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# **MORGRIDGE CENTER FOR PUBLIC SERVICE**

**ANNUAL REPORT | 2018-19**

PREPARED JUNE 2019

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## CAMPUS ADMINISTRATIVE AFFILIATION

School of Education

## LOCATION

Red Gym, Room 154  
716 Langdon Street  
Madison, WI 53706

## BUSINESS HOURS

M-F: 8:30 a.m. - 5:00 p.m.

## CONTACT

[www.morgridge.wisc.edu](http://www.morgridge.wisc.edu)  
[info@morgridge.wisc.edu](mailto:info@morgridge.wisc.edu)  
Phone: 608.263.2432  
Fax: 608.262.0542

# LETTER FROM THE DIRECTOR

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Greetings

The Morgridge Center for Public Service is proud to serve as a catalyst for civic engagement at the University of Wisconsin-Madison. The students, community members, staff, faculty and administrators who take part in our programs demonstrate that it is important for campus and community to engage in public service, community-based learning, and community-based research to build a thriving democratic society.

In this annual report, you will find evidence that the public mission of higher education is thriving. One program we're particularly proud of is community-based learning (CBL), which continues to forge mutually-beneficial, reciprocal partnerships between courses, community organizations and government agencies. We set a goal of offering 15 new CBL courses 2019-2020 and I am pleased to report that we already have nine new CBL courses established.

In an effort to strengthen our support of registered student organizations, the center received funding from the Baldwin Seed Grant to pilot a new affiliation program over two years. We worked with community-focused student organization leaders to prepare them for meaningful volunteering. All four organizations who participated will return to join ten additional organizations in year two.

The Badger Volunteers program, our largest program, continues to empower students to become civically responsible citizens through reflection, education and leadership development, all while supporting partnerships focused on community-identified priorities. This year marked the 10-year anniversary of the Badger Volunteers program.

The Morgridge Center team led the effort to create a graduate certificate and doctoral minor in Community-Engaged Scholarship at the University of Wisconsin-Madison. This program is a collaboration between the School of Human Ecology and our center. I thank Morgridge Center staff, including Beth Tryon, Assistant Director, Community-Engaged Scholarship, and Haley Madden, Community-Engaged Scholarship Specialist, for their initiative and leadership in developing and launching this innovative program. Our first cohort of students will begin coursework fall 2019.

Another notable accomplishment is our Morgridge Fellows Program. Faculty and staff in the program participate in the year-long learning community designed to further institutionalize and support community-engaged scholarship. Community-engaged scholarship includes teaching, research and scholarly activities performed in equitable collaboration with communities to fulfill campus and community objectives. Our first cohort completed their 2018-2019 term; and our second cohort will begin fall 2019.

The Chancellor tasked the center with leading the campus-wide Big Ten Voting Challenge. The challenge is a nonpartisan effort aimed at mobilizing voter registration and turnout at all 14 Big Ten universities. Fall 2019 we will find out which campus had the highest turnout and the most improved turnout in the November 6, 2018 midterm election.

Thank you for the opportunity to highlight our high impact programs, and for your contributions in helping us advance the mission of the Morgridge Center for Public Service.

Respectfully,

A handwritten signature in black ink, appearing to read 'Earlise Ward', with a stylized, flowing script.

Earlise Ward, Ph.D., LP, HSP  
Faculty Director, Morgridge Center for Public Service

# MORGRIDGE CENTER STAFF

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## STAFF TRANSITIONS

**Amy Wilson** completed her term as the AmeriCorps Achievement Connections Campus Coordinator housed at the Morgridge Center. She is now the Achievement Connections Tutor Coordinator at Memorial High School in Madison. Amy brought a lot of passion, creativity, and professionalism to the position and enhanced the Morgridge Center's partnerships with the United Way of Dane County, the Madison Metropolitan School District and the Middleton Cross-Plains School District. Amy graduated from UW-Madison in May 2017 with a bachelor's degree in Fine Arts and an emphasis in printmaking, in addition to a certificate in Leadership. We are thrilled to be able to continue to work with Amy at Memorial, where we know our students will have a great experience.

**Hannah Stephens** graduated from the Robert M. LaFollette School of Public Affairs with a master's degree in Public Affairs. She also completed her role as the Wisconsin Idea Fellowship and Wisconsin Without Borders Graduate Mentor at the Morgridge Center and is now a Budget and Policy Analyst at the Wisconsin Department of Health Services. Hannah came to the Morgridge Center during graduate school after working with the Achievement Connections program as a Tutor Coordinator at Madison East High School. Hannah brought experience, professionalism, dedication and passion to the position, which helped bolster both the Wisconsin Idea Fellowship and Wisconsin Without Borders programs.

**Merry Farrier-Babanovski**, after graduating from UW-Madison in May with her master's degree in Educational Policy Studies, transitioned from her graduate assistant role as UW South Madison Partnership Coordinator to a full-time position as the Assistant Director. Merry has built many relationships and sustained continuous growth at the Partnership during her three years there, and she is looking forward to being able to devote her full attention to strengthening connections between campus and community through her work at the Partnership.

We thank you all for your contributions to our campus and community!

## PROFESSIONAL STAFF

### Faculty Director

Earlise Ward

### Associate Director

Lisa Chambers

### Assistant Director, Community-Engaged Scholarship

Elizabeth Tryon

### Assistant Director of Civic Engagement and Communications

Megan Miller

### Department Administrator

Dean Ladwig

### Badger Volunteers Coordinator

Reuben Sanon

### Communications Specialist

Xai Xiong

### Community-Engaged Scholarship Specialist

Haley Madden

### Achievement Connections Campus Coordinator

CC Vang

### Event Planning and Administrative Specialist

Yasmin Schamiloglu

### Community Engagement Preparation Specialist

Cory Sprinkel

### Assistant to the Director

Nancie Luther

## HIRING

**Earlise Ward** began her term as Faculty Director of the Morgridge Center for Public Service on January 2, 2019. Dr. Ward is an associate professor at the UW School of Nursing and Licensed Psychologist, with a PhD in Counseling Psychology. She has a strong background in connecting her teaching, research, and scholarship with communities doing shared work. Through these partnerships, the exchange of knowledge and expertise strengthens both campus and community. We could not be more excited about working with Dr. Ward. Under her leadership, the Morgridge Center for Public Service is advancing our strategic priorities and those outlined in the Civic Action Plan.

**CC Vang** joined the Morgridge Center for Public Service in August 2018 as the Achievement Connections Campus Coordinator. CC graduated from UW–Madison in May 2018 with a degree in Community and Nonprofit Leadership. In his role, he works to recruit fellow Badgers to serve as math tutors in five local high schools. This is a 12-month AmeriCorps position focused on promoting educational achievement for Madison-area youth. Achievement Connections is a partnership between the United Way of Dane County, the Madison Metropolitan School District, the Middleton Cross-Plains School District, AmeriCorps and the Morgridge Center for Public Service.

**Cory Sprinkel** joined the Morgridge Center for Public Service in June 2019 as the new position of Community Engagement Preparation Specialist. This position was created in response to the Civic Action Plan, a UW–Madison initiative led by the Morgridge Center to institutionalize and improve quality of community-engagement: community-based learning and research as well as co-curricular volunteering, advocacy work, and other forms of public engagement. The plan found an overwhelming need to better prepare UW–Madison students, faculty, staff and researchers to work with community partners, in terms of sustainability, cultural sensitivity and mutually beneficial partnerships. To address that need in the new position, Cory will work to identify campus groups working with communities and create curriculum that will better prepare those groups to do so in equitable and responsive ways. A UW–Madison alumnus and recent graduate of University of Connecticut with a master of arts in higher education and student affairs, Cory's experience in facilitating intergroup dialog and program outreach with the Connecticut Human Rights Partnership, as well as leading campus volunteer efforts, and a love of Madison make him well-equipped for his new position.

**Laura Livingston** came to the Morgridge Center for Public Service in January 2019 as the graduate assistant for Community-Engaged Scholarship (CES). She graduated from Oberlin College with degrees in Biology and Geology and then served in the Peace Corps as an Agriculture Adviser in Ghana. She recently finished a master's degree in Agroecology at UW–Madison and is now a PhD student in the Nelson Institute for Environmental Studies. Laura works on various projects with the CES Specialist and Assistant Director for CES, including supporting CES events, developing CES resources, and supporting the CBL program. Beginning in May, she also took on the job of Wisconsin Idea Fellowships Graduate Mentor.

# STUDENT STAFF

The Morgridge Center for Public Service employed 34 student interns in over 11 different positions in 2018-19.

## BADGER VOLUNTEERS INTERNS

The Badger Volunteers Interns (3) assisted the administration of the Badger Volunteers program, including program management, promotion and recruitment of Badger Volunteers and Leaders. Other responsibilities included tracking program data, planning education sessions, assisting with orientations, writing and distributing a Badger Volunteers Newsletter, supporting and serving on the Badger Volunteers Executive Board and general administrative support.

## CAMPUS OUTREACH INTERN

The Campus Outreach Intern played an integral role in the promotion and advancement of the Morgridge Center's mission. More than 30 outreach events promoting the Morgridge Center for Public Service were held across campus.

## COMMUNITY-BASED LEARNING INTERNS

The undergraduate Community-Based Learning (CBL) Interns (5) supported instructors of community-based learning courses by presenting CBL orientations, preparing students to go into the community through activities addressing social identity and cultural awareness, helping instructors place and supervise students in their service placements, facilitating ongoing communication with community partners, and facilitating class reflection sessions with students. The CBL interns were mentored by Community-Engaged Scholarship Specialist Haley Madden.

## COMMUNITY OUTREACH INTERN

The Community Outreach Intern served as the Morgridge Center's link between campus and community. Among other duties, the intern sent out a monthly newsletter and helped connect community partners to student volunteers and organizations.

## FISCAL INTERN

The Fiscal Intern assisted the Department Administrator with accounting tasks for the Morgridge Center for Public Service. This included processing e-reimbursements and purchasing card statements. In addition to these duties, the Fiscal Intern greeted UW-Madison students, faculty, staff, non-profit representatives and other visitors to the Morgridge Center for Public Service.



## 2018-19 STUDENT INTERNS

### Badger Volunteers Interns

Melissa Her  
Rishard Bournes  
Gianina Dinon

### Campus Outreach Intern

Diana Benitez-Perez

### Community-Based Learning Interns

Nikki Oden  
Nasitta Keita  
Tashiana Lipscomb  
Hannah Haugland  
Catherine Torner

### Community Outreach Intern

Anisa Yudawanti

### Fiscal Interns

Paige Riemann

### Special Events Intern

Ali Khan

### Big Ten Voting Challenge Intern

Anna Barry

### Marketing and Communications Intern

Hibah Ansari

### Operations Interns

Ali Baker  
Victoria Soto  
Mory Keita  
Jazmin Zamorano  
Claire Powling  
Lauren Hoffarth

## MARKETING AND COMMUNICATIONS INTERN

The Marketing and Communications Intern supported the Communications Specialist in coordinating branding, promotion and communications. The intern oversaw weekly Morgridge Mail distribution to over 13,000 students, assisted with website maintenance, updated handouts and published featured stories and profiles. The intern also helped develop the Morgridge Center magazine.

## OPERATIONS INTERN

The Morgridge Center for Public Service employed six operations interns in 2018-2019. These students greeted visitors at the Center's front desk, assisted professional staff members with projects, took on independent projects and provided general administrative and finance support.

## PEER ADVISORS

The Peer Advisors (2) provided one-on-one advising and outreach to individual students and campus groups interested in service. The peer advisors served as a main point of contact for students interested in volunteering and building relationships with other campus units. In addition to their peer advising roles, these interns updated volunteer-by-major information sheets, built new volunteer by major and interest web pages and cataloged student advisee data. In 2018-19 the Peer Advisors scheduled 109 appointments, helping students better connect to local community organizations. They also consulted with UW Credit Union and UW-Madison Greek Life to share their resources and expertise related to placing volunteers in meaningful settings.

## POVERTY STUDIES INTERN

Raising awareness around poverty-related issues in Madison, Wisconsin, and around the country, this was the seventh year of collaboration between the Institute for Research on Poverty and the Morgridge Center for Public Service. With the help of IRP researchers, the Poverty Studies Intern created fact sheets that distilled important poverty research into more accessible one-pagers.

## SOCIAL MEDIA INTERN

The Social Media Intern assisted the Communications Specialist in running Morgridge Center social media accounts, including Facebook, Twitter and Instagram. The intern helped produced a voter engagement video for the Midterm Election on November 6, 2018.

## SPECIAL EVENTS INTERN

The Special Events Intern supported the work of the Assistant Director of Civic Engagement and Communications, helping plan and execute Morgridge Center events. The intern helped coordinate the Public Service Fairs, the Morgridge Center Awards program and MLK Day.



### Peer Advisors

Jaya Monte  
Danielle Wendricks

### Poverty Studies Intern

William Maher  
Anna Walther

### Social Media Intern

Josie Brandmeier

### Transportation Intern

Sydney Onesti

### Vote Everywhere Ambassadors

Ja'Lia Butler  
Tamia Fowlkes  
Jaci Moseley  
Fiona Montie  
Brian Canup  
Charles Allworth

### Campus Elections

### Engagement Project Fellows

Caitlin Attaway  
Emily Hutchins

## GRADUATE STUDENT FELLOWS

### CES Graduate Assistant

Laura Livingston

### UW South Madison Partnership Graduate Fellow

Merry Farrier-Babanovski

### Wisconsin Idea Fellowships and Wisconsin Without Borders Graduate Fellow

Hannah Stephens

## **TRANSPORTATION INTERN**

The Transportation Intern played a major role in ensuring students got to their volunteer sites. A primary goal of this intern's position was to help students make informed choices about how they got to their community partner sites. Specifically, the intern briefed Badger Volunteers on their transportation options. The intern also helped maintain resources related to transportation, processed the registration of cab and community car users, tracked usage data and provided administrative support to the Transportation Options program.

