact of community engagement on students.

January: Author of the book *Liberating Service Learning and the Rest of Higher Education Civic Engagement*, Randy Stoecker, presented his research findings. Randy Stoecker is a professor in the Department of Community and Environmental Sociology at the University of Wisconsin-Madison, with an affiliate appointment in the University of Wisconsin-Extension Center for Community and Economic Development.

February: Director of Community Relations, Leslie Orrantia, discussed the nature of her work. Spanning city and county government relations, community-engagement, and oversight of the UW South Madison Partnership, Leslie aims to build real and perceived access to our institution while growing meaningful and mutually-beneficial community-engaged scholarship.

March: Go Big Read co-leads Sheila Stoeckel and Julie Arensdorf provided an overview of the program, and led an informal discussion about this year's selection Hillbilly Elegy. The group discussed what themes related to the work of CPO Staff Network members, what aspects of the book resonated most with their work, and what they found challenging about the book.

April: Annie Weatherby-Flowers, Community Engagement Coordinator from the Madison Public Library, shared how she goes about establishing a presence and a voice that reflects and promotes the library's mission and its commitment to equity for individuals, organizations and neighborhoods by forging community partnerships and engaging stakeholders. Annie says that libraries in general are interesting because of "their significance [and] historical presence in cities throughout the world." She brings a strong background in community organizing to her position, as she has been a Community Organizer in Milwaukee, a Clinical Substance Abuse Counselor, and Education Outreach Coordinator in Madison.

May: Andrew Seligsohn from National Campus Compact traveled all the way from Boston to be our featured guest. He discussed national trends in civic engagement and higher education, shared information on a new credentialing program in the field, talked about efforts to enhance equity and inclusion at Campus Compact, and answered other questions from CPO Staff Network members.

June: Casey Nagy, UW-Madison Provost's Office, Steering Committee Chair, provided an overview of the UW Cooperative Extension Transition. Mr. Nagy returned to UW-Madison as a consultant to oversee the transition of UW Extension and UW-Extension Conference Centers to UW-Madison. He most recently spent nine years as the executive assistant to Chancellor John Wiley (2001-2009). After leaving UW-Madison he provided tactical guidance in the creation of Yale-NUS (National University of Singapore) and returned to Madison in 2017 with his spouse, Jo Handelsman, the Director of the Wisconsin Institute for Discovery. Mr. Nagy provided a brief review of the transition process highlighting the organizational approach, issue identification and analysis, and strategic planning.



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