## **UW SOUTH MADISON PARTNERSHIP INTERN**

In partnership with the Office of Community Relations, the Morgridge Center hosted an intern at the South Madison Partnership space. The intern helped schedule events for community partners, plan events hosted by the Partnership and raise awareness about this space on campus and in the community.

# **GRADUATE STUDENT FELLOWS**

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## **UW SOUTH MADISON PARTNERSHIP GRADUATE FELLOW**

This position was responsible for the coordination of campus-community groups using the South Madison Partnership space, convening the Partnership's Community Advisory Board, and supporting community events and initiatives in South Madison.

## **WISCONSIN IDEA FELLOWSHIPS AND WISCONSIN WITHOUT BORDERS GRADUATE FELLOW**

The Wisconsin Idea Fellowships Graduate Fellow provided comprehensive support for the program, mentoring current students, tracking project progress, recruiting new applicants, tracking funding and facilitating relationships between community partners and faculty mentors. This graduate student was also responsible for directing and maintaining the work flow of the Wisconsin Without Borders (WWB) program. This included coordination of the WWB Advisory Board and administration of the WWB Awards.



# ADVISORY BOARD

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This year, we formally combined the Board of Visitors and Campus Advisory Council, which had been meeting jointly for the past couple of years, into the Board of Advisors (BOA). The Morgridge Center for Public Service's Board of Advisors serves in an advisory capacity for the Director and to the Center. This board provides insight and counsel to the Morgridge Center staff to achieve the Center's mission and vision, and to support the Center as it continually strives for excellence as a national model.

## EXECUTIVE COMMITTEE

An Executive Committee was created this year to assist with the Board transition, with six members representing the different constituencies that make up the BOA (faculty, staff, graduate and undergraduate students, business and nonprofit leaders). The committee worked with the interim director to: develop a structure for board and committee work, define terms of office, ensure member engagement, recommend a board meeting process, set the agendas and nominate new board members. The Exec Committee led BOA members through a collaborative process and identified two areas of focus for the board for the year:

- Work to elevate the importance of CBL across the Center and throughout campus
- Raise funds for student transportation which will support the preparation of students and faculty for high quality community-engaged work

## DEVELOPMENT SUBCOMMITTEE

A Development Subcommittee was created to provide feedback to Morgridge Center staff regarding fundraising and development ideas and strategies, assist with generating potential funding sources and donors, provide introductions and at times reach-out meetings, identify opportunities to enhance the profile of the center and identify methods of reducing barriers to giving. This year, development efforts were led by Mark Meloy.

## BOARD OF ADVISORS

**\*Crystel Anders:** Crystel Anders Consulting

**Lori DiPrete Brown:** Associate Director for Education and Engagement, Global Health Institute

**\*Steven Cramer:** Vice-Provost for Teaching and Learning

**Dave Beck-Engel:** President, J.H. Findorff and Son

**Jennifer Cheatham:** Superintendent, Madison Metropolitan School District

**Baltazar De Anda-Santana:** Executive Director, Latino Academy of Workforce Development

**Connie Flanagan:** Associate Dean, School of Human Ecology

**\*Lew Friedland:** Director for the Center of Communication and Democracy, University of Wisconsin-Madison

**Daniel Gold:** Director, International Academic Programs

**Laura Heisler, PhD:** Director of Programming, Wisconsin Alumni Research Foundation (WARF)

**Peng Her:** CEO, Hmong Institute

# ADVISORY BOARD (CONT'D)

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**\*Wendy Hoang:** UW–Madison Undergraduate Student & Newman Civic Fellow '19

**\*Mark Meloy:** CEO of First Business Bank

**Cathy Middlecamp, PhD:** Professor, Nelson Institute for Environmental Studies

**Annette Miller:** EQT by Design, LLC

**Everett Mitchell:** Dane County Circuit Judge, Pastor of Christ the Solid Rock Baptist Church

**Renee Moe:** President & CEO, United Way of Dane County

**Tashia Morgridge:** Ex Officio and Founder of the Morgridge Center for Public Service

**Patrick Remington, MD, MPH:** Associate Dean for Public Health

**Mary Rouse:** Ex officio Board Member

**Megan Schmid:** Associate Director for Madison Teaching and Learning Excellence

**Melissa Scholz:** Founder, Scholz Non-Profit Law

**\*Jon Vannucci:** UW–Madison Graduate Student

**Argyle Wade:** Interim Dean of Students

**\*Nasra Wehelie:** Director of Development and Communications at Second Harvest Foodbank of Southern Wisconsin

**Kimber Wilkerson, PhD:** Professor, Department of Rehabilitation Psychology and Special Education

**\*Served as Executive Committee members.**

# INTERNAL PROGRAMS AND INITIATIVES

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## DEVELOPMENT COMMITTEE

The Development Committee was created to support fundraising and development efforts at the Center. Lisa Chambers, Associate Director, chaired the committee, which comprised of the Communications Specialist, Department Administrator, Community Engaged Scholarship Specialist, Event Planning and Administrative Specialist and usually two student interns. This year, we focused on supporting the new initiatives identified by the Board of Advisors, as well as researching the alignment of corporate and community foundations' giving priorities with the work of the Center, for future applications and outreach.

## EQUITY AND INCLUSION

The Equity and Inclusion Committee was co-chaired by Lisa Chambers, Interim Director, and Anisa Yudawanti, MCPS Community Outreach Intern and Senior majoring in Educational Policy and Human Development & Family Studies. The committee, comprised of 13 individuals throughout the year, created terms, conducted a climate survey, compiled results and held debrief conversations allowing professional and student staff at the Center to benchmark and identify priorities for equity and inclusion work moving forward.

## SUSTAINABILITY

In the 2018–2019 academic year, the green team was headed by Reuben Sanon, Badger Volunteers Coordinator, with student representation from interns Diana Benitez, Mory Keita, Ali Baker, Anna Walther, Paige Reimann, Danielle Wendricks, Nikki Oden, Victoria Soto, as well as staff representation from Yasmin Schamiloglu, Event Planning and Administrative Specialist. The team was able to help the Center's programming "go green," including through a Badger Volunteers ed session on diverse leadership in sustainability with representatives from local government and the campus community sharing their experiences as people of color in Madison's green movement.

We also were able to attain the Office of Sustainability Green Office Certification Program's Tree Level of sustainability, making us the first unit on campus to do so. The Tree Level is made unique by its commitment to community engagement through service and education. We rounded out that education piece with a vegetarian lunch and learn, inviting the Sustainability Coordinator for University Housing, Breana Nehls, to present on the journey of bringing a digester to UW–Madison, with the goal of making our compost higher quality for farmers and less ecologically-damaging for our community. That was the kick off to our in-office green week competition, where participants could earn points by taking personal sustainable actions, like drinking from a reusable water bottle or wearing secondhand clothes. The week ended on Earth Day, culminating in a celebration and awards ceremony, where our top two sustainers won a reusable metal straw and life straw for hiking. Additionally, student interns represented the Morgridge Center and its sustainability-related work and opportunities at the Nelson Institute's annual Earth Day Conference.

## WELLNESS

The Morgridge Center is dedicated to supporting an organization culture that supports individual and collective wellness and well-being. Our Wellness Team supports weekly wellness moments, led by different student and professional staff members, to offer activities, resources, and events that promote holistic well-being. We also have seasonal Wellness Days devoted to caring for ourselves and each other. We believe that taking good care of ourselves and creating a working environment and culture that encourages holistic self-care allows us to do our best work.

# OFFICE ADMINISTRATION AND FINANCIALS

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## OPERATIONS

Supervised by the Department Administrator, Operations Interns were not only responsible for staffing the front desk of the Morgridge Center, but also managing many of the Center's day-to-day operational tasks. They also took on short- and long-term projects to assist with many of the Center's program and operational needs.

## STRATEGIC PLANNING

We held a summer planning retreat where accomplishments and priorities were identified for the year. We made significant strides in elevating the importance of CBL across the Center and throughout campus by successfully launching a Morgridge Fellows program for 10 instructors; securing funding, creating a position, posting and hiring a Community-Engagement Preparation Specialist; shepherding the approval of a Graduate Certificate/Doctoral Minor in Community-Engaged Scholarship with SoHE colleagues; creating an Engaged Scholarship Community of Practice; supporting a subcommittee on tenure and promotion; and securing the first Distinguished Teaching Award for Excellence in Community-Based Learning. Co-curricularly, we leveraged the Pathways framework to broaden the definition of public service, taking a lead on the Big Ten Voting Challenge at UW-Madison, by facilitating a campus-wide committee that raised the profile of voter engagement and participation on campus. We also piloted a Student Organization Partnership Program that increased capacity for our student community engagement and has enhanced our ability to reach and connect with students from marginalized identities who hadn't participated as actively in the Center's programs in the past.

The Civic Action Plan's campus-wide Implementation committee embarked on the implementation phase of the plan, identifying leads for each of the nine recommendations. The committee identified goals and strategies for moving each of the recommendations forward, met every other month to track progress and to work collaboratively on challenges that were identified. Much of the priority work of the Center aligns nicely with and supports movement on the five recommendations that we are leading.

# BUDGET AND ENDOWMENT

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A full-time Department Administrator provides financial and human resources administration for the Morgridge Center. With the assistance of the student Fiscal Intern, they provide budgetary oversight and management of routine financial operations. The Department Administrator serves as the Morgridge Center's main point of contact for human resources management at the Departmental level. They supervise the student Operations Interns.

Lastly, the Department Administrator leads the Transportation Options program, with the assistance of the student Transportation Intern and close collaboration with many Morgridge Center staff.

## BUDGET STATUS

The Morgridge Center's income is on target with projections, and expenditures are projected to be slightly under budget. Total budgeted expenditures amounted to \$1,380,549. Final expenditure numbers will be available in late summer of 2019.

## ENDOWMENT

At the end of FY19, the Morgridge Center endowment stood at \$15.5 million. A portion of the interest from the endowment provided \$714,640 towards expenses – covering 52% of anticipated expenditures.

# DEVELOPMENT

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The Morgridge Center continued to elevate its commitment and efforts related to communicating compelling giving opportunities and seeking private support. Regular communications with the Morgridge Center's family, comprised of past student participants, donors, staff, and friends, were institutionalized. They included sharing news stories highlighting the impact of the Center's work and distributing (via email) solicitations segmented by target audience three times per year. Under Xai Xiong, Communication Specialist's leadership, Hibah Ansari, Marketing Intern, developed a Morgridge Center magazine that will be shared with potential donors as a way of telling our story. Development efforts this year focused on securing funding for the Badger Volunteers Transportation Options, which was successful. We also worked very hard on securing support for CBL students' transportation through the Provost's Office, which has become part of the memorandum of understanding between the Provost's Office and the Morgridge Center and was signed in May. This year, we created an Executive Committee to support the significant evaluation and restructuring of the Board of Advisors (previously the Board of Visitors and Campus Advisory Council), which allowed us to put time and effort into enhancing relationships with our BOA members, creating strategies to engage them more directly in the work of the Center, and to strategize around fundraising, which resulted in the development and implementation of initiatives that support these three goals:

1. Create and cultivate relationships with Madison's business community by co-hosting three Business Leader Breakfasts every fall and spring
2. Raise the profile of the Center off-campus by presenting at the Downtown Rotary Club of Madison
3. Roll out the "Sponsor a Badger Volunteer" initiative to generate funds for the BV Transportation Options program with local businesses by fall of 2019.

## GIFTS AND GRANTS

2018-19 gifts and grants totaled \$31,280. The Morgridge Center is deeply appreciative of the support we receive from corporate and community sponsors, campus sponsors, and individual donors. While our endowment covers around half of current operating costs, these additional gifts and grants are crucial for our operation. See page 16 for the full breakdown of 2018-19 gifts and grants.

## OUR VISION FOR THE FUTURE

The Morgridge Center for Public Service has seen sizable growth in staff, engagement and scope of work over the last few years. But we have even grander visions for the future. Below are specific areas of development and growth potential identified in 2018-19:

### 1. Offer faculty incentives for engaged scholarship work

We want to encourage faculty members to communicate the public benefits of their research, conduct research in partnership with relevant community entities and incorporate community-based learning in their teaching. We envision a campus culture that sends a strong signal that the university values engaged scholarship. We envision four annual grants for rigorous research that meet a well-defined community need in Wisconsin and are developed in close collaboration with a community partner. These grants would be similar to the existing Baldwin Wisconsin Idea Endowment Grants, but more clearly targeted to rigorous research as opposed to outreach.

### 2. Support the Student Organization Partnership Program for civically-engaged campus groups

Findings by UW's Civic Action Plan Committee suggest the university needs to adopt ways of enhancing both the quality and the quantity of civic engagement. Stakeholder feedback indicated the highest priority within the plan is specifically aimed at "ensuring preparation of UW-Madison stakeholders for high quality community-engaged work and partnership (where higher quality means sustained, culturally sensitive and aware, collaborative and mutually beneficial with community partners)." We developed and piloted the Student Organization Partnership Program this year with five groups and would now like to scale up, so more campus groups can get off the waiting list and participate. With an increase in the number of groups, we need additional transportation support to get participating students to their off-campus sites.

### **3. Community Outreach Grad Assistant**

A Community Outreach Grad Assistant would allow us to contribute to better “ensuring community leadership and wisdom is fully represented in University initiatives and work, especially in identifying issues to be addressed through community-engaged work” (Recommendation #5 in the University’s Civic Action Plan). This position would be tasked with engaging community members from the early stages to discover opportunities and priorities, then collaborate in designing interventions to address them, identify potential campus collaborators and ways to leverage the resources of campus for the betterment of campus and community.

### **4. Badger Volunteers Transportation**

Working in the community requires travel accessible for all students, ensuring financial means are not a barrier for participation. Transportation support enables Badger Volunteers to travel to and from their work locations safely and cost-effectively. Gifts provide assistance for bike, bus, carshare or cab transportation. Reliable transportation makes volunteer opportunities more accessible to students and brings the skills, talents and enthusiasm of students to community organizations. Additional funding means we can help more students on the wait list join Badger Volunteers.

### **5. Voter Engagement Priority**

UW–Madison Chancellor Rebecca Blank once said, “One of the most important values we teach at our universities is the importance of civic engagement. Voting in elections gives students a voice in the democratic process and in the decisions that affect local, state, and national issues.” The Morgridge Center for Public Service fosters active civic engagement among students in many ways. For more than twenty years, the Morgridge Center has helped students volunteer in the local Madison community. Faculty seeking to teach community-based learning courses have been supported by the center for more than a decade.

More recently, it has become clear that the Morgridge Center for Public Service has a convening role to play to support voter engagement on the UW–Madison campus. Sparked by an effort called the Big Ten Voting Challenge, Morgridge Center staff have woven voter engagement efforts into their daily portfolios. In order to continue building on the momentum of the successful 2018 voter mobilization work, the Morgridge Center is looking for financial support for ongoing voter engagement efforts. The hope is that students will come to understand how to register to vote, when and where to vote, and how to educate themselves throughout the voting process. Research shows individuals who vote early are more likely to vote throughout their whole lives. All voter engagement efforts are strictly nonpartisan. Financial support will ensure the Morgridge Center can hire interns to support voter engagement work, host outreach and educational events and ensure students have the tools they need to exercise their right to vote.

This is just a sampling of our dreams and ambitions.

# 2018-19 GIFTS AND GRANTS

DONOR	DESIGNATION	AMOUNT
CORPORATIONS, BUSINESSES, FOUNDATIONS AND COMMUNITY ORGANIZATIONS		
American Family Insurance Group	Wisconsin Idea Undergraduate Fellowships	\$5,000.00
Evjue Foundation	Badger Volunteers	\$15,000.00
First Business Bank	Badger Volunteers	\$2,500.00
Get Out the Vote Grants	Get Out the Vote	\$5,000.00
INDIVIDUALS		
John Arganian	Individual Donation	\$30.00
Christopher Bouda	Individual Donation	\$100.00
Martha Casey	Individual Donation	\$100.00
Lisa Chambers	Individual Donation	\$500.00
Katherine Cramer	Individual Donation	\$1000.00
Karen Crossley	Individual Donation	\$100.00
Theodore Joyce	Individual Donation	\$800.00
Carrie Karow	Individual Donation	\$75.00
Ryan Karow	Individual Donation	\$50.00
Casey Klofstad	Individual Donation	\$100.00
Corey Little	Individual Donation	\$120.00
Nathan Moll	Individual Donation	\$5.00
Mary Rouse	Individual Donation	\$200.00
Kari Temkin	Individual Donation	\$350.00
Robbie Vannaman	Individual Donation	\$250.00
<b>TOTAL</b>		<b>\$31,280.00</b>

# COMMUNICATIONS AND MARKETING

Focusing on our three main audiences—students, faculty and staff and community members— the Morgridge Center executed a comprehensive digital, print and social strategy in 2018-19. Below are some of the highlights (2018-19 figures July-June).

## TWITTER

The Morgridge Center Twitter account continued its strong presence this year, averaging 2,210 impressions per day. During election season, we regularly shared informative voting content, and our Twitter account saw a spike in engagement, with 166,500 impressions during October and November. We also engaged with students this year through comedic content such a voting infomercial parody, service-oriented memes for Valentine’s Day and plays on other popular internet trends. Badger Volunteers internet presence also increased this year, due to the work of our first-ever Badger Volunteers Media Intern.

@MorgridgeCenter	2018-19 Total
Impressions	570,700
Link Clicks	585
Retweets	417
Liked Tweets	1,149

## FACEBOOK

The Morgridge Center continued its Facebook strategy by sharing and tagging student photos and content. In November, Morgridge Center Facebook engaged with a total of 103,055 users, making it the highest ever for a single month. The Badger Volunteers Facebook page also continued to be an important resource for that program.

/MorgridgeCenter	2018-19 Total
Daily Impressions	287,671
Daily Reach	198,274
Engaged Users	8,734
Liked Page	122

## INSTAGRAM

Between 2017-18 and 2018-19, there was a 44.3% increase in impressions, 45.8% increase in reach, and 17.9% increase in average engagement on reach per post. The Morgridge Center Instagram also surpassed 1,000 followers in September.

morgridgecenter	2018-19 Total
Followers	1,087
Reach	33,120
Impressions	69,590

## MORGRIDGE MAIL WEEKLY NEWSLETTER

The Morgridge Mail digital newsletter went out every Monday morning while classes were in session in 2018-19 and remained a very successful tool for recruiting students, both to our own programs as well as community partners’ opportunities. Morgridge Mail received a 31% jump in subscribers from the previous year. An increase in subscribers also came with an increase in open rates.

Morgridge Mail	2018-19 Total
Subscribers	13,881
Avg. Open Rate	28.2%
Avg. Click Rate	1.9%



THE MEDIUM

In addition to using Twitter, Facebook and Instagram, the Morgridge Center is also active on YouTube and The Medium. This year, the Morgridge Center student staff continued to contribute to The Medium. A total of 5 stories were published this year.

VIDEOS

The Morgridge Center Communications Team produced four videos to promote Badger Volunteers, voter engagement and our internships. A number of Badger Volunteers education sessions were also recorded, along with Dr. Lina Dostilio’s public lecture, who spoke about the “Pitt Neighborhood Commitments.”

ORIGINAL CONTENT

Forty-fives stories were published to morgridge.wisc.edu in 2018-19, including news, announcements, updates and profiles. These stories drove a significant amount of traffic to the website and were shared widely with relevant campus departments and community partners for republication. In 2018-19, Morgridge Center communications staff worked strategically with campus units to produce mutually-useful stories. This strategy was instituted with the goal of increasing cross-campus reach. The most popular stories included:

- “Morgridge Center for Public Service Faculty Director to Focus on Strengthening Campus and Community Relationships”
- “Badger Baldrige: A Youth Worker and Community-based Educator”
- “Second Cohort of Morgridge Fellows Selected”

PRINTED MATERIALS

The Morgridge Center continued to maintain and update a robust collection of printed materials. While digital strategy is important, we still find substantial usefulness in printed handouts. 2018-19 also featured a number of campus-wide poster campaigns for SOAR, Badger Volunteers, Wisconsin Idea Fellowships, Community-Based Learning courses, Public Service Fairs and voter education.

MEDIA MENTIONS AND PUBLICITY

The Morgridge Center garnered 35 unique media mentions in 2018-19, including coverage associated with the introduction of Faculty Director Earlise Ward and the Big Ten Voting Challenge. The Morgridge Center received mentions in the following outlets:

Cap Times	Isthmus	Rhineland Star Journal	Wisconsin State Journal
Channel 3000	Madison 365	San Antonio Express News	WisBusiness
Badger Herald	Madison Commons	Sun Prairie Star	WKOW News
Daily Cardinal	NBC15	UW News	

# SERVICE OUTSIDE THE CLASSROOM

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MORGRIDGE CENTER FOR PUBLIC SERVICE

**CELEBRATING 10 YEARS**

## OVERVIEW

This year, the Morgridge Center for Public Service celebrated 10 years of Badger Volunteers. We commemorated 10 years of direct service with community in a few different ways. We started off the year with a video, showcasing the program's organic growth, and used Homecoming as an opportunity to bring together students, community, and university stakeholders from across a decade at our Homecoming Celebration. This allowed us to renew long-standing partnerships and rally student excitement for the legacy they were joining. We followed that up with another promotional video celebrating the evolution of the program, which we incorporated into orientation, conference presentations, partner communications and the like.

Our student media team carried on the creation of the 10-year anniversary yearbook started by the previous year's team. In the end, they brought together stories from community members, alumni of the program, partners and University leadership in a beautiful book that visually celebrates the program's strides. The yearbook includes a resource for students to join an alumni network of civically engaged post-grads, maintaining and strengthening the network of community-minded Badgers around the world. We plan to use the alumni network to launch the next 10 years and better understand the impact of Badger Volunteers beyond the four years that they spend with us, beyond our campus and city borders, where we hope they are exemplifying the Wisconsin Idea. The celebrations, our newly created network, and our yearbook, along with our 10-year anniversary commemorative sweatshirts, aim to create tangible connection points for continuous civic engagement for prospective Badger Volunteers, current program participants and our alumni.

## EDUCATIONAL SESSIONS AND ED SOCIALS

Ed sessions continually aim to be more impactful for a larger portion of our Badger Volunteers. We aimed to achieve this through more interactive, workshop-type education opportunities. This year, education session offerings included: the Hunger Simulation, an interactive training on poverty; a workshop on the intersection of volunteering and identity; a HOPE program training session, exposing volunteers to racial disparities among doctors; an educational bingo with Second Harvest Food Bank; Madison Urban Ministry's Returning Prisoner Simulation. We also had a plethora of on-campus opportunities for students to get ed session credit through external ed sessions, an effort to expose students to the connection between their studies and community concerns in real time.

This year, we reorganized the process through which students sign up for education sessions, encouraging more students to get their ed session credit earlier in the semester, rather than rushing at the end of the semester. The student team that organized education sessions also took on the role of creating our alumni networking resource mentioned above, using that platform to continuously educate our alumni on their entryways into the pathways of civic engagement and public service, adopted from Stanford University's Haas Center for Public Service.

## HIGHLIGHTS

The Beacon, the Crossing, and Crestwood Elementary were all new partners this past spring, allowing students to directly address homelessness, food insecurity and inequities in early education in our community.

## BADGER VOLUNTEERS 2018-19 NUMBERS

	TOTAL VOLUNTEERS	BV LEADERS	COMMUNITY PARTNER SITES	HOURS SERVED
<b>SUMMER 2018</b>				
BV Sustainability	39	21	17	
BV Public Health	23	6	4	
BV Education	80	4	3	
<b>TOTAL</b>	142	31	24	<b>1,582</b>
<b>FALL 2018</b>				
BV Sustainability	59	107	14	
BV Public Health	180	41	21	
BV Education	429	17	38	
<b>TOTAL</b>	667	165	74	<b>11,209</b>
<b>SPRING 2019</b>				
BV Sustainability	49	14	10	
BV Public Health	172	33	21	
BV Education	404	94	41	
<b>TOTAL</b>	625	141	72	<b>10,773</b>
<b>2018-19 TOTALS</b>	<b>1,434</b>	<b>322</b>	<b>86*</b>	<b>23,555</b>

**\*UNIQUE TOTAL NUMBER OF COMMUNITY PARTNERS FOR THE YEAR**

## BADGER VOLUNTEERS COMMUNITY PARTNERS AND SITES

Please see **APPENDIX A** for a full listing of Badger Volunteers community partners and volunteer sites.

## BADGER VOLUNTEERS EDUCATION SESSIONS

Please see **APPENDIX A2** for a full listing of Badger Volunteers Education Sessions.

**SEE THE NEXT PAGE FOR COMPLETE TRANSPORTATION INFORMATION.**

# TRANSPORTATION OPTIONS

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For many students who wish to volunteer and engage with our local community, securing reliable, affordable and environmentally-friendly transportation is an obstacle. The choices students make regarding transportation matter. Transportation Options provides comprehensive resources about walking, biking, busing, carpooling, using UW Fleet vehicles and taxiing to emphasize alternatives, options and intentional choice. All UW–Madison students have access to a free city bus pass. Through a special partnership, Badger Volunteers (BV) also have free access to the Madison B-cycle Bike Share program. All other options come at no cost to students, but are paid for by the Morgridge Center and with support from campus partners and grants. Below is a breakdown of those costs for the BV program and Community-based Learning courses.

UNION CAB		COST
Badger Volunteers		\$41,865.42
Community-based Learning		\$85,825.36
TOTAL		\$127,690.78
ZIPCAR		
Badger Volunteers		\$26,908.46
Community-based Learning		n/a
TOTAL		\$26,908.46
FLEET		
Badger Volunteers		\$1,067.32
Community-based Learning		\$662.63
TOTAL		\$1,172.95

# CO-CURRICULAR EVENTS AND PROGRAMS

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## CAMPUS OUTREACH

More than 30 outreach events promoting the Morgridge Center for Public Service were held across campus. Audiences included admitted students of color, academic advisors, the WSUM student radio station, the Office of Admissions, the Chancellors and Powers Knapp Scholars and more. Additionally, the Morgridge Center for Public Service continued to have a large presence at SOAR, talking with thousands of students, parents and guests.

The Morgridge Center for Public Service co-sponsored an event on campus called “Demystifying Muslims and Islam,” featuring keynote speaker Dalia Mogahed.

In partnership with other Red Gym units, the Morgridge Center participated in two “Red Gym After Hours” lock-in style, alternative evening events for students on campus seeking fun and safe ways to make friends and have fun.

## BE THE CHANGE BASH

This event brought together Badger Volunteers, Community-based Learning students, community-engaged faculty and staff, Wisconsin Idea Fellowship recipients, community partners and many others who have contributed their time and talents to both the community and the UW–Madison campus this year. It was primarily coordinated and managed by a group of student leaders on staff at the Morgridge Center for Public Service. Faculty Director Earlise Ward gave keynote remarks.

## BALDWIN SEED GRANT UPDATE

Two workshops on Responsible Community Engagement were given to student organization leaders as part of the Baldwin Seed Grant-funded project focused on creating stronger bonds between student organizations and the Morgridge Center for Public Service. Two additional workshops have been given to students looking to do community-engaged work off campus.

These workshops are led by student interns with support from the Assistant Director of Civic Engagement and Communications. Plans are in place to continue the Registered Student Organization affiliation program, also known as the Student Organization Partnership Program, beyond the seed grant and scale up to intentionally support more student groups. A new intern position was created to support this work more fully. A process was conducted to gain feedback on the pilot year of the grant, which was very positively received. A second round of applications went out to student organization leaders, and 14 were selected to participate in the 2019-20 academic year.

## PUBLIC SERVICE FAIRS

More than 300 students attended the fall Public Service Fair, a partnership between the Morgridge Center and SuccessWorks at the College of Letters & Science. Unfortunately, the Spring Public Service Fair was cancelled due to extreme cold temperatures.

## SICKLE CELL BLOOD DRIVES

The Morgridge Center for Public Service played a supporting role in this year’s Sickle Cell Blood Drives. The educational programs and drives were transitioned to the Wisconsin Black Student Union (WBSU), which held a successful drive at the Multicultural Student Center in December. The Urban League Guild hosted a Sickle Cell Awareness panel discussion on Saturday, June 1st, which was well-attended. The Guild has committed to hosting two off-campus blood drives and WBSU will host two on-campus blood drives per year.

## **UW-MADISON MLK DAY CELEBRATION**

On January 21, the Morgridge Center for Public Service partnered with the Black Cultural Center and the Multicultural Student Center to host the third annual MLK Day Celebration on campus. Lieutenant Governor Mandela Barnes gave keynote remarks during an at-capacity luncheon at Union South. More than 400 students, staff, faculty and community members attended this event.

## **IMPACT CONFERENCE**

The Morgridge Center for Public Service sponsored five students who attended the national IMPACT Conference in Charlottesville, Virginia, to learn more about student-focused community engagement work throughout the country. These students had two opportunities to share what they learned with campus colleagues in the center and at the CommNS.

# ADDITIONAL PARTNERSHIPS

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## ACHIEVEMENT CONNECTIONS

For the fifth year, the Morgridge Center for Public Service partnered with the United Way of Dane County, the Madison Metropolitan School District, the Middleton Cross Plains Area School District and AmeriCorps to host a full-time AmeriCorps member, the Achievement Connections Campus Coordinator, in support of the Achievement Connections high school math tutoring program.

This program is aimed at raising graduation rates by ensuring that high school students pass algebra their freshman year and succeed as they continue on to geometry. The Achievement Connections program utilizes the AmeriCorps Achievement Connections Campus Coordinator to mobilize UW student volunteers to provide academic support to high schoolers enrolled in these courses.

The Morgridge Center's Achievement Connections Campus Coordinator encouraged UW–Madison students to serve as volunteers at local high schools. This year marked the inaugural Achievement Connections Volunteer Award, won by Dillon Moore for his volunteer work at Madison East High School. This year, the Achievement Connections Campus Coordinator interviewed over 65 UW–Madison students interested in participating as tutor-mentors. In total, over 175 volunteers were recruited, and 132 of those recruits were matched students. The 132 volunteers served 171 total students, tutoring for more than 2,100 hours.

## POVERTY FACT SHEETS

Several Poverty Fact Sheets were published in partnership with the Institute for Research on Poverty. Topics included “pay-to-stay” practices in Wisconsin jails, low-wage work, rental housing affordability in Dane County, and Wisconsin’s opioid crisis.

# SPONSORED PROGRAM

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## CPO STAFF NETWORK MEETINGS

The Morgridge Center continues to host CPO Staff Network meetings monthly, bringing together outreach and engagement professionals from all across campus. Topics included: UW Extension’s move to UW featuring Doug Reinemann, the Big Ten Voting Challenge with Barry Burden, the All of Us-UW Research Program featuring Tricia Denman and Marje Murray, a guest visit from David Weerts from the Office for Public Engagement at the University of Minnesota-Twin Cities, a cultural landscape walking tour of UW–Madison with Omar Poler, and an update from the Office of Precollege/Youth Program Compliance.

See **APPENDIX F** for a full listing of CPO Staff Meetings from the past year.

# BIG TEN VOTING CHALLENGE AND VOTER ENGAGEMENT UPDATES

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UW–Madison competed in the Big Ten Voting Challenge, a nonpartisan effort aiming to mobilize registration and turnout at all 14 Big Ten universities. The results will be announced in fall 2019, and trophies will go to the universities with the highest voter turnout and the most improved turnout in the November 6, 2018, election.

The Morgridge Center partnered with the Campus Elections Engagement Project (CEEP) to bring two CEEP Fellows to campus to support the Big Ten Voting Challenge.

The Vote Everywhere Ambassadors and CEEP Fellows distributed voter registration information to students as part of National Voter Registration Day on September 25.

## **AS PART OF THIS INITIATIVE, THE MORGRIDGE CENTER CO-SPONSORED SEVERAL EVENTS AND OUTREACH ACTIVITIES:**

**Bucky Badger in Library Mall:** On Monday, October 22, Bucky Badger helped students develop their voting plan on Library Mall. Students snapped photos with Bucky, shared on social media, and let their friends know that they would be voting.

**One Vote Film Screening with Director Q&A:** There was a showing of *One Vote*, a documentary by director Christine Woodhouse that captures the compelling stories of voters on the Election Day 2016. The director held a Q&A session with the audience after the film.

Students participated in a Q&A about the midterm election with faculty members from the Department of Political Science.

“Seed the Vote,” an art exhibit at the Kohler Art Library, had an opening reception to promote early voting and the importance of expressing your voice through voting.

“A Celebration of Voting” was hosted by the UW Odyssey Project at the Urban League of Greater Madison. Odyssey students read essays on why they vote.

In partnership with WUD Society and Politics, the Morgridge Center for Public Service sponsored a debate between the College Republicans and the College Democrats.

Two new Vote Everywhere Ambassadors were hired to support ongoing voter engagement efforts at UW–Madison in the spring semester. A team of students is working on voter registration, education and mobilization in advance of the April 2 statewide election. The Chancellor agreed to continue supporting voter engagement efforts with \$10,000 of support through the 2020 Presidential Election.



# COMMUNITY-BASED LEARNING

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The high-impact practice of Community-Based Learning (CBL), which includes academically-based service learning (SL) and community-based research (CBR), is deeply embedded within the Morgridge Center for Public Service's mission and work. The Center has led campus towards the institutionalization of CBL since 1996 and is continually striving to advance CBL as a high-impact practice. In 2011, the Center worked with the University Academic Planning Council (UAPC) to approve a campus-wide definition of service learning and guidelines for best practices. Courses are submitted to the Morgridge Center for Public Service for official designation in the Course Guide, which entitles instructors to support services, grants and transportation options. Key elements include guided reflection, course development collaboration with community partners, well-articulated learning outcomes that align with the campus-wide Essential Learning Outcomes and Wisconsin Experience and a minimum of 25 hours of community engagement per student.

The Morgridge Center has identified the advancement of CBL across campus as a high priority and one that supports Chancellor Rebecca Blank's goal of enhancing academic excellence through increased focus on high-impact learning practices. Our 2016-21 Strategic Plan calls for enhancing our CBL support structure and maximizing campus partnerships to engage more fully, and in the most coordinated level possible, to faculty, staff, students and community partners.

## 2018-19 COMMUNITY-BASED LEARNING HIGHLIGHTS

<b>4,329</b>	<b>132</b>	<b>108,225</b>
<b>TOTAL CBL STUDENTS</b>	<b>CLASSES TAUGHT</b>	<b>TOTAL HOURS</b>

## NUMBER OF STUDENTS ENROLLED EACH SEMESTER

Summer 2018: **265**

Fall 2018: **2094**

Spring 2019: **1970**

## SCHOOLS AND COLLEGES WITH MOST CBL COURSES

1. College of Letters & Science (40)
2. School of Education (33)
3. School of Social Work (18)
4. School of Human Ecology (15)
5. College of Agricultural and Life Sciences (6)

## PROGRAMS WITH MOST CBL COURSES

1. Social Work (18)
2. Rehab Psychology and Special Education (16)
3. Civil Society and Community Studies (8)
4. Curriculum and Instruction (5)
5. Sociology (5)

## **COURSE DEVELOPMENT GRANTS 2018-19**

- Linn Posey Maddox, Educational Policy Studies, Issues in urban education
- Cheryl Bauer-Armstrong and Sam Dennis, Jr., Planning and Landscape Architecture, Restoration-based education for equity and resilience in communities and schools
- Bailey Smolarek and Matthew Wolfgram, Educational Policy Studies, Community-based approaches to education research
- Julia Garrett and Brenna Swift, English, Food justice
- Cecelia Klingele, Law, Translating law for lay audiences

## **COURSE DEVELOPMENT GRANTS 2019-20**

- Claire Luby and Ben Futa, Horticulture, Gardens will save the world
- Randy Stoecker, Community and Environmental Sociology, Community-academy collaboration for racial justice
- Olufunmilola Abraham, Pharmacy, Community engagement in health services research
- Caroline Gottschalk Druschke, English, Seminar in the major: Writing rivers
- Steve Ventura, Soil Science, The multifunctionality of agriculture
- Carolina Sarmiento and the P.O.W.E.R. Collective, Civil Society and Community Studies, Knowledge, P.O.W.E.R. and liberation learning

# WISCONSIN IDEA FELLOWSHIPS

Wisconsin Idea Fellowships (WIF) are awarded annually to projects designed by UW–Madison undergraduates in collaboration with a community organization (whether local, national or international) and under the supervision of a faculty or academic staff mentor. The program is funded by the Provost’s office at a rate of \$43,000 per year and typically awards five to seven grants each year. The Wisconsin Idea Undergraduate Fellowships program is guided by a Wisconsin Idea Fellowship Graduate Intern, who was supervised by the Assistant Director for Community-Engaged Scholarship.

In 2018-19, nine WIF projects were carried out, and a full listing of those projects can be found in APPENDIX C. Nine new projects for 2019-20 were announced in spring 2019. A full listing of those projects can also be found in APPENDIX C2.

American Family Insurance continued to partner with the WIF program in 2018-19, awarding an additional \$5,000 grant to two projects that demonstrated a plan for long-term sustainability. One student was successful in securing additional follow-up funding from American Family Insurance to expand her WIF project beyond Madison and Milwaukee next year and will complete it as a post-bac project.

Another project secured outside funding to sustain her work next year doing a Mindfulness through Art program at Capitol Lakes. Another turned their WIF project into a Registered Student Organization combatting student food insecurity.

American Family has committed another \$5,000 for next year’s projects. Additionally, The Michael Thornton and Nora Medina Social Innovation Award proudly supports projects targeting the opportunity gap in Madison.

## WISCONSIN IDEA EXCHANGE

The Wisconsin Idea Exchange (WIE) database is a community-campus partner database housed on the Morgridge Center’s website. Faculty, staff, community partners, and graduate students can post opportunities for collaboration and search existing partnerships. Through the Morgridge-Commons Special Initiatives (MoCSI) partnership, we are partnering with the School of Human Ecology’s Center for Community and Nonprofit Studies (CommNS) to advertise the WIE and add information about existing partnerships. The WIE is also populated by requests we receive from community partners, which go through an intake process to ensure someone from MoCSI can direct the request appropriately.



## 2019-2020 WISCONSIN IDEA FELLOWS

Laura Block  
Haley Sisel  
Lillian Zander  
Akshat Khanna  
Peyton David  
Devin McDonald  
Grace Puc  
Kavya Ayalasomayajula  
Elaine Zheng  
Katherine Stenehem  
Brianna DeNamur  
Sarah Neufcourt  
Jocelyn Lewis  
Akshith Mandepally  
Cara Stanker

See **APPENDIX C2** for a full description of 2019-20 Wisconsin Idea Fellow projects.

# WISCONSIN WITHOUT BORDERS

Each year, Wisconsin Without Borders honors UW–Madison staff, faculty and students who demonstrate outstanding examples of globally-engaged scholarship.

The Wisconsin Without Borders (WWB) Alliance is co-chaired by the Assistant Director for CES at the Morgridge Center for Public Service, in partnership with the Global Health Institute and International Division. The Alliance was established to encourage and promote local and global best practices in CBL and CBR. WWB hosts Joint Learning Community sessions and an annual award competition designed to recognize faculty, staff and students for their unique initiatives in CBL and CBR work.

The WWB Alliance co-sponsored a visiting scholar presentation as our Joint Learning Community event on April 23. The talk by Dr. Robert Mayer, Professor at University of Puerto Rico at Aguadilla, was about the aftermath of Hurricane Maria and its devastation of the island of Puerto Rico and was titled: “Resilient Coastal Communities in Puerto Rico = Restoration + Education.”

In the spring semester, Wisconsin Without Borders awarded \$1,000 recognition prizes to diverse projects across campus that exemplified putting the community at the center of their work. Lorena Perez-Hernandez was recognized for her work in service learning. Gail Prasad was recognized for her work in Community-Based Research. Lusayo Mwakatika was awarded the 4W Awards. Finally, Marisa Dunning, Beth Enright, Josh Newman, Keerthana Sreenivasan, Marisa Gonzalez, Ethan Heroux, Jordan Daniel, Isabel Reams and Ashley Himmelmenn were given the Peter Bosscher Award.

Wisconsin Without Borders is a partnership between the Morgridge Center for Public Service, the Global Health Institute and the International Division.



## 2018-2019 WISCONSIN WITHOUT BORDER AWARDS

### Peter Bosscher Undergraduate Award

Marisa Dunning  
Beth Enright  
Josh Newman  
Keerthana Sreenivasan  
Marisa Gonzalez  
Ethan Heroux,  
Jordan Daniel  
Isabel Reams  
Ashley Himmelmenn

### Community-Based Research Award

Gail Prasad

### Service-Learning Award

Lorena Perez-Hernandez

### 4-W Award: International Studies

Lusayo Mwakatika

See **APPENDIX D** for a full description of awards.

# MORGRIDGE FELLOWS

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The pilot year of our Morgridge Fellows program ended smoothly and successfully, and 11 new Fellows have been selected for next year's cohort. All instructors and researchers in the pilot cohort enjoyed the support from our staff as well as each other, with participants and staff all learning from each other's areas of expertise. A highlight was the special public lecture, titled "Embracing community wisdom: The University of Pittsburgh's neighborhood-based community engagement centers," from engagement scholar Dr. Lina Dostilio, who spoke about the University of Pittsburgh's Neighborhood Commitments, which include full funding of two neighborhood engagement centers. The day also included a three-hour Knowledge Mobilizing workshop with experts from DePaul, UW-Milwaukee, and UW-Madison, as well as Dr. Dostilio, presenting and facilitating an interactive discussion.

## COMMUNITY OF PRACTICE

Because of the initial interest and number of applications to the Morgridge Fellows program, we decided to sponsor an informal Engaged Scholarship community of practice, which meets monthly to discuss topics of interest to the group. A steering committee is led by Professor Steve Ventura, along with other faculty, staff and grad students, to gather and select each month's topic.

# GRADUATE CERTIFICATE/PHD MINOR

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The graduate certificate/doctoral minor in Community-Engaged Scholarship (CES), hosted by Civil Society and Community Studies with support from the Morgridge Center for Public Service, is a 9-12 credit program to train graduate students in CES, defined as teaching or research done in collaboration with community organizations or community partners in equitable, mutually beneficial, respectful relationships. Two courses are required, along with an elective and a capstone that meshes with each student's individual graduate school objectives.

## COURSES TAUGHT BY BETH TRYON

CP 620 will be taught this fall with a new permanent course number CP 601; we sought and obtained approval for the new number from the School of Education curriculum committee. This is one of the required courses for the new certificate/minor.

# STAFF PUBLICATIONS

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Tryon, E., & Madden, H. (2019). Actualizing Critical Commitments for Community Engagement Professionals. *Journal of Higher Education Outreach and Engagement*, 23(1), 57-80.

Tryon will serve on the editorial advisory board for a new book titled: *Preparing Students for Community-Engaged Scholarship in Higher Education*, to be published by IGI Global.



## 2018-2019 MORGRIDGE FELLOWS

### Chris Barcelos

Gender and Women's Studies

### Marcus Cederström

German, Nordic, and Slavic

### Anday Garbacz

Educational Psychology

### Julia Garrett

Composition and Rhetoric

### Lara Gerassi

School of Social Work

### Jenna Loyd

Geography

### Claire Luby

Horticulture

### Michael Maguire

School of Human Ecology

### Parvathy Pillai

Population Health Services

### Eva Vivian

School of Pharmacy

See **APPENDIX E** for a full bio of 2018-19 Morgridge Fellows.

# UW SOUTH MADISON PARTNERSHIP

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Opened in 2015, the UW South Madison Partnership (UWSMP) is a UW–Madison initiative designed to meet the South Madison community's needs and foster mutually beneficial relationships. Located in the Villager Mall, the physical space —equipped with classroom space, conference rooms, private meeting areas and university resources— allows community members to engage with UW–Madison in a more accessible, meaningful way.

## **UWSMP Priorities since August 2016:**

- Growing capacity through supporting expanding programs and increasing logistical structures.
- Better telling our story through increased social media presence and public outreach.
- Growing and maintaining relationships across campus and community.

## **UWSMP Growth and 2018 Review:**

- In 2018 we collaborated with or hosted:
  - 8 UW Schools & Colleges
  - 8 UW Divisions & Institutes
  - 22 Community Partners
- In 2018 Partnership Space hosted more programs, meetings and events than ever before with:
  - 61 Average hours of use each week
  - 1,100 Average number of monthly visitors
  - 14.4% Increase in space use from 2017-2018

In August 2018, we held our first annual The UWSMP Community Celebration! This was a free, family-friendly event that hosted 150 campus and community members providing food, activities and information to all. This event celebrated the UWSMP three-year anniversary and made possible by through collaboration with 25 campus and community partners.

In the spring of 2019, we released our first UWSMP Newsletter! This newsletter highlighted the work of our programs and provided community updates and resources.

Also in the spring of 2019, the UWSMP presented on our model at the Midwest Campus Compact conference in collaboration with the Odyssey Project, the Morgridge Center for Public Service and the Robert J. Jones Urban Research and Outreach-Engagement Center.

## **FALL 2018 AND SPRING 2019 PROGRAMS:**

**Alzheimer's & Dementia Alliance Memory Café:** The Alzheimer's & Dementia Alliance holds a monthly Memory Café at the Partnership every second Friday morning. This is a social gathering place for persons with memory loss, mild cognitive impairment, early Alzheimer's, or other dementia and their family and friends.

**Wisconsin Alzheimer's Disease Research Center (ADRC):** The ADRC offers regular memory care services to South Madison residents including workshops and consultation for older adults and their families.

**ADRC Get Movin' Exercise Course:** The ADRC provides a free exercise course for older adults to provide a community of support to promote healthy living. The courses run on Tuesday and Thursday afternoons.

**African American Breastfeeding Alliance of Dane County, Inc.:** The AABA of Dane County provides education, support and resources to African American women who are interested in improving health of the African American population by encouraging breastfeeding of the child and is held every second Friday evening of the month.

**Covering Wisconsin (CWI):** Covering Wisconsin conducts office hours on Tuesdays and Thursdays at the Partnership to provide assistance with health insurance enrollment and education on how to use health insurance.

**Division of Continuing Studies:** PLATO (Participatory Learning and Teaching Organization) is a self-directed, volunteer-led, nonprofit organization serving more than 900 lifelong learners living in Dane County. The PLATO Racial Injustice and Inequality Course runs on Thursday mornings throughout the school year.

**Division of Continuing Studies:** The Division of Continuing Studies holds a series of beginning level Spanish continuing education courses in the Partnership classroom. These courses run on Thursday mornings in the spring semester.

**UW Department of Kinesiology:** The “Stand Up and Move More” program is a health education workshop focused on the health benefits of sitting less. Sessions run on Monday mornings in the fall semester.

**UW Law School:** The Economic Justice Institute is dedicated to serving low-income and other under-represented clients in matters designed to enhance access to justice and economic security. The Neighborhood Law Clinic has weekly walk-in hours on Monday mornings, Tuesday afternoons and Friday mornings.

**Millionaire’s Club:** Asset Builders of America Inc.’s Millionaire’s Club is a program which focuses on financial literacy, academic achievement and youth development. The program is geared toward middle and high school youth, but parents often sit in on the sessions with their children. The program is held every second Sunday afternoon throughout the school year.

**The UW Odyssey Project:** The Odyssey Project offers a University of Wisconsin-Madison humanities class for adult students facing economic barriers to college. Odyssey provides 30 students each year with a challenging college humanities class with award-winning faculty. Students receive free tuition, textbooks, childcare, and a weekly dinner. The class runs on Wednesday evenings throughout the school year, with a writing course on Thursdays in the spring, and tutoring sessions offered on Monday and Tuesday evenings.

**Professional Accelerated Licensure Program (PAL, School of Ed):** The PAL program, popularly known as the Grow Our Own Program, is a joint project of the School of Education and MMSD that supports public school paraprofessionals in becoming dually certified grade 1-8 regular and special education teachers. The program runs on Friday afternoons in the spring semester.

**The UW School of Nursing:** Oh Happy Day Class is a partnership with the faith-based community advisory board and community members (FB-CAB) to develop a faith-based intervention for African American individuals dealing with depression. This class meets on Friday mornings throughout the school year.

# COMMUNITY-ENGAGED SCHOLARSHIP PROGRAMMING

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## ASSOCIATION OF GRADUATE ENGAGED SCHOLARS (AGES)

AGES continues to support graduate students across campus. AGES held several social events to encourage networking among graduate students, as well as other professional development events, including:

- Kickoff event featuring the Center for Community and Nonprofit Studies, the UniverCity Alliance, the Center for the Humanities, Wisconsin Institute for Science Education and Community Engagement (WISCIENCE) and the Network
- Immigration issues in Madison, co-sponsored by the Education Psychology Diversity and Inclusion Association, featuring Lynet Uttal (Counseling Psychology), Becca Schwartz (Jewish Social Services), Hilda Soto Romero (Immigrant Justice Clinic), and Charlene Cardona Avelares, School Psychologist for Verona School District
- Connecting with rural communities, co-sponsored by the Rural Health Interest Group with Jenny Seelig (Rural Education Research and Implementation Center), Gavin Luter (UniverCity Alliance) and Joseph Holt (Wisconsin Academy of Rural Medicine)

## ENGAGED SCHOLARSHIP ROUNDTABLE

The Engaged Scholarship Roundtable series featured UW–Madison speakers focusing on a wide variety of issues for those doing Community-based Research and Learning. We hosted four roundtables, with up to 30 attendees at each, on the following topics:

- Pathways to public service with Megan Miller (Morgridge Center for Public Service), Cynthia Jasper (Civil Society and Community Studies), and John Surdyk (Business School)
- Reimagining reflective writing exercises for community-based courses with Julia Garrett, Brenna Swift, Jonathan Isaac and Kassia Shaw (Composition and Rhetoric)
- Incorporating engaged scholarship into your tenure package, with Earlise Ward (Nursing and Morgridge Center for Public Service), Lori Bakken (Civil Society and Community Studies) and Steve Ventura (Soil Science), moderated by Beth Tryon

## BAGELS AND RESEARCH

The Bagels and Research series invites UW–Madison graduate students, faculty and staff to present their Community-based Research projects. We hosted five sessions, with up to 30 audience members at each, on the following topics:

- Voices from solitary confinement with Timothy Coursen, Curriculum and Instruction
- Wait, there's a campus oral history program? with Troy Reeves, UW Oral History Program
- Earth Partnership's Indigenous Arts and Sciences with Cheryl Bauer-Armstrong, Maria Moreno and Lori Lemieux, Earth Partnership
- Complex systems praxis in the evaluation of collaborative initiatives with Travis Moore, Civil Society and Community Research
- Ecology, culture, and education: Community-engaged research with the Earth Partnership Program with Claire Bjork, Nelson Institute, and Rachel Byington, Civil Society and Community Research



# AWARDS

## ACHIEVEMENT CONNECTIONS VOLUNTEER AWARD

### Dillon Moore

Dillon built strong relationships with students by taking the time to engage them in conversations about their interests and future goals. Dillon leveraged these positive relationships to help students focus on math. He also shared his own interests with his students and showed them example problems from his college homework, so that they could really get to know him and learn more about what a college experience is like.

## BADGER VOLUNTEERS TEAM AWARD

### Gio's Garden Team, Spring 2019

#### Kathryn Anderson, Kate Blanding, Kylie Hibbs and Taylor Mears

The members of the spring Gio's Garden team did a phenomenal job jumping in when needed, especially in stressful situations. In the words of their nominator, they were "genuine, caring, intelligent young women, who (were) loved by both the kids and staff."

## ENGAGED ALUMNI AWARD

### Megan Diaz ('17)

During the 2016-17 school year, Megan Diaz served as an intern with the Morgridge Center for Public Service and UW-South Madison Partnership. In her words, her internship experience provided an opportunity to gain insight into working with and supporting community members of marginalized identities. Megan focused on ensuring that community members had agency over their own work that created space and support for the community to thrive.

## EXCELLENCE IN CIVIC ENGAGEMENT AWARD

### Shasparay Lighteard

Shasparay served her community with her Humanities Exchange-Undergraduate Project: Black Arts Matters (BAM). Black Arts Matter successfully inaugurated a week-long Madison-based arts project geared toward supporting Black Artists, including African-American, Caribbean, Afro-Latinx, and African Diaspora. The week-long event provided an interdisciplinary platform for performance, networking, and workshops for artists of color in the Madison area.

## EXCELLENCE IN ENGAGED SCHOLARSHIP AWARD

### Marlo Reeves

Marlo has been deeply committed to the Lussier Community Education Center for the last four years. She began as a graduate assistant, a part of a Baldwin Wisconsin Idea grant, closely working with the Youth Action Program, developing and teaching curriculum, all while fostering relationships with students. When the grant ended, she did not. Marlo has continued to serve as a summer instructor for the past two years.



## 2018-2019 AWARDS

### Achievement Connections Volunteer Award

Dillon Moore

### Badger Volunteers Team Award

Gio's Garden Team

### Engaged Alumni Award

Megan Diaz ('17)

### Excellence in Civic Engagement Award

Shasparay Lighteard

### Excellence in Engaged Scholarship Award

Marlo Reeves

### Louis Korenman Badger Volunteers Award

Kimberly Baeb

Grace Swanson

### Ginsberg Family Award

Tashiana Lipscomb

### Newman Civic Fellowship

Emiliana Almanza Lopez

### Outstanding Community Partner Award

Lussier Education

Community Center

## **LOUIS KORENMAN BADGER VOLUNTEERS AWARD**

### **Kimberly Baeb and Grace Swanson**

Kimberly's dedication to the River Food Pantry was impressive and well-maintained. She cultivated a great work environment with her community partner and other volunteers. She always made sure that her team members found tasks that maximized their abilities, and then she placed herself where the need was most pertinent.

Grace was a huge asset at Red Caboose. She embodied commitment and reliability and always went above and beyond engaging with our staff and other volunteers. She built meaningful relationships with families, which was reflected in how their children responded to her.

## **GINSBERG FAMILY AWARD**

### **Tashiana Lipscomb**

Tashiana's work as a leader, scholar and servant during her time at UW–Madison has been intertwining, overlapping and significant. She helped lead a historical analysis on the relationship between the Ku Klux Klan and past UW–Madison presidents, faculty and student organizations, encouraging the university to launch its own official investigation. As president of the Wisconsin Black Student Union and the Epsilon Delta Chapter of Alpha Kappa Alpha Sorority, Inc., Tashiana developed the first sustainable week of programming for WBSU's Women's History Month observance. During her time as a Community-Based Learning Intern at the Morgridge Center for Public Service, Tashi built longstanding partnerships between community organizations and the university, advancing the Wisconsin Idea. She helped support several Sickle Cell Disease Awareness Blood Drives, held both on and off campus.

## **NEWMAN CIVIC FELLOWSHIP AWARD**

### **Emiliana Almanza Lopez**

As a young person, growing up in West St. Paul, Emiliana organized community clean-ups, health awareness events and sustainability conferences. Currently, she is the social justice intern at the Multicultural Student Center, where she develops social justice workshops and facilitates conversations toward a more inclusive and equitable UW community. This past semester, she worked to adapt her social justice workshop for the Office of Sustainability, an exercise in using her own voice and practicing how she will tell these intertwined stories of environmental justice and social change. Emiliana plans to attend law school and study environmental and human rights law, becoming a community advocate. Behind Emiliana's drive and passion are her own community advocates.

## **OUTSTANDING COMMUNITY PARTNER AWARD**

### **Lussier Community Education Center**

The Lussier Community Education Center has always been a place for people from different walks of life to come together, share gifts and build community. The Lussier Community Education Center provides an authentic community partnership. Over the years, they have fostered an environment of mentorship with undergraduates, providing shadowing, volunteering and internships; truly a complete package to community-engaged scholarship. With its origins in the Wexford Ridge community, an underserved apartment complex area on Madison's far west side, it has been in the LCEC's "DNA to be an ally, support, an advocate and a trusted partner of Wexford's neighborhood leaders."

# APPENDIX A:

## BADGER VOLUNTEERS 2018-19 COMMUNITY PARTNERS

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PARTNER	FOCUS
Aldo Leopold Nature Center	Sustainability
Bayview Foundation	Education
BlackHawk Church Food Pantry Garden	Sustainability
Boys & Girls Club of Dane County	Education
Capital Area Regional Planning Commission (CARPC)	Sustainability
Capitol Lakes	Public Health
Catholic Charities Adult Day Center	Public Health
Catholic Multicultural Center	Education
Center for Resilient Cities	Sustainability
Central Wisconsin Center	Public Health
Centro Hispano of Dane County	Education
Clean Lakes Alliance	Sustainability
Community Action Coalition for South Central Wisconsin, Inc. [CAC]	Sustainability
Community GroundWorks	Sustainability
Crestwood Elementary	Education
Discovery Building	Education
East Madison Community Center	Education
East Madison/Monona Coalition for the Aging	Public Health
Friends of Lake Wingra	Sustainability
Gio's Garden	Public Health
Goodman Community Center	Education
Habitat ReStore	Sustainability
Hamilton Middle School	Education
Henry Vilas Park Zoological Society	Education
Home Health United	Public Health
HWM Gardens and Grounds	Sustainability

Lake View Elementary Outdoor Classroom	Sustainability
Lakeshore Nature Preserve	Sustainability
Linda & Gene Farley Center for Peace, Justice and Sustainability	Sustainability
Lussier Community Education Center	Education
Madison Area Food Pantry Gardens	Sustainability
Madison International Partners/Christ Presbyterian Church	Education
Mentoring Positives, Inc.	Education
Middleton Outreach Ministry (MOM)	Public Health
Mobility Training & Independent Living Program Inc.	Public Health
MSCR - Allis Elementary	Education
MSCR - Emerson Elementary	Education
MSCR - Falk Elementary	Education
MSCR - Glendale Elementary	Education
MSCR - Hawthorne Elementary	Education
MSCR - Lake View Elementary	Education
MSCR - Lincoln Elementary	Education
MSCR - Lindbergh Elementary	Education
MSCR - Lowell Elementary	Education
MSCR - Mendota Elementary	Education
MSCR - Midvale Elementary	Education
MSCR - Nuestro Mundo Elementary	Education
MSCR - Orchard Ridge Elementary	Education
MSCR - Sandburg Elementary	Education
MSCR - Schenk Elementary	Education
NewBridge - Olin	Public Health
NewBridge - Braxton	Public Health
Newbridge - Dayton	Public Health
NewBridge - Fisher	Public Health
NewBridge - Post	Public Health
Omega School Inc.	Education

Options In Community Living	Public Health
REACH-A-Child	Public Health
Red Caboose Day Care Center	Education
Red Caboose Lapham	Education
Red Caboose Marquette	Education
Salvation Army Community Center	Education
Salvation Army of Dane County	Public Health
Schools of Hope - Black Hawk Middle School	Education
Schools of Hope - Cherokee Middle School	Education
Schools of Hope - Jefferson Middle School	Education
Schools of Hope - O'Keeffe Middle School	Education
Schools of Hope - Sennett Middle School	Education
Schools of Hope - Sherman Middle School	Education
Schools of Hope - Toki Middle School	Education
Schools of Hope - Whitehorse Middle School	Education
Schools of Hope - Wright Middle School	Education
Second Harvest Foodbank of Southern Wisconsin	Public Health
South Madison CDA Braxton	Public Health
Spring Harbor Greenhouse & Garden Program	Sustainability
St. Vincent de Paul	Public Health
The Beacon	Public Health
The Crossing Inc	Public Health
The Prairie Enthusiasts	Sustainability
The River Food Pantry	Public Health
Three Gaits, Inc.	Public Health
UW-Madison Arboretum	Sustainability
Village of Shorewood Hills	Sustainability
West High School - Tutoring Center	Education
Wheels for Winners	Sustainability
Wisconsin Environmental Initiative	Sustainability

# APPENDIX A2:

## BADGER VOLUNTEERS 2018-19 EDUCATION SESSIONS

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### SUMMER 2018

A Career in Public Policy  
July 20, 2018

Migrant Farm Workers  
July 30, 2018

### FALL 2018

Sustainable Food Resources on the  
UW-Madison Campus  
October 15, 2018

Active Shooter Workshop  
November 27, 2018

Adult Literacy in Dane County  
November 15, 2018

Suicide Prevention Workshop  
November 29, 2018

Peace Corps Volunteer Service in  
the Republic of Georgia  
November 26, 2018

### SPRING 2019

Bingo with Second Harvest Foodbank  
February 20, 2019

Intersection of Identity and  
Volunteering Workshop  
April 3, 2019

HOPE Training  
February 25, 2019

Affordable housing versus  
poverty-wage jobs in our community  
April 5, 2019

Personal & Organizational Perspectives  
on Global Sustainability  
February 27, 2019

History of South Madison and  
South Madison partnership  
April 17, 2019

Money and Power: An Inside Look At How  
Money Molds Our Two Party System Outcome  
March 8, 2019

The Relationship Between Food  
and Chronic Diseases  
April 22, 2019

Creating Sustainable Projects in Peace Corps  
March 28, 2019

Oakhill Correctional Facility  
April 24, 2019

The University of Pittsburgh's Neighborhood-based  
Community Engagement Centers  
April 1, 2019

# APPENDIX B: COMPLETE LIST OF 2018-19 CBL COURSES

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## SUMMER 2018

Asian American Studies 240  
Hmong American experience in the U.S.  
Xiong, Yang

Communication Sciences & Disorders 790  
Practicum in Communication Disorders

Curriculum and Instruction 362  
Drama for teaching and learning

Design Studies 501  
Design thinking  
Sager, Lesley

Folklore 490  
Field methods and public presentation of folklore  
Rue, Anna

Horticulture 375  
Community-Based Learning and Sustainable Food Systems:  
International Field Study in Guatemala  
Calderon, Claudia

Legal Studies/Social Work 694  
Criminal Justice Field Observation  
Lesch, Carolyn

Rehabilitation Psychology & Special Education 300  
Individuals with Disabilities

Rehabilitation Psychology & Special Education 630  
Internship in RPSE

Rehabilitation Psychology & Special Education 880  
Supervised practicum I

Rehabilitation Psychology & Special Education 910  
Internship

Social Work 800  
Field Practice and Integrative Seminar III  
Schroepfer, Tracy

Social Work 801  
Field Practice and Integrative Seminar IV  
Schroepfer, Tracy

Spanish 319  
Medical Spanish

## FALL 2018

Afro-American Studies 151  
Intro to contemporary Afro-American society  
Thornton, Michael

Agriculture and Applied Economics 323  
Cooperatives  
Berner, Courtney

Anthropology 696  
Archaeological methods of curation  
Schroeder, Sissel

Art 338  
Service learning in art  
Simpson, Gail

Art 393  
Internships in Art  
Simpson, Gail

Chican@/Latin@ Studies 530  
Community-based Research and Evaluation  
Sarmiento, Carolina

Civil and Environmental Engineering 421  
Environmental sustainability engineering  
Hicks, Andrea

Civil and Environmental Engineering 578  
Environmental sustainability engineering  
Harrington, Greg

Civil Society and Community Studies 335  
Communicating with Key Audiences  
Maguire, Michael

Civil Society and Community Studies 570  
Community-based Research and Evaluation  
Sarmiento, Carolina

Civil Society and Community Studies 600  
Community Issues and Action Capstone  
Sarmiento, Carolina

Communication Sciences and Disorders 790  
Practicum in Communicative Disorders  
Varies

Community and Environmental Sociology 500  
Capstone  
Stoecker, Randy

Computer Sciences 402  
Introducing computer science to K-12 students  
Arpaci-Dusseau, Andrea

Consumer Science 555  
Consumer strategy and evaluation  
Warmath, Dee

Counseling Psychology 620  
Supporting the Homeless in Schools  
Wright, Travis

Curriculum and Instruction 362  
Drama for teaching and learning  
Varies

Curriculum and Instruction 506  
Strategies for Inclusive Schooling  
Udvari-Solner, Alice; Krauthamer-Maloney, Amy

Dance 231  
Dynamics of dance therapy  
Kornblum, Rena

Design Studies 501  
Design Thinking – Inspire, Innovate  
Sager, Lesle

Environmental Studies 402  
Systems Thinking  
Beattie, Rob; Jahn, Molly

Environmental Studies 402  
Community environmental scholars seminar  
Beattie, Rob; Middlecamp, Catherine; Jahn, Molly

Environmental Studies 560  
Health Impact Assessment of Global Environmental Change  
Patz, Jonathan

Environmental Studies 600  
Capstone  
Keuser, Anke

Environmental Studies 972  
Conservation Planning  
Johnson, Arlyne

Gender and Women's Studies 660  
Valeo Cooke, Nina

Human Development and Family Studies 663  
Developmental and family assessment  
Poehlmann-Tynan, Julie

ILS 357  
Peer mentor seminar  
Brantly, Susan

Integrated Science 375  
Service with youth in STEM  
Courtier, Anna

Inter-Engineering 601  
Interdisciplinary Design for Energy and Sustainability  
Williams, Scott

Landscape Architecture 610  
Landscape Architecture Seminar  
Schuchardt, Eric

Landscape Architecture 668  
Restoration Ecology  
Howell, Evelyn; Bart, David

Law 950  
Translating Law for Lay Audiences  
Klinge, Cecelia

Legal Studies 400  
Impact on Health  
Jacklitz, Jill



Legal Studies 694 Criminal Justice Field Observation Murchison, Melanie	Rehabilitation Psychology & Special Education (RPS) 330 Behavior Analysis: Application to Persons with Disabilities Li, Lingyu
Management and Human Resources 401 Management of Teams Triana, Maria	Rehabilitation Psychology & Special Education (RPS) 630 Internship Li, Lingyu
Pharmacy Practice 425 Pharmacy practice experience I Martin, Beth; Porter, Andrea	Rehabilitation Psychology & Special Education (RPS) 880 Supervised Practicum I Smedema, Susan
Pharmacy Practice 525 Pharmacy practice experience III Barnett, Susanne	Rehabilitation Psychology & Special Education (RPS) 890 Supervised Practicum II Smedema, Susan
Pharmacy Practice 625 Pharmacy practice experience V Kraus Connie	Rehabilitation Psychology & Special Education (RPS) 910 Internship Smedema, Susan
Physical Therapy 541 Culture and Diversity in Health Care Wenker, Susan	Social Work 400 Field practice I Varies
Population Health Sciences 560 Impact Assessment of Global Environmental Change Patz, Jonathan	Social Work 401 Field practice II Varies
Population Health Sciences 780 Public Health: Principal and Practices Duerst, Barb	Social Work 420 Poverty and Social Welfare Curtis, Mariah
Psychology 399 Service Learning in Psychology Coffey, Patricia; Addington, Rebecca; Henriques, Jeffrey	Social Work 422 Social Issues in Aging Schroepfer, Tracy
Public Affairs 871 Public Program Evaluation Wang, Yang	Social Work 800 Field practice III Siefert, Amanda; Braunginn, Jennifer; Pagel, Holly; Frank, Heida
Public Affairs 881 Cost-Benefit Analysis Weimer, Dave	Social Work 801 Field practice IV Varies
Real Estate 611 Residential Property Development Landgraf, Tom	Social Work 835 Advance Social Work Practice in Mental Health Varies
Rehabilitation Psychology & Special Education (RPS) 300 Individuals with Disabilities Ko, Dosun; Love, Larry; Molfenter, Nancy; Bravo de Martins; Bastos Fabiane; Mawene, Dian	Social Work 836 Mental Health Policies and Services Sanderson, Roxanne

Spanish 319  
Spanish Language Practice: Medical Spanish  
Pujol, Eve

Urban and Regional Planning 912  
Planning Workshop

## **SPRING 2019**

Afro-American Studies 151  
Intro to contemporary Afro-American society  
Thornton, Michael

Anthropology 696  
Archaeological Methods of Curation  
TBA

Art 338  
Service Learning in Art  
Simpson, Gail

Chican@/Latin@ Studies 525  
Dimensions of Latin@ mental health services  
Ramirez, Alyssa

Chican@/Latin@ Studies 530  
Partnerships in Community-based Research  
Sarmiento, Carolina

Civil Society and Community Studies 600  
Community Issues and Action Capstone  
Sarmiento, Carolina

Communication Sciences and Disorders 790  
Practicum in Communicative Disorders  
Varies

Computer Science 402  
Introducing Computer Science to K-12 Students  
Arpaci-Dusseau, Andrea

Consumer Science 555  
Consumer Strategy and Evaluation  
TBA

Counseling Psychology 620  
Supporting the Homeless in Schools  
Wright, Travis

Curriculum and Instruction 362  
Drama for Teaching and Learning  
TBA

Curriculum and Instruction 506  
Strategies for inclusive schooling  
TBA

Dance 232  
Dance Therapy Practicum  
Kornblum, Rena

Educational Policy Studies 150  
Language and Inequality  
Bartlett, Lesley

Educational Policy Studies 505  
Issues in Urban Education  
Posey-Maddox, Linn

English 201  
Intermediate Composition  
Swift, Brenna

Environmental Studies 402  
Community Environmental Scholars Seminar  
Middlecamp, Cathy

Environmental Studies 600  
Capstone – Last Child in the Park: How Kids and Birds Can Save  
the World  
Keuser, Anke

Environmental Studies 600  
Capstone  
Conaway, Jessie

Environmental Studies 600  
Capstone  
White, Monica

Environmental Studies 600  
Capstone  
Eggert, Tom

Gender and Women's Studies 660  
Internship  
Valeo Cooke, Nina

Human Development & Family Studies 663  
Developmental and Family Assessment  
Poehlmann, Julie

Integrated Science 240  
Service with Youth in STEM  
Courtier, Anna

Integrated Science 375  
Service with Youth in STEM in Practicum  
Courtier, Anna

Journalism 445  
Creative Campaign Messages  
McLeod, Doug

Kinesiology 316  
Adapted Physical Activity  
Gattenby, Tim

Kinesiology 516  
Physical Activity for Diverse Abilities  
Haynes Manogue, Jonanne

Landscape Architecture 321  
Health Promoting Environments  
Thorleifsdottir, Kristin

Law 768  
Consumer Health Advocacy Clinical Supervised by Diverse  
Professional Staff

Legal Studies 400  
Impacts of Social and Legal Issues on Health  
Jacklitz, Jill

Legal Studies 694  
Criminal Justice Field Observation  
Mayers, Joshua

Life Sciences Communication 515  
Social Campaigns in Science, Health, and the Environment  
Stenhouse, Neil

Library and Information Studies 640  
Tribal Libraries, Archives, and Museums  
Poler, Omar

Management and Human Resources 401  
Management of Teams  
Byun, Seo Young

Pharmacy Practice 426  
Pharmacy practice experience II  
Martin, Beth

Pharmacy Practice 526  
Pharmacy practice experience IV  
Barnett, Susanne

Pharmacy Practice 626  
Pharmacy practice experience VI  
Breslow, Robert

Population Health Sciences 780  
Public Health: Principles and Practices  
Duerst, Barb

Psychology 339  
Service Learning in Psychology

Public Affairs 860  
Workshop – International Public Affairs  
Smeeding, Tim

Public Affairs 869  
Workshop in public affairs  
O'Brien, Rourke

Real Estate 611  
Residential Property Development  
Landgraf, Tom

Real Estate 651  
Green - Sustainable Development  
Landgraf, Tom

Rehabilitation Psychology & Special Education (RPS) 300  
Individuals with Disabilities  
Ruppar, Andrea; Mawene, Dian; Wilkerson, Kimber

Rehabilitation Psychology & Special Education (RPS) 630  
Internships  
Wiegmann, Susan

Rehabilitation Psychology & Special Education (RPS) 910  
Individuals with Disabilities  
Berven, Norman; Smedema, Susan

Social Work 400  
Field practice I  
Varies

Social Work 401  
Field practice II  
Varies

Social Work 401  
Field practice II  
Varies

Social Work 578  
Homelessness: Service  
Curtis, Marah

Social Work 672  
Greek Men for Violence Prevention  
Schroepfer, Tracy

Social Work 800  
Field Practice III  
Varies

Social Work 801  
Field practice III  
Varies

Social Work 836  
Mental Health Policies and Services  
Studer, Lynette

Spanish 319  
Spanish Language Practice: Medical Spanish  
Pujol, Eve

# APPENDIX C: WISCONSIN IDEA FELLOWSHIPS

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## 2018-19 COMPLETED PROJECTS

### 1. Addressing Food Insecurity at Madison College: Fostering Discussion, Reducing Stigma and Establishing Collaborative Initiatives

Students: Susan Maloney & Abigail Sann  
Faculty Advisor: Randy Stoecker  
Community Partner: Madison College

*This project has received the “Michael Thornton and Nora Medina Social Innovation Award,” a special honor made possible by a generous endowment fund for WIF projects that support ethnically diverse communities with affordable housing or issues to help close the academic resource gap.*

This project addressed the problem of food insecurity at two-year academic institutions, as compared to four-year institutions. The student team worked with the Student Senate at Madison Area Technical College (MATC), who have identified food insecurity to be a problem for many of its students. Through a holistic assessment of current programs and resources, discussions with students and trial events addressing food insecurity, the team worked with MATC’s Student Senate to develop and implement one large-scale project to address food insecurity on the MATC campus.

### 2. UW MANRRS Agricultural Immersion and College Readiness Prep for Underrepresented High School Students in Milwaukee

Students: Abigail Catania & Sarah Neufcourt  
Faculty Advisors: Thomas Browne  
Community Partner: Vincent High School Agriculture Program

This project promoted equity, diversity and success in agriculture and natural-resources related studies, as well as college readiness, for underrepresented students in Milwaukee, Wisconsin. In partnership with Vincent High School in Milwaukee and the University of Wisconsin-Madison Minorities of Agriculture, Natural Resources and Related Sciences (UW MANRRS), high-school students participated in a four-day Agricultural Immersion and College Readiness program on the UW-Madison campus. Students attended interactive agriculture workshops and college readiness sessions, as well as hearing from students and faculty at UW-Madison’s College of Agricultural and Life Sciences.

### 3. Providing an Accessible Art Education for Children

Student: Masha Vodyanyk  
Faculty Advisor: Doug Rosenberg  
Community Partner: Eagle Heights Community Center

This project focused on bringing art education to children in the Eagle Heights community at a time when they were still developing fine motor skills and learning how to express themselves in different ways. Specifically, each lesson focused on a different historic art style, subject and/or medium. Students not only explored different ways of curating art, they also learned the history of different movements and the artists who led them.

#### **4. Farmer's Markets for All? A Look into the True Accessibility of Farmer's Markets to SNAP Participants**

Student: Chloe Green

Faculty Advisor: Dr. Alfonso Morales

Community Partner: REAP Food Group

*This project has been awarded an American Family Insurance Social Entrepreneurship Award made possible by a generous donation from American Family Insurance.*

This project aimed to answer how to make farmer's markets in Dane, Milwaukee and Marathon counties more accessible for members of the community who receive federal nutrition assistance, such as SNAP. In partnership with REAP Food Group, this project collected data through surveys and interviews, investigating the use and economic importance of local food markets, as well as what deters individuals receiving assistance from accessing local farmer's markets.

#### **5. Personal Growth-Based Learning: Developing Evidence-Based Interventions to Eliminate the STEM Disparity in Wisconsin**

Student: Skylyn Worzalla

Faculty Advisor: Dr. Anna Kaatz

Community Partner: Milwaukee School of Languages Mathletes

*This project has been awarded an American Family Insurance Social Entrepreneurship Award made possible by a generous donation from American Family Insurance.*

The purpose of this project was to encourage youth of varying socioeconomic backgrounds, who are often not exposed to STEM education, to pursue interests in STEM. In partnership with the Milwaukee School of Languages, this student used her academic background in computer science, as well as her personal ties to the Milwaukee community, to address a socioeconomic gap in STEM exposure and interest through seminars that allowed students to gain hands-on experience.

#### **6. Improving Access to Genetic Testing for Plain Communities in Wisconsin**

Student: Clare McGuire

Faculty Advisor: Vanessa Horner

Community Partner: LaFarge Medical Clinic

In this project, students and faculty partnered with the LaFarge Medical Clinic to address high-cost genetic testing within the Plain communities in Wisconsin. The Wisconsin Plain communities include approximately 20,000 Amish and Mennonite members. These fairly isolated communities have witnessed an increased prevalence of genetic disorders due to founder effects and limited gene pool variance. To ameliorate these issues, students and faculty worked to design a new method for genetic testing that would be low-cost and would not require community members to travel long distances to a clinic.

#### **7. Service-Learning on a Lion Reintroduction Program at Akagera National Park, Rwanda**

Student: Jacob Olson

Faculty Advisor: Dr. Adrian Treves

Community Partner: Akagera National Park, Akagera Management Company

In this project, the student and faculty team partnered with the Akagera National Park in Rwanda to study and address the ecosystem effects of lion reintroduction. The work with the Akagera managers included studying the effects lion reintroduction had on the park's ecosystem, outreach and support for park visitors, as well as assisting in local community efforts to minimize human-wildlife conflicts.

## **8. Eva, P.E. Bridging the Gap Between Classroom and Career**

Student: Tyler Klink

Faculty Advisor: Angela Pakes Ahlman

Community Partner: Wisconsin Concrete Pavement Association

In collaboration with the Wisconsin Concrete Pavement Association and the Madison Metropolitan School District (MMSD), this project focused on encouraging young women in middle school to take interest in STEM fields and gain real-world experience through field trips and experiences in civil engineering and sustainability. Students had the opportunity to participate in interactive classroom activities and field trips to affiliated businesses and organizations, where students learned about how they work and provide service to the community.

## **9. The Water Vest: A Water Transportation Device**

Student: Molly Snow

Faculty Advisor: Lesley Sager

Community Partner: Samburu Girls Foundation and the Tharaka Women's Welfare Program

This project addressed the intersection of income inequality and sustainability in Kenya. There has been a long history of women and girls embarking on strenuous treks over varying distances just to obtain water. Water has typically been carried in heavy loads on their heads, causing headaches, neck and spine damage. The Water Vest provided an alternative carrying method that causes less physical damage. This team also focused on collaborating with the women to make these vests themselves, in order to sustain this practice for years to come.

# APPENDIX C2: WISCONSIN IDEA FELLOWSHIPS

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## 2019-20 ONGOING PROJECTS

### 1. Healthy Brain Aging Resources

Student: Laura Block

Faculty Advisor: Randy Stoecker

Community Partner: Andrea Gilmore-Bykovskyi, PhD, RN

This project is working to address societal stigmatization of cognitive changes, the lack of readily available tools and resources to engage in brain health-promoting activities, as well as the barriers faced by disadvantaged and under-resourced veterans. In partnership with the Madison VA Cognitive Care Clinic and community members, a toolkit is being created with brain health-promoting information, activities and strength-based planning tools.

### 2. Employing a One Health Approach to Address the Implications of Mycotoxin Exposure in Rural Guatemala

Student: Haley Sisel

Faculty Advisors: Dr. Claudia Irene Calderon

Community Partner: Red Kuchub'al

This project aims to identify the ramifications of excessive mycotoxin exposure on plant, animal and human well-being and connect experts in each field through its signature One Health approach. Research indicates mycotoxins are linked to a myriad of health concerns in both humans and animals. With guidance and partnership from Red Kuchub'al's 13 associations of producers in Guatemala, the project is working towards developing a variety of education materials to share with locals.

### 3. Modular Aquaponics System Prototype: Community Development, Career Exploration and STEM Literacy Enhanced for Underserved Youth

Students: Lillian Zander & Akshat Khanna

Faculty Advisor: Lesley Sager

Community Partner: Blackhawk Middle School

This project has been awarded an American Family Insurance Social Entrepreneurship Award made possible by a generous donation from American Family Insurance.

This project aims to provide interactive materials and tools to guide students through the construction and maintenance of an indoor, self-sustaining vertical aquaponics system. The student team is examining how learning by doing promotes curiosity and improves STEM literacy in middle school students. Ultimately, this team hopes to spark new opportunities for multi-sectoral career exploration among young students.

### 4. Solar Powered Air Filtration System: Innovation to Reduce Household Air Pollution

Students: Akshith Mandepally & Cara Stanker

Faculty Advisor: Dr. Ryan McAdams

Community Partner: Kiwoko Hospital

This project addresses the intersection of income inequality and the environmental effects of pollution in Uganda. Research shows pollution-related deaths often occurs in low- and middle-income countries, with household air pollution from combustible fuel as a contributing factor. To alleviate this burden, this team has created an affordable solar powered air filtration prototype and is refining the product to enhance its efficiency, effectiveness and reliability for household use.



## **5. Writing in the Shadows: Supporting Youth Experiencing Homelessness through Editorial Writing**

Student: Peyton David

Faculty Advisor: Travis Wright

Community Partner: Transition Education Program

This project has received the “Michael Thornton and Nora Medina Social Innovation Award,” a special honor made possible by a generous endowment fund for WIF projects that support ethnically diverse communities with affordable housing or issues to help close the academic resource gap.

This project is working to introduce Madison’s youth experiencing homelessness to media resources for them to share their writing with the greater Madison area. Youth experiencing homelessness often have much less control over their living situation than adults do. Along with other stressors, this contributes to poor academic performance and achievement. This project aims to implement a weekly after school curriculum for middle schoolers, who are either experiencing or have experienced homelessness, to create a sense of stability and provide youth with an outlet and tools for self-advocacy.

## **6. Globalization, as Experienced by Four Generations of Women in Rural Guatemala**

Student: Devin McDonald

Faculty Advisor: Patrick Barrett

Community Partner: Global Visionaries

This project connects the lived experiences of four generations of women from two separate families in Guatemala to larger local and international forces of economic, political and social globalization. Through collaboration with Global Visionaries, an international non-profit, this student is compiling their qualitative research, images and written histories gained from interviews with the women into a cohesive book that will serve as a community resource. It will also serve as a learning tool when facilitating cultural immersions between high school students from other areas of Guatemala and around the globe.

## **7. Campus Food Shed**

Students: Grace Puc, Kavya Ayalasomayajula, and Elaine Zheng

Faculty Advisor: Irwin Goldman

Community Partner: Community Action Coalition

This project has been awarded an American Family Insurance Social Entrepreneurship Award made possible by a generous donation from American Family Insurance.

The main objective of this project is to provide food-insecure students and staff on campus access to fresh, healthy and free food. Given the increasing costs of living and the subsequent increase of students and staff experiencing food insecurity, this team aims to expand the scale of food recoveries from local grocery retailers, as well as spread awareness and education about food insecurity, food waste, healthy diets and cooking through workshops, events and conferences. Ultimately, the team hopes to create a more efficient food recovery model to be shared with other universities.

## **8. Integrating Healthy and Sustainable Practices into the Lives of Madison Youth**

Students: Katherine Stenehjem & Brianna DeNamur

Faculty Advisor: Cathy Middlecamp

Community Partner: Goodman Community Center

The goal of this project is to teach healthy and sustainable life practices to youth in Madison in an effort to increase awareness of climate disruption. Research indicates that strong impressions made on children during development endure in their minds as they age and can generate personal values. In partnership with the Goodman Community Center's after school program, of which participants are largely low-income students, this team has designed lessons and opportunities that participants may not receive elsewhere. These lessons and opportunities include things such as sustainable agriculture and eating habits, waste reduction through reuse and many more.

## **9. College Readiness for Students of Color Through Diverse Engagement and Programming**

Students: Sarah Neufcourt & Jocelyn Lewis

Faculty Advisor: Thomas Browne

Community Partner: Milwaukee Vincent High School

This project promotes equity, diversity and success in agriculture and natural resources-related studies as well as college readiness for underrepresented students in Milwaukee, WI. In partnership with Vincent High School in Milwaukee and the University of Wisconsin-Madison Minorities of Agriculture, Natural Resources and Related Sciences (UW MANRRS), high-school students participate in a four-day Agricultural Immersion and College Readiness program on the UW-Madison campus. During both the fall and spring semesters, high school students are invited to visit campus, where they attend workshops, networking sessions and presentations focusing on resources and opportunities available to students of color at UW-Madison.

# APPENDIX D: WISCONSIN WITHOUT BORDER AWARDS

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## 4-W AWARD: INTERNATIONAL STUDIES

### **Lusayo Mwakatika**

ACADES Agribusiness Project

Community Partner: ACADES

The goals of this project are trifold: first, the project aims to facilitate youth's access to sustainable and profitable markets for agricultural produce in Malawi; second, the project aims to facilitate youth access to production resources; third, to facilitate youth access to skills, knowledge and information about agriculture and business in general, as access to this information is hard to come by in many areas of Malawi. To date, this project has reached about 3,100 youths, most of whom are women.

## SERVICE-LEARNING AWARD

### **Lorena Perez-Hernandez**

Mission H.E.L.P Belize

Community Partner: Peacework International

For the last eight years, the University of Wisconsin-Madison's Physician Assistant (PA) program has traveled to rural and impoverished areas of Belize to provide medical care at temporary clinics. In collaboration with Peacework International, who does considerable community organization in Belize, local providers and the Belize Family Life Association (BFLA) this group has worked to provide cervical cancer screenings and sustainable medical care to several small villages.

## COMMUNITY-BASED RESEARCH AWARD

### **Gail Prasad**

Investigating Languages and Literacies in Multilingual Schools

Community Partner: Thoreau Elementary School (MMSD)

This project is designed as a strategy to build social understanding and appreciation for cultural and linguistic diversity across the curriculum. Thoreau Elementary School serves a diverse student body, with 31 percent of the students as English Language Learners, speaking 22 different home languages. This project aims to raise the awareness of both teachers and students of the value of linguistic diversity in their school. At the conclusion of the first year, the school/project held a showcase, exhibiting students' bound and published multilingual works.

## PETER BOSSCHER UNDERGRADUATE AWARD

### **Marisa Dunning, Beth Enright, Josh Newman, Keerthana Sreenivasan, Marisa Gonzalez, Ethan Heroux, Jordan Daniel, Isabel Reams and Ashley Himmelmann**

Engineers Without Borders UW-Madison Lweza Project

Community Partner: Village Health Project

The Lweza Water Project works to provide a sustainable clean water source for the community of Lweza. This team works towards the goal of providing access to clean water in addition to developing globally-conscious engineers on the UW-Madison campus and giving them the opportunity to gain experience outside the classroom. Through the installment of a clean water source, the team hopes to improve the overall quality of life in the community. As a unique element, to ensure its long-term sustainability, this project is fully owned by the community, and the community members are the primary parties in charge of decision-making and maintenance of the system.

## APPENDIX E: 2018-2019 MORGRIDGE FELLOWS

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### **CHRIS BARCELOS, ASSISTANT PROFESSOR, GENDER AND WOMEN'S STUDIES**

Chris Barcelos is an Assistant Professor of Gender and Women's Studies at the University of Wisconsin-Madison. Their work uses ethnography, discourse analysis, and visual methods to investigate how community health practices and discourses both reveal and reproduce inequality. Barcelos's research projects share a practical emphasis on research for and by marginalized people that contributes to effective policies and programs.

### **MARCUS CEDERSTRÖM; COMMUNITY CURATOR OF NORDIC-AMERICAN FOLKLORE; GERMAN, NORDIC, AND SLAVIC**

Marcus Cederström is the Community Curator of Nordic-American Folklore in the Department of German, Nordic, and Slavic. He holds a Ph.D. in Scandinavian Studies from UW-Madison. As a public folklorist, his research focuses on Scandinavian immigration to the United States, identity formation, North American indigenous communities, and questions about sustainability.

### **ANDY GARBACZ, ASSISTANT PROFESSOR, EDUCATIONAL PSYCHOLOGY**

Andy Garbacz, Ph.D., is an Assistant Professor in the Department of Educational Psychology. Andy's research focuses on developing and testing family-centered and family-school partnership interventions to promote children's social behavioral competencies and reduce the risk of later problem behavior. His work emphasizes aligning and integrating family-school-community engagement in a three-tier prevention framework. He frequently collaborates with schools, community agencies, and organizations to improve practical implications of research for children, families, and schools.

### **JULIA GARRETT, PH.D. CANDIDATE, COMPOSITION AND RHETORIC**

Julia Garrett is a doctoral candidate in the Composition and Rhetoric Program of the English Department, studying literacy, migration, and the language experiences of immigrant and refugee women. Her research has been informed by the knowledge and generosity of many immigrant women in the community, as well as educators and advocates at Madison Public Library, the Urban League, Centro Hispano, and others. Under the guidance of Professor Kate Vieira, she is piloting a literacy program at Goodman Library, recently awarded a Baldwin Seed Project grant, that cultivates the conversational and digital literacies of immigrant women.

### **LARA GERASSI, ASSISTANT PROFESSOR, SCHOOL OF SOCIAL WORK**

Lara B. Gerassi, Ph.D., LCSW, is an Assistant Professor in the School of Social Work. Her community-based research focuses on increasing the safety and security for individuals at risk of trafficking or who have been trafficked. She is the lead author on a book entitled *Sex Trafficking & Commerical Sexual Exploitation: Prevention, Advocacy, and Trauma-Informed Practice* and has authored multiple peer-reviewed publications and contributions on gender-based violence and sexual risk behavior. Her direct practice work with survivors of violence and experiences have served as an essential foundation to her research agenda.

### **CLAIRE LUBY, FACULTY ASSOCIATE, HORTICULTURE**

Claire Luby, Ph.D., is a Faculty Associate in the Department of Horticulture. Her community-based research focuses on improving seed sovereignty for a variety of communities, including supporting the work of several Native American tribes in Wisconsin. She is also developing a service-learning component to the introductory horticulture course. In addition to her teaching and research, she has applied her community-engaged scholarship to the development of three organizations: the Open Source Seed Initiative (OSSI), the Student Organic Seed Symposium, and the Society of Organic Seed Professionals.

### **JENNA LOYD, ASSISTANT PROFESSOR, GEOGRAPHY**

Jenna M. Loyd is an Assistant Professor in the Department of Geography at the University of Wisconsin-Madison. She is a feminist geographer focusing on race, migration, and health. She is the co-author of *Boats, Borders, and Bases: Race, the Cold War, and the Rise of Migration Detention in the United States* (2018, University of California Press), author of *Health Rights are Civil Rights: Peace and Justice Activism in Los Angeles, 1963-1978* (2014, University of Minnesota Press), and co-editor of *Beyond Walls and Cages: Prisons, Borders, and Global Crisis* (2012, University of Georgia Press).

### **MICHAEL MAGUIRE, FACULTY ASSOCIATE, SCHOOL OF HUMAN ECOLOGY**

Michael Maguire is a Faculty Associate in the School of Human Ecology (SoHE). He teaches in SoHE's Bachelor of Science degree program, Community & Nonprofit Leadership. Teaching is Michael's passion—along with the good work associated with engaging college students—mentoring, supporting alumni, and contributing to a number of campus initiatives. A native New Englander, Michael comes from a family of educators—he's proud to continue that tradition with UW-Madison students.

### **PARVATHY PILLAI, ASSISTANT PROFESSOR, POPULATION HEALTH SCIENCES**

Parvathy Pillai, MD, MPH, is an Assistant Professor in the Department of Population Health Sciences at the University of Wisconsin School of Medicine and Public Health. She serves as the Associate Director of the Preventive Medicine Residency Program. She also supports public health education for medical students by serving as the Faculty Director of the Path of Distinction in Public Health Program and the public health curriculum thread director. She has a particular interest in education efforts surrounding applied public health practice and community engagement.

### **EVA VIVIAN, PROFESSOR, SCHOOL OF PHARMACY**

Eva Marie Vivian, Professor in the School of Pharmacy, is also pursuing her doctorate in SoHE's Civil Society and Community Research program. She received her Doctor of Pharmacy degree from the University of Illinois College of Pharmacy and a Master of Science in Population Health from the University of Wisconsin School of Medicine and Public Health. Eva has been referred to as "the researcher with a servant's heart" because of her service to underserved communities in Madison, Wisconsin. She seeks to work with underserved communities to help build their capacity to improve their health and well-being and reduce health disparities.

## APPENDIX F: CPO STAFF MEETINGS

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**September:** For our September meeting, we welcomed Dr. Barry Burden, Professor of Political Science and Director of the Elections Research Center. Dr. Burden's research and teaching focus on U.S. elections, public opinion, representation and the U.S. Congress. His recent research has centered on aspects of election administration and voter participation. He is currently leading UW–Madison in the Big Ten Voting Challenge and as such, which was the focus of his presentation. Specifically, he shared strategies for CPO Staff Network members to employ in their units in an effort to help UW–Madison win the challenge.

**October:** In October, we welcomed Doug Reinemann, named associate dean for extension and outreach in November, 2017, for the College of Agricultural and Life Sciences (CALS). Doug also continues as professor in the Department of Biological Systems Engineering. In his new role, Doug is in charge of the organization, content and effectiveness of extension and outreach programs. Doug shared how CALS connects the work in the lab to real-world applications and how (or if) anything is changing in the commitment or nature of bringing education and services to rural areas of the state. We invited all Extension and UW outreach and engagement professionals to join us for a lively discussion about the work that continues under a new structure in Wisconsin communities and how the partnership will maintain quality programming across the state.

**November:** In November, CPO attendees were introduced to the All of Us-UW Research Program, the Wisconsin arm of a national initiative to build a one-of-a-kind database and biobank to advance research discoveries. Attendees learned how to participate, both personally and within our own unique settings to excite additional potential participants. The All of Us Research Program recently announced the launch of its "Research Hub", which will offer data and tools to researchers who wish to explore a wide range of biomedical and scientific questions. The presenters from the All of Us Research Program, Tricia Denman and Marje Murray, shared where the program is being implemented in Wisconsin, in case there are ways to coordinate and leverage connections and engagement events.

**December:** In December, we welcomed David Weerts, PhD. From the University of Minnesota-Twin Cities. David is an Associate Professor in the Department of Organizational Leadership, Policy and Development. He is also the Faculty Director of Academic Planning and Programs in the Office for Public Engagement. David's research on community engagement and boundary-spanning roles in higher education inspired the founding of the Community Partnerships and Outreach (CPO) Staff Network in 2008. As a UW–Madison alumnus and Badger at heart, David joined us on December 12 to discuss his new work examining rival views of higher education as a public good, with reference to the Wisconsin Idea. David's teaching and scholarly interests include state financing of higher education; university-community engagement; and alumni giving, advocacy and volunteerism.

**January:** As we started the new calendar year, we welcomed members of CPO to come embrace our Community of Practice. We appreciated their participation as we came together to share our resources to better serve ourselves as a community, reminding ourselves of how we can support and challenge each other as a collective. The meeting hosted activities designed for reflection and resource sharing.

**February:** The first recommendation on the University's recently released Civic Action Plan is to ensure preparation of UW–Madison stakeholders for high quality community-engaged work and partnership. For our February CPO Staff Network meeting, we welcomed a group of Morgridge Center for Public Service interns who created a training program for leaders of service-based Registered Student Organizations. Attendees learned about how this initiative prepares students to do community engagement well and heard students' perspectives on trends they see related to community engagement and public service.

**March:** This March, the CPO Staff Network welcomed Leslie Orrantia, the Director of Community Relations, who shared an update from the Office of Community Relations. Spanning City and County government relations, community-engagement and oversight of the UW South Madison Partnership, Leslie aims to build real and perceived access to our institution while growing meaningful and mutually-beneficial community-engaged scholarship. Time was spent focusing on how CPO Staff Network colleagues can support Leslie's work to grow engagement and increase our overall impact.

**April:** Omar Poler led a walking tour of American Indian landmarks on the UW-Madison campus. Starting at Dejope Residence Hall, we walked about a mile to the Memorial Union, stopping at campus locations to learn about their Native history and cultural significance.

**May:** Keri Robbins and Prenicia Clifton shared an update from the Office of Precollege/Youth Program Compliance. An initiative is underway to strengthen training and professional development opportunities for UW-Madison staff and volunteers who work with youth (minors under age 18). During 2018-19, the offices of the Provost and Vice Chancellor for Finance and Administration (VCFA) collaborated to review and update the campus-wide policy for precollege/youth programming, which is anticipated to be released in May 2019 along with an updated and expanded Youth Program Manual. Anyone whose activities at UW bring them in contact with youth was encouraged to review the updated campus policy and confirm their programs are in compliance with campus expectations for youth protection.

**June:** Summer CPO Staff Network meetings shifted from a more traditional presentation format to an interactive community-building style. For the June meeting, CPO members had an opportunity to spend time getting to know and connect with outreach and engagement professionals from all across campus and beyond. Meetings moved outside to the Memorial Union Terrace.



Morgridge Center  
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UNIVERSITY OF WISCONSIN-MADISON